

DIAGNOSTIC ASSESSMENT: COMPREHENSION PASSAGE

NAME: _____

YEAR: _____ DATE: _____

113 WORDS
LEXILE RANGE: 400-500L
YEAR 5

Mimi's Island Home.

Mimi lives on an island far out in the ocean. You may think that it would be fun to live on an island. But Mimi is sad. Mimi has not seen her friends in a year. There is no one to play with or talk to. There isn't even a school.

Why has Mimi's family chosen such a lonely life? Mimi's parents study animals that only live in the harbor of this island. But Mimi's dad knows how unhappy Mimi is. He wants to do something to make her happy.

Mimi's dad discovered a new kind of fish. It had bright orange fins and a blue tail. Dad named this unusual fish after Mimi. He calls it the Mimifish. It hides in the seaweed. It only comes out in the morning and at dusk.

Mimi's dad takes his underwater camera to the harbor every day. He hopes to capture the Mimifish on film. Maybe someday her dad will learn enough about the Mimifish. Then Mimi can go back to her old school. Then she can see all her old friends again. Mimi hopes that day will come soon.

1	Where does Mimi live?
2	Why is Mimi unhappy?
3	How long has Mimi's family lived on the island?
4	Why do Mimi's parents want to live on the island?
5	Why do you think Mimi's father plans to name the fish after her?

Year 5 English Comprehension Test

Pascal Press



Year 5 English Comprehension Test:

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Excel Practice Selective Schools and Scholarship Tests James A. Athanasou, 1997 Excel Test Skills Selective Schools and Scholarship Tests Years 5 6 is a comprehensive study guide for the selective schools and scholarship tests usually undertaken in Year 6 The book contains sections on all four types of tests Maths English General Ability and Written Expression so students can prepare for exams with a minimum of stress and maximum results In this book your child will

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earlier than before and children are nowadays frequently exposed to a foreign language in social settings such as online games and social media studying the role of individual differences in young learners can contribute both to SLA theories and to evidence based L2 education This book discusses recent findings concerning the role of individual differences in language learning in young learners The chapters in the book concern different topics linked to internal individual differences such as language aptitude motivation attitude and external individual differences such as exposure and type of instruction the relative contribution of internal and external factors to language learning and the interplay between the two types of individual differences

The Really Practical Guide to Primary English Diana Bentley,1999 This book contains clear chapter objectives suggestions for further reading on each topic and a glossary explaining key terms that the new or trainee teacher will need to understand The authors have all taught English in the primary setting are experienced teacher trainers and respected practitioners in their own specialist fields

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Table of Contents Year 5 English Comprehension Test

1. Understanding the eBook Year 5 English Comprehension Test
 - The Rise of Digital Reading Year 5 English Comprehension Test
 - Advantages of eBooks Over Traditional Books
2. Identifying Year 5 English Comprehension Test
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Year 5 English Comprehension Test
 - User-Friendly Interface
4. Exploring eBook Recommendations from Year 5 English Comprehension Test
 - Personalized Recommendations
 - Year 5 English Comprehension Test User Reviews and Ratings
 - Year 5 English Comprehension Test and Bestseller Lists
5. Accessing Year 5 English Comprehension Test Free and Paid eBooks

- Year 5 English Comprehension Test Public Domain eBooks
- Year 5 English Comprehension Test eBook Subscription Services
- Year 5 English Comprehension Test Budget-Friendly Options
- 6. Navigating Year 5 English Comprehension Test eBook Formats
 - ePub, PDF, MOBI, and More
 - Year 5 English Comprehension Test Compatibility with Devices
 - Year 5 English Comprehension Test Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Year 5 English Comprehension Test
 - Highlighting and Note-Taking Year 5 English Comprehension Test
 - Interactive Elements Year 5 English Comprehension Test
- 8. Staying Engaged with Year 5 English Comprehension Test
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Year 5 English Comprehension Test
- 9. Balancing eBooks and Physical Books Year 5 English Comprehension Test
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Year 5 English Comprehension Test
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Year 5 English Comprehension Test
 - Setting Reading Goals Year 5 English Comprehension Test
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Year 5 English Comprehension Test
 - Fact-Checking eBook Content of Year 5 English Comprehension Test
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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