

11-1 Practice Problems

1. Lead will react with Hydrochloric acid to produce Lead (II) Chloride and Hydrogen gas. How many moles of Hydrochloric acid are needed to completely react with 0.36-mol of lead?

2. How many moles of HNO_3 will be produced when 0.51-mol of N_2O_5 reacts according to the following equation?
$$\text{N}_2\text{O}_5 + \text{H}_2\text{O} \rightarrow 2\text{HNO}_3$$

3. Iron will react with Oxygen Gas to produce Fe_2O_3 . How many moles of Fe_2O_3 will be produced if 0.18-mol of Fe reacts?

4. How many moles of NaBr will be produced when 0.69-mol of Bromine reacts according to the following equation?
$$\text{Br}_2 + 2\text{NaI} \rightarrow 2\text{NaBr} + \text{I}_2$$

5. Phosphorus will react with Bromine to produce Phosphorus Tribromide. How many moles of Phosphorus Tribromide will be produced if 0.78-mol of Bromine is reacted?

6. Carbon will react with Zinc Oxide to produce Zinc and Carbon Dioxide. How many moles of carbon dioxide will be produced if 0.38-mol of ZnO is completely reacted?

7. How many moles of oxygen will be needed to react with 0.38-mol of C_3H_8 according to the following equation?
$$\text{C}_3\text{H}_8 + 5\text{O}_2 \rightarrow 3\text{CO}_2 + 4\text{H}_2\text{O}$$

8. Nitrogen gas can react with Hydrogen gas to produce ammonia. How many moles of Nitrogen will be needed to produce 0.48-mol of NH_3 ?

9. How many moles of hydrogen will be produced if 0.44-mol of CaH_2 reacts according to the following equation?
$$\text{CaH}_2 + 2\text{H}_2\text{O} \rightarrow \text{Ca}(\text{OH})_2 + 2\text{H}_2$$

10. How many moles of water will be produced if 2.35-mol of oxygen reacts according to the following equation?
$$2\text{C}_6\text{H}_6 + 15\text{O}_2 \rightarrow 12\text{CO}_2 + 6\text{H}_2\text{O}$$

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Joacim Rocklöv

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Moore,1987 **Teaching and Learning in the School Chemistry Laboratory** Avi Hofstein,Muhamad Hugerat,2021-11-05 Research into the educational effectiveness of chemistry practical work has shown that the laboratory offers a unique mode of instruction assessment and evaluation Laboratory work is an integral and important part of the learning process used to encourage the development of high order thinking and learning alongside high order learning and

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The Body of Knowledge Kornelia Engert,2022-03-14 This book presents a vivid and close up view of social science researchers engaged in fieldwork in discussions with colleagues and in writing Adopting an ethnographic approach inspired by ethnomethodology and conversation analysis the author pursues a praxeological analysis of social inquiry in situ By conceiving of analytical practices such as observation shop talk and conceptualization in experiential terms the seen but unnoticed structures of knowledge work are exposed and made available for empirical analysis In a departure from ethnographic studies of research that focus on the physical sciences the author uses the example of sociological research to shed new light on the role of self and mind for epistemic cultures on the elusive materiality of conceptual objects and on researchers experiential ways of seizing reviewing and accrediting knowledge A rich and pervasive study of elementary sites in the research process The Body of Knowledge will appeal to scholars of sociology anthropology and the humanities with interests in the epistemic practice of their own discipline as well as those working in fields such as the social study of science ethnomethodology and conversation analysis and the sociology of interaction New Serial Titles ,1996 A union list of serials commencing publication after Dec 31 1949 **Bookseller and the Stationery Trades' Journal** ,1978 **Books in Series** ,1982 **Paperbacks in Print** ,1969 British Books in Print ,1985 Whitaker's Cumulative Book List ,1976 **El-Hi Textbooks & Serials in Print** ,2005 ,2005 New England Journal of Education ,1897 Cumulated Index to the Books ,1972

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