

The Power of Giving

Liam, a sophomore at Westwood High School, is writing about a school-wide volunteer initiative for the student newspaper.

Read Liam's rough draft and use it to answer the questions that follow.

Rough Draft

¶ 50 "Everyone grab your gloves and let's get to work!" the volunteer coordinator shouted as students gathered in the school parking lot. ¶ 51 Hundreds of students, teachers, and community members arrived early Saturday morning to take part in the school's annual Day of Giving. ¶ 52 Organized by the school's student government, the event had aimed to connect students with meaningful service opportunities. ¶ 53 Helping local charities clean-up parks, and delivering meals to families in need were just some of the activities volunteers participated in.

¶ 54 The goal was to encourage students making a difference while fulfilling a sense of responsibility. ¶ 55 Strengthening community was an essential part of the mission, but teaching the value of service was the main focus. ¶ 56 From assembling care packages to painting community centers, the participants were engaged in various projects.

¶ 57 One of the most anticipated activities was the "Community Garden" project. It consisted of teams of five working together to plant flowers and vegetables. ¶ 58 This year's theme, "Growing Together" challenged students to create spaces that promoted sustainability and environmental awareness. ¶ 59 Pots of bright flowers and fresh herbs were planted. ¶ 60 A volunteer explained about composting and urban gardening techniques.

¶ 61 The initiative was started by Westwood High school's principal, Mr. Jonathan Reynolds, along with members of the local outreach committee, wanted to help the community. ¶ 62 His team of dedicated teachers organized their time, their supplies and their support. ¶ 63 "We wanted to show students that even small acts of kindness can lead to lasting change" Mr. Reynolds explained.

¶ 64 In the weeks leading up to the event, students planned projects, contacted donations, and contacted local businesses for sponsorships. ¶ 65 Members from nonprofit organizations and local businesses volunteered their time teaching students about effective fundraising, event planning, and community service projects.

¶ 66 On the morning of the event, the excitement was evident. ¶ 67 Groups packed care kits for sheltered donations, and cleaned public spaces. ¶ 68 Volunteers writing personalized notes of encouragement added a thoughtful touch to each package. ¶ 69 Students shared their experiences through social media to spread awareness about the

11th Grade Sol Writing Guide

I.S. Chawla

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