



Sample Essential Questions

Trade Books: Theme Related Essential Questions

Lexile 10 – 400:

"Picture books can function as either 'adult oriented' reads. They're usually read to a child rather than a child reading them independently. Although seemingly easy reading, some picture books actually have pretty high Lexile measures, and could present a challenging independent reading experience to an age-appropriate reader. Initially, an adult may want to read the book along with a child." *Sharon Shroder*

Mark, George by Julia Frazier

1. What is the most important emotion?
2. What is the best way to deal with your emotions?

Cat in the Hat by Dr. Seuss

1. What are characters and stories teach us about the real world?
2. How are stories about different characters also about us?

Goodnight Moon by Margaret Wise Brown, Illustrated by Clement Hurd

1. How do routines help a child's brain better?
2. Why do people need routines?

Martini the Nip by Louise Fitzhugh

1. What can I learn about friends and friendships from the novels we read in school?
2. How is being totally honest good or bad?

Kung Fu Monkey by Ma Williams

1. How does family play a role in shaping our values and beliefs? (Taking responsibilities for our actions)
2. How do beliefs, or values influence different people's behavior?

Young Hongry Caterpillar by Eric Carle

1. How does counting help us?
2. Why is it important to count in different ways?
3. What is the most efficient way to count?

Essential Questions and Younger Students

Although essential questions may appear to be targeted younger students, they are in fact appropriate and build enduring understandings and knowledge for them.

The approach will simply be somewhat different when employed with older students.

For younger students, essential questions should be displayed in an obvious location and used as the large and easily viewed. They need to have pictures and illustrations incorporated into them. One should have student illustrations embedded with the essential questions.

Although we have added some simplified language in our essential questions, you will want to alter the word choice for some essential questions depending on your grade level.

Ancient History Common Core Essential Questions

Basil S. Moore



Ancient History Common Core Essential Questions:

Classroom Strategies for Interactive Learning Doug Buehl, 2023-10-10 Educators across all content areas have turned to *Classroom Strategies for Interactive Learning* for almost two decades. The fourth edition delivers rich practical and research-based strategies that readers have found invaluable in today's classrooms. Author Doug Buehl has written all new chapters that focus on the instructional shifts taking place as the Common Core State Standards are implemented across the United States. These introductory chapters will help you do the following: Understand research-based comprehension strategies for content classrooms; Tap into students' background knowledge to build upon and enhance comprehension of complex texts; Teach students how to question a text; Teach reading and thinking through a disciplinary lens. At the heart of this edition are more than 40 classroom strategies with variations and strategy indexes that identify the instructional focus of each strategy, pinpoint the text frames in play as students read and learn, and correlate students' comprehension processes. In addition, each strategy is cross-referenced with the Common Core's reading, writing, speaking, listening, and language standards.

In Search of Deeper Learning Jal Mehta, Sarah Fine, 2019-04-22 The best book on high school dynamics I have ever read. Jay Mathews, *Washington Post*. An award-winning professor and an accomplished educator take us beyond the hype of reform and inside some of America's most innovative classrooms to show what is working and what isn't in our schools. What would it take to transform industrial-era schools into modern organizations capable of supporting deep learning for all? Jal Mehta and Sarah Fine's quest to answer this question took them inside some of America's most innovative schools and classrooms—places where educators are rethinking both what and how students should learn. The story they tell is alternately discouraging and hopeful. Drawing on hundreds of hours of observations and interviews at thirty different schools, Mehta and Fine reveal that deeper learning is more often the exception than the rule. And yet they find pockets of powerful learning at almost every school, often in electives and extracurriculars as well as in a few mold-breaking academic courses. These spaces achieve depth, the authors argue, because they emphasize purpose and choice, cultivate community, and draw on powerful traditions of apprenticeship. These outliers suggest that it is difficult but possible for schools and classrooms to achieve the integrations that support deep learning: rigor with joy, precision with play, mastery with identity, and creativity. This boldly humanistic book offers a rich account of what education can be. The first panoramic study of American public high schools since the 1980s, *In Search of Deeper Learning* lays out a new vision for American education, one that will set the agenda for schools of the future.

Business Ethics: Kant, Virtue, and the Nexus of Duty Richard M. Robinson, 2024-07-13 This book offers students a philosophical introduction to the ethical foundations of business management. It combines lessons from Kant with virtue ethics and also touches upon additional approaches such as utilitarianism. At the core of the book lies the concept of the nexus of imperfect managerial duty. This consists of the creation and reinforcement of virtuous managerial teams, engagement of discourse among all stakeholders, and pursuit of business responsibilities, including the creative efforts

necessary for modern organizations A variety of special problems in managerial ethics are also explored such as the ethics of managerial paternalism fairness in stakeholder negotiations devolution of business into scandalous corruption and the role of boycotts in society s shaping of managerial duties Case illustrations of these applications are presented throughout the book including in chapter appendices A series of brief answer questions essay questions and discussion questions are presented at the end of each chapter Links to relevant video presentations of lectures applicable for each chapter are also provided

Understanding the Founding Alan Ray Gibson,2007 Over the course of the last century scholars have furiously debated four questions concerning the Founders and their act of creation Were the Framers motivated by their economic interests How democratic was the Framers Constitution Should we interpret the Founding using philosophical or strictly historical approaches What traditions of political thought were most important to the Framers In *Understanding the Founding* The Crucial Questions Alan Gibson examines the preconceptions that scholars bring to these questions explores the deepest sources of scholars disagreements over them and suggests new and thoughtful lines of interpretation and inquiry Building on his previous work *Interpreting the Founding* which offers a synoptic overview of the competing perspectives that have informed modern scholarship on the Founders *Long Range Planning* Society for Long Range Planning,European Planning Federation,1968 **Union, Nation, Or Empire** David C. Hendrickson,2009 Shatters the conventional belief that American foreign policy was borne out of a reaction to Pearl Harbor revealing instead a rich history of debates over the direction of American international relations many of which persist to this day **The Publishers Weekly** ,1882 **Physics of the Earth: Internal constitution of the earth** ,1951 *Old English Newsletter* ,1996 **Religion Education** Basil S. Moore,1991 **Solar System Research** ,1999 **Journal of Mormon History** ,1984 *Current Index to Journals in Education* ,1999 **The History Teacher** ,1979 Curriculum Wisdom James George Henderson,Kathleen R. Kesson,2004 Written by two of the most recognized names in the field the heart of this book revolves around the seven modes of inquiry that serve as guiding principles for designing curriculum that meets the needs of students educators parents and the community at large Coverage carefully balances theory and practicality draws inspiration from a wide range of disciplines and contexts and incorporates the wisdom of practicing curriculum designers from this country and others Chapter titles include Curriculum Wisdom in Democratic Societies Pragmatism A Philosophy for Democratic Educators The Arts of Inquiry Toward Holographic Thinking Personal and Structural Challenges and Implications for Educational Practice For teachers and administrators responsible for designing and implementing curriculum **Cambrian Medieval Celtic Studies** ,1995 **Dissertation Abstracts International** ,1990 *Catalog of the University of Iowa* University of Iowa,1970 **The New Republic** Herbert David Croly,1985 Conceptions and Images Keimpe Algra,2007

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