

The Power of Giving

Liam, a sophomore at Westwood High School, is writing about a school-wide volunteer initiative for the student newspaper.

Read Liam's rough draft and use it to answer the questions that follow.

Rough Draft

(1) "Everyone grab your gloves and let's get to work!" the volunteer coordinator shouted as students gathered in the school parking lot. (2) Hundreds of students, teachers, and community members arrived early Saturday morning to take part in the school's annual Day of Giving. (3) Organized by the school's student government, the event had aimed to connect students with meaningful service opportunities. (4) Helping local charities cleaning up parks, and delivering meals to families in need were just some of the activities volunteers participated in.

(5) The goal was to encourage students making a difference while building a sense of responsibility. (6) Strengthening community ties was an essential part of the mission, but teaching the value of service was the main focus. (7) From assembling care packages to painting community centers, the participants was engaged in various projects.

(8) One of the most anticipated activities was the "Community Garden" project it consisted of teams of five working together to plant flowers and vegetables. (9) This year's theme, "Growing Together" challenged students to create spaces that promoted sustainability and environmental awareness. (10) Rows of bright flowers and fresh herbs were planted. (11) As volunteers learned about composting and urban gardening techniques.

(12) The initiative was started by Westwood High School's principal. (13) Mr. Jonathan Reynolds, along with members of the local outreach committee, wanted to help the community. (14) His team of dedicated teachers donated their time, their supplies and their support. (15) "We wanted to show students that even small acts of kindness can lead to lasting change" Mr. Reynolds explained.

(16) In the weeks leading up to the event, students planned projects, collecting donations, and contacted local businesses for sponsorships. (17) Mentors from nonprofit organizations and local businesses volunteered their time teaching students about effective fundraising, event planning, and community service projects.

(18) On the morning of the event, the excitement was evident. (19) Groups packed care kits for shelters sorted donations, and cleaned public spaces. (20) Volunteers writing personalized notes of encouragement added a thoughtful touch to each package. (21) Students shared their experiences through social media to spread awareness about the

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I.S. Chawla



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