

Title: World History Multiple Choice Questions

Question 1:

Title: Ancient Civilizations

Which of the following ancient civilizations developed along the Nile River?

- A) Mesopotamia
- B) Indus Valley
- C) Ancient Egypt
- D) Mesoamerica

Answer: C) Ancient Egypt

Question 2:

Title: World War II

Which event marked the beginning of World War II?

- A) The signing of the Treaty of Versailles
- B) The bombing of Pearl Harbor
- C) The invasion of Poland
- D) The Battle of Stalingrad

Answer: C) The invasion of Poland

Question 3:

Title: Renaissance Art

Which artist painted the ceiling of the Sistine Chapel?

- A) Leonardo da Vinci
- B) Raphael
- C) Michelangelo
- D) Donatello

Answer: C) Michelangelo

Question 4:

Title: Cold War

Which of the following countries was not a member of the Warsaw Pact?

- A) East Germany
- B) Poland
- C) Hungary
- D) Yugoslavia

Answer: D) Yugoslavia

Question 5:

Title: Space Exploration

Which mission successfully landed humans on the Moon for the first time?

- A) Apollo 11
- B) Voyager 1
- C) Mars Rover Mission

2012 World History Exam Multiple Choice Questions

**Sheila Videbeck, Sheila Videbeck, PhD
RN**



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education More complex processes historical thinking historical consciousness or historical sense making demand more complex assessments At the same time advances in scholarship on assessment open up new possibilities For this volume Kadriye Ercikan and Peter Seixas have assembled an international array of experts who have collectively moved the fields of history education and assessment forward Their various approaches negotiate the sometimes conflicting demands of theoretical sophistication empirically demonstrated validity and practical efficiency Key issues include articulating the cognitive goals of history education the relationship between content and procedural knowledge the impact of students language literacy on history assessments and methods of validation in both large scale and classroom assessments New Directions in Assessing Historical Thinking is a critical research oriented resource that will advance the conceptualization design and validation of the next generation of history assessments

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State High School Exit Exams , 2006

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