

Name \_\_\_\_\_

## Beginning 2nd Grade Assessment

1. Show the following number on the ten-frame.

6



2. Draw a straight line to the correct answer.

Start

7 +

1 More

= 5

1 +

= 8

4 +

= 2

Start

6 +

1 Less

= 8

3 +

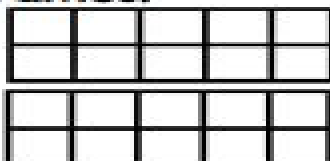
= 2

9 +

= 5

3. Show the following number on the ten-frames.

13



4. Solve these equations.

$$10 + 4 = \underline{\hspace{2cm}}$$

$$10 + 2 = \underline{\hspace{2cm}}$$

$$10 + 5 = \underline{\hspace{2cm}}$$

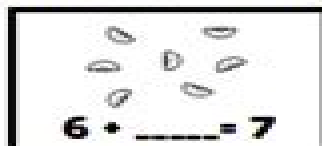
5. Complete the number bond.



6. Fill in the blanks to show 2 different ways to add to 6.



7. Fill in the blanks to show 2 different ways to add to 7.



8. Fill in the blanks to show 2 different ways to add to 8.



9. Fill in the blanks to show 2 different ways to add to 9.



10. Write the total.



# Assessment Guide Second Grade

**University of Chicago. School  
Mathematics Project**



## **Assessment Guide Second Grade:**

**Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 1** Max Bell,2004      **Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 2** Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific      **Agricultural Assessment Guide for Wisconsin Property Owners** ,2007      *Resources in Education* ,1999      **Everyday Mathematics: Teacher's lesson guide v. 1** [v.3] **Teacher's lesson guide v. 2** ,2004      **How is My Second Grader Doing in School?** Jennifer Richard Jacobson,Jennifer Jacobson,Dottie Raymer,1998 As the parent of a second grader you may be asking yourself When will my child learn to spell Why isn t my child bringing home math papers What can I do to make sure my child knows everything he should Perhaps you ve been told by your child s teacher that your second grader is doing fine But what does fine really mean and how can you be sure that your child s academic growth will continue Be your child s best teacher Find out what your child knows what your child needs to know and how to work with your child to ensure success in school Inside there is a wealth of fun easy to do activities designed to teach your child important skills The time you spend together will foster a love of learning that will remain with your child in the years to come Copyright Libri GmbH All rights reserved      **Math in Focus** ,2019-06-28      *Assessing Students with Special Needs* James A. McLoughlin,Rena B. Lewis,2004 This text not only combines current coverage of formal and informal assessment to meet federal initiatives but *Assessing Students with Special Needs* Sixth Edition takes extra steps showing how to really use assessments and their results to improve education for students with special needs The sixth edition prepares teachers and assessment professionals for all aspects of the assessment process from identifying students with special needs to monitoring accommodating and evaluating assessment tools based on the Assessment Question Model listed on the inside front cover of this text Features of the sixth edition of this accessible comprehensive text include Up to date coverage of the latest laws and regulations impacting how when and why students are assessed A thorough discussion of CEC skills and knowledge competencies related to assessment Over 200 formal and informal tools including the most commonly used assessments emphasizing how they fit into the overall assessment process Assessment in Action cases to encourage critical thinking about assessing students with special needs More coverage on alternate assessments including observation criterion referenced testing curriculum based and portfolio assessment How to develop collaborative partnerships when assessing students with special needs A robust text specific website at [www.prenhall.com/mcloughlin](http://www.prenhall.com/mcloughlin)      *Real Estate Record and Builders' Guide* ,1898      **Literature Works** ,2000      **The FairTest Examiner** ,1993      **Math Trailblazers** ,1998      **A Resource Guide for Elementary School Teaching** Richard Dean Kellough,Patricia Roberts,1994 A Resource Guide for Elementary School

Teaching is a practical comprehensive and concise methods book designed to engage readers in hands on and minds on learning about effective teaching A four part organization covers an orientation to elementary school teaching and learning planning for instruction strategies aids media and resources for effective instruction assessment and professional development A new chapter on elementary school children discusses their development and their diversity and specific strategies for working with them     *Preparation Guide for the California RICA and a Guideline for Reading Instruction in Grades Kindergarten to Eight* Marilyn Dye,2001     **Education is Not a Spectator Sport** Willard R. Daggett,Benedict Kruse,1997     **Early Childhood Curriculum Resource Handbook** ,1993     MS Office XP Suite Deborah A. Hinkle,McGraw-Hill Staff,2002-08     *United States Official Postal Guide* ,1883     Everyday Mathematics University of Chicago. School Mathematics Project,2001     How is My First Grader Doing in School? Jennifer Jacobson,1998 A guide for parents of first graders that includes an assessment booklet for identifying a child s strengths and weaknesses and simple learning exercises for parents to incorporate into everyday interactions with their child helping with his or her education

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