

## Grade 12 Mathematical Literacy: Question Paper 1

MARKS: 150

TIME: 3 hours

## QUESTION 1

- 1.1 On a given day, the bank advertises the Rand : Euro exchange rate as 1 : 0,0868.  
How many Euros can you buy with R 5 000,00 on this day? (3)
- 1.2 A house plan is drawn using a 1 : 75 scale  
1.2.1 The front door is 2,4 cm tall on the plan. How tall is the door in reality? (3)  
1.2.2 The plot of land on which the house is being built is 14 m wide. What is the corresponding length on the plan? (3)
- 1.3 The conversion table below is used to convert between the shoe sizes of different systems. Refer to this table to answer the questions that follow.

System		Sizes													
Europe		35	35½	36	37	37½	38	38½	39	40	41	42	43	44	
Japan	M	21,5	22	22,5	23	23,5	24	24,5	25	25,5	26	26,5	27,5	28,5	
	W	21	21,5	22	22,5	23	23,5	24	24,5	25	25,5	26	27	28	
U.K.	M	3	3½	4	4½	5	5½	6	6½	7	7½	8	8½	9	
	W	2½	3	3½	4	4½	5	5½	6	6½	7	7½	8	9½	
Inches		9	9½	9½	9½	9½	9½	9½	9½	10	10½	10½	10½	10½	
Centimeters		22,8	23,1	23,5	23,8	24,1	24,5	24,8	25,1	25,4	25,7	26	26,7	27,3	

- 1.3.1 What is the European equivalent of a UK (W) size 5 shoe? (2)  
1.3.2 What shoe size would a Japanese man with a size 24 foot ask for in the U.K. (2)  
1.3.3 The standard inch : cm conversion rate is 1 : 2,54 cm. According to the table 9½ inches = 23,8 cm. Is this correct? Show your working (3)
- 1.4 The box and whisker plot below represents the batting averages of the 160 cricketers who have batted in T20 matches since 1 January 2009. Answer the questions that are based on the plot.



- 1.4.1 What is the name given to the two data points with value 57 and 57,33? (2)  
1.4.2 How many players have a batting average that is less than 6,25? (2)  
1.4.3 What must a batsman's batting average be for him to be in the top quartile? (2)  
1.4.4 Jaques Kallis is the South African with the highest batting average. If his average is 48,4, how does he compare with the other batsmen? (2)

[24]

# 2014 November Maths Lit Question Paper

**Rebecca Morris, Thomas Perry**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the authors' names.

## **2014 November Maths Lit Question Paper:**

**Commonsense Methods for Children with Special Educational Needs** Peter Westwood, 2015-04-30 This fully revised and updated seventh edition of Commonsense Methods for Children with Special Educational Needs continues to offer practical advice on evidence based teaching methods and intervention strategies for helping children with a wide range of disabilities or difficulties The advice the author provides is embedded within a clear theoretical context and draws on the latest international research and literature from the field Coverage includes learning difficulties and disabilities students with autism spectrum disorders intellectual disability physical or health issues and sensory impairments gifted and talented students developing social skills and self management behaviour management teaching methods literacy and numeracy curriculum differentiation and adaptive teaching computer based instruction and e learning Peter Westwood also provides additional information and advice on transition from school to employment for students with disabilities lesson study e learning and computer aided instruction and reflects on the important changes made within the latest Diagnostic and Statistical Manual of Mental Disorders DSM 5

**Education Policy in England 2010-2024** Rebecca Morris, Thomas Perry, 2025-08-28 This text presents an informative overview of Conservative led education policy over the last 14 years The book provides a broad and detailed picture of the developing education landscape in England during this period highlighting the transformational and sometimes radical reforms that the country has seen Crucially the book draws together contributions from over 40 esteemed education researchers working in the UK The chapters showcase work from a range of experienced and early career researchers ensuring original thought provoking and evidence informed perspectives as we examine the impact of recent policy and explore how it might develop into the future Key thematic areas covered include Restructuring and governing the system Teaching policy practice and professionalism Confronting the challenges of inclusion and inequality Steering and transforming the curriculum and assessment This timely collection will interest students at all levels researchers education professionals and policymakers It sheds important light on this tumultuous era for education policy and will inform those interested in this area for years to come

**Methods and Methodologies for Language Teaching** Andy Curtis, 2017-05-31 An essential guide for pre service and in service English language teachers There are countless theories and approaches to language teaching and with so many different methodologies available it can be difficult for teachers to weigh up the pros and cons of each or even to know where to start Written by an experienced teacher and researcher Methods and Methodologies for Language Teaching takes a fresh look at ten approaches to classroom language teaching and learning Each chapter includes suggested activities and further reading presenting the origins and key features of each methodology before discussing its relation to assessment and learning outcomes This is a clear concise and context driven introduction to teaching methods which reasserts the significance of methodology as a central pillar of language learning

**Non-Linear Perspectives on Teacher Development** Kathryn J. Strom, Tammy Mills, Linda

Abrams,2023-03-21 Despite the multifaceted complexity of teaching dominant perspectives conceptualize teacher development in linear dualistic transactional human centric ways The authors in this book offer non linear alternatives by drawing on a continuum of complex perspectives including CHAT complexity theory actor network theory indigenous studies rhizomatics and posthuman neomaterialisms The chapters included here illuminate how different ways of thinking can help us better examine how teachers learn relationally with human material and discursive elements and offer ways to understand the entangled nature of the relationship between that learning and what emerges in classroom instructional practice They also present situated illustrations of what those entanglements or assemblages look like in the preservice induction and inservice phases from early childhood to secondary settings and across multiple continents Authors provide evidence that research on teacher development should focus on process as much if not more than product and show that complexity perspectives can support forward thinking assets based pedagogies Methodologically the chapters encourage conceptual creativity and expansion and support an argument for blurring theory method and normalising methodological hybridity Ultimately this book provides conceptual theoretical and methodological tools to understand current educational conditions in late capitalism and imagine otherwise It was originally published as a special issue of the journal Professional Development in Education

*Helping Children Learn Mathematics, 5th Australian Edition* Robert Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,Anna Rogers,Leicha Bragg,Audrey Cooke,Melissa Fanshawe,Mark Gronow,2025-10-10 *Advanced Methodologies and Technologies in Modern Education Delivery* Khosrow-Pour, D.B.A., Mehdi,2018-09-21 Recent innovations and new technologies in education have altered the way teachers approach instruction and learning and can provide countless advantages The pedagogical value of specific technology tools and the cumulative effects of technology exposure on student learning over time are two areas that need to be explored to better determine the improvements needed in the modern classroom Advanced Methodologies and Technologies in Modern Education Delivery provides emerging research on educational models in the continually improving classroom While highlighting the challenges facing modern in service and pre service teachers when educating students readers will learn information on new methods in curriculum development instructional design and learning assessments to implement within their classrooms This book is a vital resource for pre service and in service teachers teacher education professionals higher education administrative professionals and researchers interested in new curriculum development

**Topics and Trends in Current Statistics Education Research** Gail Burrill,Dani Ben-Zvi,2018-12-29 This book focuses on international research in statistics education providing a solid understanding of the challenges in learning statistics It presents the teaching and learning of statistics in various contexts including designed settings for young children students in formal schooling tertiary level students and teacher professional development The book describes research on what to teach and platforms for delivering content curriculum strategies on how to teach for deep understanding and includes several chapters on developing conceptual

understanding pedagogy and technology teacher knowledge and beliefs and the challenges teachers and students face when they solve statistical problems reasoning and thinking This new research in the field offers critical insights for college instructors classroom teachers curriculum designers researchers in mathematics and statistics education as well as policy makers and newcomers to the field of statistics education Statistics has become one of the key areas of study in the modern world of information and big data The dramatic increase in demand for learning statistics in all disciplines is accompanied by tremendous growth in research in statistics education Increasingly countries are teaching more quantitative reasoning and statistics at lower and lower grade levels within mathematics science and across many content areas Research has revealed the many challenges in helping learners develop statistical literacy reasoning and thinking and new curricula and technology tools show promise in facilitating the achievement of these desired outcomes *The Times Index* ,2010 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement Law, Death, and Robots Keri Grieman,2024-10-17 Can the law keep up with AI This book examines liability and regulation for artificial intelligence causing serious physical harm both now and in the future While AI moves quickly regulation follows more slowly an increasing problem for an evolutionary fast paced emerging technology AI has the potential to save lives but in doing so will have the potential to take them as well How do we future proof law and regulation to incentivise life saving innovation as safely as possible This book details how to regulate AI in high risk civil applications for example automated vehicles and medicine addressing both liability and regulatory structure It highlights crucial liability themes for technology governance provides tools to bridge the gap between regulators and technologists examines jurisdictional approaches to AI regulation in the EU UK USA and Singapore and ultimately suggests a jurisdiction agnostic blueprint for regulation *The Horticulturist* ,2011

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