

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Spanish C O L O R S

ROJO

AZUL

AMARILLO

VERDE

NARANJA

MÁFICON

GRIS

NEGRO

MORADO

BLANCO

ROSA

CREMA

Directions

Color the above ovals with the correct color and then fill in the below blanks with the Spanish colors above.

1. \_\_\_\_\_ is orange.
2. \_\_\_\_\_ is red.
3. \_\_\_\_\_ is cream.
4. \_\_\_\_\_ is gray.
5. \_\_\_\_\_ is purple.
6. \_\_\_\_\_ is blue.
7. \_\_\_\_\_ is brown.
8. \_\_\_\_\_ is pink.
9. \_\_\_\_\_ is white.
10. \_\_\_\_\_ is green.
11. \_\_\_\_\_ is yellow.
12. \_\_\_\_\_ is black.

# Spanish Lessons For 6th Graders

**Esther Lillian Delgado-Larocco**

## Spanish Lessons For 6th Graders:

**Status of Foreign Language Study in American Elementary Schools** United States. Office of Education,1954  
Resources in Education ,1979    **Status of Foreign Language Study in American Elementary Schools,1954** United States. Office of Education,1955    **The Center Forum** ,1969    The Modern Language Journal ,1959 Includes section Reviews    **Bulletin** Adelphi University. Division of Graduate Studies,1893    *Tentative Course of Study for the Teaching of Spanish in Grades 3 to 8 Inclusive* Texas. State Department of Education,1943    **The Next Phase in Heritage Language Studies: Methodological Considerations and Advancements** Fatih Bayram,Maki Kubota,Sergio Miguel Pereira Soares,2024-03-27 Over the past three decades studies investigating heritage speaker HS linguistic competencies have shown time and again that despite being L1 or 2L1 native speakers of their home language s HS outcomes display variation across a wide spectrum of differences as compared to each other other types of bilinguals as well as their monolingual peers Studies have traditionally used mostly behavioral methodologies rooted in adjacent established fields e g L1 acquisition adult L2 acquisition offering in addition to documenting and describing HS performance important insights for linguistic theory and challenges related to home minority language maintenance contact policy and more A birds eye view makes it clear that the methodologies one uses to tap into HSs linguistic knowledge areas if not more are important than the phenomena under investigation especially in light of how their unique experiences with their heritage and other languages are present across a continuum    *Resources in Education* ,1996    **Educators Guide to Free Internet Resources** Educators Progress Service,2005-04 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire    **Best Books for Children, Preschool Through Grade 6** ,2006    *Teaching Spanish in the Grades* Margit W. MacRae,1957    **Second Language Instruction/acquisition Abstracts** ,1997    **Educators Grade Guide to Free Teaching Aids** ,1995    *Landers Film Reviews* ,1965    Alaska Educational Directory ,1959    *Second Language Acquisition Studies* Kathleen M. Bailey,Michael H. Long,Sabrina Peck,1983 Selected papers of the third Los Angeles Second Language Research Forum    The Modern Languages Forum ,1930    **Hispania** ,1963    Classroom Processes in a Two-way Immersion Kindergarten Classroom Esther Lilliam Delgado-Larocco,1998

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