



2023 Key Stage 2 Mathematics Mark Scheme - All on One A4 Sheet



* There is additional guidance in the mark scheme including guidance on answers that may be worthy of credit if the answer is incorrect.
Each question is worth 1 mark unless otherwise stated (e.g. Q26g indicates 2 marks). Full mark schemes can be found [here](#).

Paper 1 Arithmetic

Qn.	Answer
1	697
2	6,594
3	2,808
4	8,413
5	240
6	960
7	14,753
8	2,754
9	50
10	520
11	400
12	6
13	900
14*	10/63
15	83
16*	13/16
17	0.69
18*	17/18
19	13,175
20*	37,592 (2m)
21*	1/24
22*	2
23	78
24	38.4
25*	1.3 (2m)
	1,349 r1 OR
26*	1,349 r2 OR
	1,349 1/5
27*	364
28*	1/18
29*	224,763 (2m)
30*	171
31	14.8
32*	3/10
33*	1.72 (2m)
34*	2 1/12 OR
	25/12
35*	285
36*	600

Paper 2 Reasoning

Qn.	Answer
1	
2*	
3	(5, 2)
4	7
	A correct explanation, e.g.
	• Uses 3 cars and 3 motorcycles to show that number of wheels cannot be 28 because there are 26 wheels.
	• Uses 3 motorcycles and the sum of 28 wheels to show that the number of cars cannot be 3.
	• Uses 3 cars and the total number of 28 wheels to show that the number of motorcycles cannot be 3.
	• Demonstrates that Stefan would have either two more wheels or an extra motorcycle.
5*	23.61
7*	75 100 250
8*	24,800
	All three diagrams matched correctly
9*	
10	216
11a	20,519
11b	18,939
12*	
13	110
14	Answer in the range of 138 to 152 inclusive
15*	
16*	5
17*	13 (2m)
18*	3/20 (2m)
19	200
20*	
21*	267.5 OR 267 1/2 (m) (2m)
22*	3/52
23*	19 (2m)
24	564
25a	20
25b*	4.8 kg (2m)
26a	18
26b	3

Paper 3 Reasoning

Qn.	Answer
1	
2*	
3*	
4	1,700 1,800 1,900 2,000 2,100
5*	13.2 14.7 15.3 16.3 17.8
6	300,000
7*	10 5/12
8*	Shapes matched as shown: Explanation that recognises that 32 is not a multiple of 3 OR a description that includes one or both of the multiples of 3 either side of 32
10*	3
11*	1,458 (2m)
	Two marks for two boxes correctly ticked, and no incorrect boxes ticked
12*	ONE mark for two boxes ticked correctly and one incorrect box ticked OR only one box ticked correctly and no incorrect boxes ticked
13	9
14a*	1/4
14b*	1/5
15a*	1:50 OR 09:50 pm OR 17:50
15b*	1 (hours) 45 (minutes)
16*	350g (2m)
17*	5/6
18a*	Drawing in the range 650mm to 750mm
18b*	1,543 (2m)
19*	102.65 (2m)
	Two marks for three correct expressions circled. One mark for two correct expressions circled and none incorrect
21*	32.3 (3m)
22	range
	Two marks for both correct.
23	One mark for one correct.

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**Collins UK Publishing Staff, Collins
Uk, Letts KS1 Staff**



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Biomimicry and Sustainable Building Performance Olusegun Aanuoluwapo Oguntona, Clinton Ohis Aigbavboa, 2024-02-01 This book on biomimicry assessment tools studies the concepts of sustainability sustainable construction practices and the evaluation categories that constitute a sustainability assessment tool By exploring and drawing lessons from biomimicry principles the book provides a nature inspired assessment tool to aid and guide the sustainable transformation of the built environment The book encapsulates the attributes of the conceptualised biomimicry assessment tool which is aimed at helping practitioners regulatory bodies and governmental and non governmental agencies in greening the built environment Owing to the dire need for country specific and tailor made tools that address developing countries needs this book serves as a practical reference and theoretical springboard for the development of sustainability assessment tools for the built environment Furthermore the book serves as a guide in navigating the path towards achieving the greening agendas of the built environment and other sectors and seeks to align the new biomimicry assessment tool with the UN Sustainable Development Goals SDGs It is important reading for academics professionals and advanced students in the built environment engineering and sustainable development

Rethinking and Reviving Subject English Pete Bennett, Louise Lambert, Rob Smith, 2022-09-27 This book invites readers to engage with the rich and complex debates of contemporary English education outlining new possibilities to revive the teaching of English Bringing together diverse voices and insights from educators in English across the primary secondary further and higher education phases the book offers reflections and critical engagement with the lived experiences of English teachers and pupils in contemporary educational spaces Each chapter includes example vignettes from classrooms which tell something of the story of English teaching today The book considers how politics and policy have worked to close the opportunities of the English classroom for self expression and critical engagement with the world a murder The authors then offer an exploration of the opportunities for a re imagining of English the murmurs of teachers and pupils that resist such closures The chapters explore new thinking new practices and new possibilities for English classrooms as inclusive emancipatory critical and creative spaces Offering a thoughtful and hopeful dialogue from practising English teacher researchers the book will be essential reading for researchers and students of English language and literature education as well as trainee teachers of English

English Practice Test Papers Collins UK Publishing Staff, Collins Uk, Letts KS2 Staff, 2015-12-15 Realistic test papers provide invaluable English practice and preparation for KS2 National Tests SATs Fully in line with the new National Curriculum the papers help children in Year 6 to become familiar with the content and style of the tests so that they can prepare with confidence Includes two complete sets of papers for Reading Grammar Punctuation and Spelling Written for the 2014 national curriculum Includes answers and mark scheme and helpful guidance on the tests

Maths Practice Test Papers, Age 7-11 Collins UK Publishing Staff, Collins Uk, Letts KS2 Staff, 2016-03 Realistic test papers provide invaluable Maths practice and preparation for KS2 National Tests

SATs Fully in line with the new National Curriculum the papers help children in Year 6 to become familiar with the content and style of the tests so that they can prepare with confidence Includes two complete sets of papers Written for the 2014 national curriculum Includes answers and mark scheme and helpful guidance on the tests **From What Is to What If** Rob Hopkins, 2019-10-15 Big ideas that just might save the world The Guardian The founder of the international Transition Towns movement asks why true creative positive thinking is in decline asserts that it's more important now than ever and suggests ways our communities can revive and reclaim it In these times of deep division and deeper despair if there is a consensus about anything in the world it is that the future is going to be awful There is an epidemic of loneliness an epidemic of anxiety a mental health crisis of vast proportions especially among young people There's a rise in extremist movements and governments Catastrophic climate change Biodiversity loss Food insecurity The fracturing of ecosystems and communities beyond it seems repair The future to say nothing of the present looks grim But as Transition movement cofounder Rob Hopkins tells us there is plenty of evidence that things can change and cultures can change rapidly dramatically and unexpectedly for the better He has seen it happen around the world and in his own town of Totnes England where the community is becoming its own housing developer energy company enterprise incubator and local food network with cascading benefits to the community that extend far beyond the projects themselves We do have the capability to effect dramatic change Hopkins argues but we're failing because we've largely allowed our most critical tool to languish human imagination As defined by social reformer John Dewey imagination is the ability to look at things as if they could be otherwise The ability that is to ask What if And if there was ever a time when we needed that ability it is now Imagination is central to empathy to creating better lives to envisioning and then enacting a positive future Yet imagination is also demonstrably in decline at precisely the moment when we need it most In this passionate exploration Hopkins asks why imagination is in decline and what we must do to revive and reclaim it Once we do there is no end to what we might accomplish **From What Is to What If** is a call to action to reclaim and unleash our collective imagination told through the stories of individuals and communities around the world who are doing it now as we speak and witnessing often rapid and dramatic change for the better **English 5-11** David Waugh, Wendy Jolliffe, 2016-06-23 English is central to the primary school curriculum and successfully mastering the basics has a significant influence on pupils' ability to learn and achieve their future goals Now fully updated English 5-11 provides comprehensive up to date and creative guidance on teaching English in the primary school Each chapter provides the busy teacher with indispensable advice and guidance as well as opportunities to reflect upon current practice in the classroom Key areas covered include language and literacy development grammar punctuation and spelling talk for learning systematic synthetic phonics fiction poetry and non-fiction drama and creativity teaching in a multilingual classroom ICT Planning and assessment This third edition reflects changes in government policy and gives greater attention knowledge about language and is closely related to the changing curriculum for primary English The highly

experienced authors are former literacy advisors and have frontline teaching school management and teacher training experience This book will be an invaluable resource for all trainee and practising teachers interested in teaching English in an accessible contemporary and dynamic way Letts KS2 SATs Revision Success - Maths and English Collins UK Publishing Staff,Collins Uk,Letts Staff,2015-06-15 Matched to the requirements of the National Curriculum this KS2 Maths and English Test book provides a comprehensive bank of questions to test your child s understanding of all the key topics Tests reading comprehension grammar punctuation spelling arithmetic and problem solving reasoning skills Each test contains a mixture of question styles to reinforce understanding Easy to follow answers and mark scheme included **KS2 Maths and English** Collins UK,Collins UK Publishing Staff,2015-12-15 *The Times Index* ,2007 Indexes the Times and its supplements **Closing the Attainment Gap in Schools** Antony Luby,2020-09-01 Closing the Attainment Gap in Schools explores the experience and history of teachers who have a determined no nonsense approach to providing an excellent standard of education to all young people from differing backgrounds Using professional conversations voices are given to schools and teachers striving successfully to address this important issue through evidence based practices Linked with the Ad Astra Primary Partnership what these teachers do with their schoolchildren will resonate with all schools in any location From Superstar Assemblies to encourage their dreams and aspirations to Munch n Mingle sessions to encourage healthy eating to Marvellous Me software to encourage the use of open ended questions and parent child conversations at home and through to the use of skilled specialists to develop their handwriting skills this book explores the rich complexity of teacher learning contains numerous case studies and examples of success reflects upon and considers evidence based pedagogy practical wisdom teacher research self improving school systems and social justice proposes a rich array of approaches and suggests ways forward Offering first hand invaluable and practical advice this wide ranging book will encourage and enable any teacher to develop their own practical wisdom and a can do approach whilst never shying away from the very real issues within education Michigan History ,2013 *Grammar, Punctuation and Spelling Levels 3-5* Lesley Fletcher,2013-03-04 Prepare for the 2014 KS2 SATs with Scholastic s Practice Papers Trusted by teachers and parents Scholastic s Practice Papers were created in response to the new Grammar Punctuation and Spelling test for children in Year 6 The Practice Papers will help your child achieve to the best of their ability Essential practice papers for the 2014 National Tests to help your child prepare with confidence 100% in line with the tests the most authentic practice tests available Each pack comes with three complete practice tests an accompanying mark scheme and guidance booklet Guidance for parents pupils and teachers on getting the best out of test practice and what is expected at Levels 3 5 Please note that the GaPS levels 3 5 title is 100% in line with both 2013 and 2014 tests and appears this year with a refreshed cover KS2 Maths, English and Science Collins UK,Collins UK Publishing Staff,2015-12-15 Maths (Levels 3-5) John Dabell,2014-03-06 Prepare for the 2014 KS2 SATs with Scholastic s Practice Papers The National Tests are changing in 2014 and Scholastic s Practice Papers

are fully in line with the new Mathematics tests for children in Year 6 The Practice Papers will help your child achieve to the best of their ability Essential practice papers for the 2014 National Tests to help your child prepare with confidence 100% in line with the new tests with the removal of calculators from the level 3 5 tests these are therefore the most authentic practice tests available Each pack comes with three complete practice tests an accompanying mark scheme and guidance booklet Guidance for parents pupils and teachers on getting the best out of test practice and what is expected at Levels 3 5

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Mathematics Tests ,2012 Maths, Age 5-7 Collins Uk,2016-03 Realistic test papers provide invaluable Maths practice and preparation for KS1 National Tests SATs Fully in line with the new National Curriculum the papers help children in Year 2 to become familiar with the content and style of the tests so that they can prepare with confidence Includes two complete sets of papers Written for the 2014 national curriculum Includes answers and mark scheme and helpful guidance on the tests

English Practice Test Papers, Age 5-7 Collins UK Publishing Staff,Collins Uk,Letts KS1 Staff,2015-12-15 Realistic test papers provide invaluable English practice and preparation for KS1 National Tests SATs Fully in line with the new National Curriculum the papers help children in Year 2 to become familiar with the content and style of the tests so that they can prepare with confidence Includes two complete sets of papers for Reading Grammar Punctuation and Spelling Written for the 2014 national curriculum Includes answers and mark scheme and helpful guidance on the tests **Mathematics tests** Qualifications and Curriculum Authority,2000

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web an unstable lie is the term given to a fetus that continues to change its position and does not maintain a longitudinal lie at term 37 weeks possible causes multiple pregnancy

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web feb 1 2023 transverse lie refers to a fetal presentation in which the fetal longitudinal axis lies perpendicular to the long axis of the uterus it can occur in either of two

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web if it persists as unstable or becomes transverse or oblique lie after 37 weeks it can significantly impact the labour and delivery process the chapter discusses causes of

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