

# how i write outlines/take notes

## ROMAN NUMERAL METHOD: (outline)

required format by my first teacher

### EXAMPLE

- I. Main Topic:
  - A. Section Name (pg #)
    1. Important facts, concepts, examples, etc.
    2. ...
    3. ...
    4. ...
    5. ...
  - B. Section Name (pg #)
    1. Important fact/concept/idea
      - a. Separation/issue into pieces
    2. Important fact/concept/idea
      - a. ...
      - b. ...
      - c. ...
- II. Main Topic and so on...

## MY USUAL OUTLINE METHOD:

### [Section #] Section Name

→ Summary from textbook

#### Reading:

(main idea)

- info (important ideas)
- Events/people/concepts/etc.

#### CRITICAL:

- info
- events
- how it affects

I usually take the headings and subheadings and organize my different ideas

- info
- (ex) Examples

### EXAMPLE

#### [Section 1] The Road to World War I

→ At the summer crisis in the Balkans led to conflict with a tension between assassination, Austria-Hungary's demands...

#### Cause of the War

(main idea) Nationalism, militarism, and a system of alliances contributed to the start of World War I.

- system of nation states that were forming led to competition

#### ALLIANCES AND ALLIANCES

- Europe's greatest powers were divided into 2 sides

#### the Triple Alliance (Austria, Germany, Italy) and the Triple Alliance (France, Britain, Russia)

- Germany
- Austria-Hungary
- Italy
- France
- Britain
- Russia

## BASIC OUTLINE METHOD:

### EXAMPLE

#### CHAPTER NUMBER AND NAME

##### → Section Name

- Important concept/definition/fact/idea
- Important fact/concept/idea

##### → Section Name

##### → Section Name

##### → Section Name

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#### Ex: PHOTOSYNTHESIS: Using Light To Make Food

- Autotrophs are the producers of the biosphere
- Photosynthesis is the process by which plants and some other organisms use light energy to produce glucose and oxygen from carbon dioxide and water
- Photosynthesis occurs in chloroplasts in plant cells
- as green parts of plants have chloroplasts
- photosynthesis usually occurs in the stroma
- the green comes from chlorophyll or photosynthetic pigment

## ~ note-taking ~

### HOW I TYPICALLY TAKE NOTES IN CLASS:

### EXAMPLE

#### Month 1 Day 10th notes

- Britain with imperialism, but they were industrialized
- others the power, but they had more resources/resources

#### MATERIALISM

- improved trade
- transportation
- technology let the people participate in gov

#### Global Data 4th round current

- British East India Company
- Quaternization

#### Early History

the company came with gov and was the main idea

→ B.B. took over India but they believed the Company had been in India-indigenous



kept each other at odds

- main idea
- sub idea
- main idea
- sub idea

# And Notetaking Guide Answers

**Lei Huang**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

## And Notetaking Guide Answers:

Paul Insel,R. Elaine Turner,Don Ross,2009-04 The Student Study Guide provides a study aid for students and contains multiple choice questions review questions image labeling activities fill in the blanks critical thinking questions key terms and a note taking guide Economics: Today and Tomorrow, Reading Essentials and Note-Taking Guide McGraw Hill,2007-04-11 Reading Essentials and Study Guide English and Spanish Reinforce critical concepts from the text and help students improve their reading for information skills with this essential resource written 2 3 grade levels below the Student Edition **Civil service examinations. Solutions of questions on arithmetic and book-keeping used in the examinations of 1862** John Hunter (of Uxbridge.),1863 America: History of Our Nation Adapted Interactive Reading and Notetaking Study Guide 2007c Jim Davidson,Michael B. Staff,Prentice Hall Direct Education Staff,2005-08 This edition was developed specifically for courses covering up to the Civil War or Reconstruction The text can also be used for the first part of a two year American history course Student Guide for Note-taking, Review, and Skills Practice [for] Management, Third Edition, Stephen P. Robbins Jill Austin,1991 *The Adult Learner's Guide to College* Laurence Smith,Timothy Walter,1994 This book is designed to build the confidence of adult learners and to present strategies for basic skills such as classroom learning studying reading notetaking time management and test taking Rather than saying here s how you did it in high school and here s how you do it now the focus is here are your assumptions about what you think you need to do to succeed here s what you really need to be concerned about and here s what to do to deal with academic and personal adjustments on your life *On Course with Understanding Plagiarism Guide and Planner* Skip Downing,Wadsworth Publishing Staff,2008-06-15 *Practical guide to civil service history and geography* Robert Burnett,1892 *Student Study and Lecture Guide for Use with Operations Management for Competitive Advantage* Marilyn M. Helms,Richard B. Chase,F. Robert Jacobs,Nicholas J. Aquilano,2005-04 **Study Skills and Notetaking** Gregg Condon,1990 Awards: Teacher's guide ,1983 **The shorthand writer: a complete guide to the uses of shorthand** Thomas Allen Reed,1892 Wham! Teaching with Graphic Novels Across the Curriculum William G. Brozo,Gary Moorman,Carla Meyer,2014 Graphic novels are an excellent medium to motivate today s youth to become independent learners and thinkers This practical guide shows secondary school teachers how to incorporate graphic novels into content area instruction as a tool for meeting the needs of diverse learners and achieving the goals of the Common Core State Standards The authors provide instructional guidelines with classroom examples that demonstrate how graphic novels can be used to expand content knowledge and literacy in science social studies math and English language arts Teachers will appreciate the book s specific suggestions for selecting graphic novels and for employing responsive practices that will build students reading writing speaking listening and media competencies The range and complexity of graphic novels being published right now is simply amazing to me They are part of what should be a balanced array of texts that all can read enjoy and learn from In this volume the authors point to this

proliferation as well as the educative potential of graphic novels After reading its pages I feel others will agree with me that they have done an excellent job pointing out how graphic novel creators such as Jim Ottaviani and Larry Gonick communicate much about history science and mathematics while also making connections to comprehension and thinking skills that accompany both literacy and content specific learning From the Foreword by Stergios Botzakis assistant professor of adolescent literacy in the Theory and Practice in Teacher Education Department at The University of Tennessee Knoxville The authors have set forth on a task I feel long is overdue connecting the literacy potential of graphic novels to the content areas This book is a wonderful contribution to the field of content area literacy studies Michael D Boatright assistant professor Department of English Western Carolina University Book Features Advice for selecting and evaluating graphic novels Teaching strategies for each of the four major content domains Guidance for aligning instruction with the Common Core State Standards A list of educational graphic novels organized by content area Study group questions And more William G Brozo is a professor of literacy in the Graduate School of Education at George Mason University in Fairfax Virginia and author of RTI and the Adolescent Reader Gary Moorman is professor emeritus at Appalachian State University in Boone North Carolina Carla K Meyer is an assistant professor in the Reading Education and Special Education Department at Appalachian State University     The Normal Musical Hand-book George Frederick Root,1872     **Study Guide to Accompany Cultural Anthropology** Margaret Rauch,1998     Handbook on Student Development Mark E. Ware,Richard J. Millard,2013-02-01 Because this book s main objective is to foster and promote student development it should appeal to those who advise counsel and teach undergraduate and graduate students particularly those in psychology education and other social sciences Along with a plethora of stimulating ideas for practice and research the book contains the results of research having immediate applications to students educational and career direction needs Readers will find more than 90 articles in this book distributed across three significant challenges to students development the academic occupational and personal Further the material presented has been organized around three distinct approaches to these challenges advising career development and field placement activities The source for these articles is the official journal Teaching of Psychology of Division Two of the American Psychological Association     **Citizenship Education Planning Guide** University of the State of New York. Bureau of Secondary Curriculum Development,1956     **ABC of Learning and Teaching in Medicine** Peter Cantillon,Linda Hutchinson,Diana Wood,2003-08-11 This is an eminently practical guide to teaching in medicine It is aimed at practitioners who will have to teach in a clinical setting and is relevant both for those in training and qualified health professionals There are articles on theory but the emphasis is much more on how to do it     BMJ ,2003     *A Student Athlete's Guide to College Success* Trent A. Petrie,Eric Denson,2003 A workbook style text that includes extensive coverage of mainstream college success topics with a focus on the unique challenges facing student athletes

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