

3000.010: Biology: Mitochondria & Chloroplasts

Multiple choice and true/false questions (worth 100 marks)

1. The electron acceptor superoxide and cytochrome c are oxidized by the electron in flavinase to reduce cytochrome c. This is an oxidase which is a) an enzyme which has two sites of electron transfer, b) an enzyme which changes, and is different from a) and b) in that, c) has two sites of electron transfer, d) has two sites of electron transfer, e) has two sites of electron transfer, f) has two sites of electron transfer, g) has two sites of electron transfer, h) has two sites of electron transfer, i) has two sites of electron transfer, j) has two sites of electron transfer, k) has two sites of electron transfer, l) has two sites of electron transfer, m) has two sites of electron transfer, n) has two sites of electron transfer, o) has two sites of electron transfer, p) has two sites of electron transfer, q) has two sites of electron transfer, r) has two sites of electron transfer, s) has two sites of electron transfer, t) has two sites of electron transfer, u) has two sites of electron transfer, v) has two sites of electron transfer, w) has two sites of electron transfer, x) has two sites of electron transfer, y) has two sites of electron transfer, z) has two sites of electron transfer.

2. Positive feedback negatively regulates gene expression mainly by the a) gene, b) cytoplasm, c) cell membrane, d) nucleus.

3. Cytochrome-c is supposed to be an extremely efficient electron transporter in electron transport chains in that it's a) extremely, b) much, c) much, d) extremely, e) extremely, f) extremely, g) extremely, h) extremely, i) extremely, j) extremely, k) extremely, l) extremely, m) extremely, n) extremely, o) extremely, p) extremely, q) extremely, r) extremely, s) extremely, t) extremely, u) extremely, v) extremely, w) extremely, x) extremely, y) extremely, z) extremely.

4. Cytochrome-c is an a) iron-sulfur protein, b) membrane protein, c) protein, d) protein, e) protein, f) protein, g) protein, h) protein, i) protein, j) protein, k) protein, l) protein, m) protein, n) protein, o) protein, p) protein, q) protein, r) protein, s) protein, t) protein, u) protein, v) protein, w) protein, x) protein, y) protein, z) protein.

5. A parasite may be a) symbiotic and, b) commensal, c) both commensal and symbiotic, d) both symbiotic and commensal, e) both symbiotic and mutualistic, f) both symbiotic and mutualistic, g) both symbiotic and mutualistic, h) both symbiotic and mutualistic, i) both symbiotic and mutualistic, j) both symbiotic and mutualistic, k) both symbiotic and mutualistic, l) both symbiotic and mutualistic, m) both symbiotic and mutualistic, n) both symbiotic and mutualistic, o) both symbiotic and mutualistic, p) both symbiotic and mutualistic, q) both symbiotic and mutualistic, r) both symbiotic and mutualistic, s) both symbiotic and mutualistic, t) both symbiotic and mutualistic, u) both symbiotic and mutualistic, v) both symbiotic and mutualistic, w) both symbiotic and mutualistic, x) both symbiotic and mutualistic, y) both symbiotic and mutualistic, z) both symbiotic and mutualistic.

6. Coenzyme-a and nucleotides in the cell are best used as a) acceptors, b) precursors, c) both acceptors and precursors, d) both precursors and acceptors, e) both precursors and acceptors, f) both precursors and acceptors, g) both precursors and acceptors, h) both precursors and acceptors, i) both precursors and acceptors, j) both precursors and acceptors, k) both precursors and acceptors, l) both precursors and acceptors, m) both precursors and acceptors, n) both precursors and acceptors, o) both precursors and acceptors, p) both precursors and acceptors, q) both precursors and acceptors, r) both precursors and acceptors, s) both precursors and acceptors, t) both precursors and acceptors, u) both precursors and acceptors, v) both precursors and acceptors, w) both precursors and acceptors, x) both precursors and acceptors, y) both precursors and acceptors, z) both precursors and acceptors.

7. The energy required to run the Krebs cycle is derived from a) phosphate, b) glucose, c) amino acids, d) nucleic acids, e) nucleic acids, f) nucleic acids, g) nucleic acids, h) nucleic acids, i) nucleic acids, j) nucleic acids, k) nucleic acids, l) nucleic acids, m) nucleic acids, n) nucleic acids, o) nucleic acids, p) nucleic acids, q) nucleic acids, r) nucleic acids, s) nucleic acids, t) nucleic acids, u) nucleic acids, v) nucleic acids, w) nucleic acids, x) nucleic acids, y) nucleic acids, z) nucleic acids.

8. The energy required to run the Krebs cycle is derived from a) phosphate, b) glucose, c) amino acids, d) nucleic acids, e) nucleic acids, f) nucleic acids, g) nucleic acids, h) nucleic acids, i) nucleic acids, j) nucleic acids, k) nucleic acids, l) nucleic acids, m) nucleic acids, n) nucleic acids, o) nucleic acids, p) nucleic acids, q) nucleic acids, r) nucleic acids, s) nucleic acids, t) nucleic acids, u) nucleic acids, v) nucleic acids, w) nucleic acids, x) nucleic acids, y) nucleic acids, z) nucleic acids.

9. ATP and ADP are a) ADP and ATP, b) ADP and ATP, c) ADP and ATP, d) ADP and ATP, e) ADP and ATP, f) ADP and ATP, g) ADP and ATP, h) ADP and ATP, i) ADP and ATP, j) ADP and ATP, k) ADP and ATP, l) ADP and ATP, m) ADP and ATP, n) ADP and ATP, o) ADP and ATP, p) ADP and ATP, q) ADP and ATP, r) ADP and ATP, s) ADP and ATP, t) ADP and ATP, u) ADP and ATP, v) ADP and ATP, w) ADP and ATP, x) ADP and ATP, y) ADP and ATP, z) ADP and ATP.

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Karin Nielsen-Saines

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K-12 Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2013-09-30 Primary and Secondary education is a formative time for young students Lessons learned before the rigors of higher education help to inform learners future successes and the increasing prevalence of learning tools and technologies can both help and hinder students in their endeavors K 12 Education Concepts Methodologies Tools and Applications investigates the latest advances in online and mobile learning as well as pedagogies and ontologies influenced by current developments in information and communication technologies enabling teachers students and administrators to make the most of their educational experience This multivolume work presents all stakeholders in K 12 education with the tools necessary to facilitate the next generation of student teacher interaction **Business Periodicals Index**, 2007 **AP** Philip Michael Sadler, 2010 Draws together the most recent and rigorous research on the strengths and weaknesses of the Advanced Placement program Examines closely the differences between AP and other high school courses as well as variations among AP courses In depth studies gauge the impact of AP coursework on student performance in college Finally researchers examine the use of AP information in college admissions From publisher description *Oxford Textbook of Oncology* David J. Kerr, Daniel G. Haller, Cornelis J. H. van de Velde, Michael Baumann, Nagahiro Saito, 2016 Written by internationally recognized key opinion leaders in all of the oncology sub disciplines and covering all aspects of the field the Oxford Textbook of Oncology Third Edition reflects current best practice and represents a modern approach to managing the cancer patient This is a definitive resource for oncologists of all varieties **Library Literature & Information Science**, 2009 An index to library and information science literature **Book Review Digest**, 2009 **The Journal of Experimental Biology**, 2009 **Biochemistry and Cell Biology**, 2010 **The Qualified Student** Harold S. Wechsler, 2017-09-29 In The Qualified Student Harold S Wechsler focuses on methods of student selection used by institutions of higher education in the United States More specifically he discusses the way that college and university reformers employed those methods to introduce higher education into a broader cross section of America by extending access to an increased number of students from nontraditional backgrounds Implicit in much of this book is an underlying social and ethical question How legitimate was and is higher education's regulation of social mobility Public concern over colleges and universities practices became inevitable once they became regulators between social classes The challenging of colleges admissions policies in the courts augments similar concerns that have been present in legislatures for decades The volume is divided into three main sections Prerequisites Columbia and the Selective Function and Implications It focuses mainly on four universities The University of Michigan Columbia University the University of Chicago and the City University of New York Wechsler maintains that unlike other universities these institutions were pacesetters they did not adopt a new policy simply because some other college had already adopted it A new introduction brings the book originally published in

1977 up to date and demonstrates its continuing importance in today's academic world of selective admissions **Lipid Domains**, 2015-06-08 Current Topics in Membranes is targeted toward scientists and researchers in biochemistry and molecular and cellular biology providing the necessary membrane research to assist them in discovering the current state of a particular field and in learning where that field is heading. This volume offers an up to date presentation of current knowledge in the field of Lipid Domains. Written by leading experts. Contains original material both textual and illustrative that should become a very relevant reference material. The material is presented in a very comprehensive manner. Both researchers in the field and general readers should find relevant and up to date information.

The Year in Ecology and Conservation Biology, 2009 **Indian Science Abstracts**, 2009-07 **The Journal of Cell Biology**, 2009 No 2 pt 2 of November issue each year from v 19 1963 47 1970 and v 55 1972 contain the Abstracts of papers presented at the Annual Meeting of the American Society for Cell Biology 3d 1963 10th 1970 and 12th 1972 **Handbook of Cell Signaling** Edward A. Dennis, 2010 Vol 1 Part I Initiation Extracellular and Membrane Events Vol 2 Part II Transmission Effectors and Cytosolic Events Vol 3 Part III Transcription and Translation Nuclear and Cytoplasmic Events Vol 3 Part IV Signaling From Intracellular Compartments Vol 3 Part V Cell Cell and Cell Matrix Interactions Vol 3 Part VI DISEASE PATHOPHYSIOLOGY Translational Implications **Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards**, 2009 **Occupational outlook handbook, 2010-11 (Paperback)**, 1990 **Signaling Pathways in Liver Diseases** Jean-Francois Dufour, Pierre-Alain Clavien, 2015-08-24 Signaling Pathways in Liver Diseases Third Edition again provides hepatologists and hepatology researchers with an expert overview of the complex and novel cellular extracellular signaling pathways in the liver and their role in liver diseases. The last few years have seen a great number of developments in this field which in turn have led to new opportunities for innovative treatments however the intricacy of these pathways and their interactions continue to provide a real challenge for clinicians. This outstanding book compiles the emerging knowledge into a single expert resource cataloguing and organizing it into an accessible and understandable format. With increased focus on the comprehension of cellular mechanisms involved in steatohepatitis, cirrhosis and liver tumors which has led to changes in the management of these diseases this new edition also sees the introduction of exciting new chapters on key emerging areas such as Autophagy, Notch Pathway, P13K PTEN Signaling in Liver Diseases, Sirtuins, Hepcidin and Iron Epigenetic Regulation of Hepatic Stellate Cells and Liver Fibrosis. Oxidative Stress and Signaling in the Liver. Professors Dufour and Clavien have assembled an all star cast of chapter authors each of whom has provided clear and appropriate illustrations to reinforce the text with a key points box offering a concise and handy summary. Self assessment questions and answers allow the reader to test their own knowledge. Signaling Pathways in Liver Disease Third Edition is the perfect educational and reference tool to bridge the information exchange between the laboratory, the clinical ward and the operating room and an essential tool for the modern

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The American Naturalist ,2009

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