



Apostolic Vicariate of Calapan Parochial Schools
MINA DE ORO CATHOLIC SCHOOL, INC.
Senior High School – Grade 12
S.Y. 2023-2024



COURSE SYLLABUS

COURSE TITLE

Disciplines and Ideas in the Applied Social Sciences

COURSE NUMBER

DIASS 12

SUBJECT DESCRIPTION

This course introduces some applied social sciences, namely, counseling, social work, and communication, which draw their foundation from the theories and principles of psychology, sociology, anthropology, and other social sciences. The course highlights the seamless interconnectivity of the different applied social sciences disciplines while focusing on their processes and applications in critical development areas.

COURSE INSTRUCTOR

Mrs. Sheridan D. Dimaano

COURSE GOALS

By the end of this course, learners are expected to:

1. demonstrate competencies in interacting and relating with other individuals, groups, and communities,
2. clarify the relationships and differences between social sciences and applied social sciences,
3. value rights, responsibilities, and accountabilities of counselors,
3. apply social sciences principles, practices, and tools in addressing the development areas identified by the class; and
4. analyze how processes in these applied disciplines work in specific life situations.

COURSE ORGANIZATION

Lesson 1:	Course Introduction (Applied Social Sciences)
Lesson 2:	The Discipline of Counseling
Lesson 3:	Professionals and Practitioners in Counseling
Lesson 4:	Clientele and Audiences in Counseling
Lesson 5:	Setting, Processes, Methods, and Tools in Counseling
Lesson 6:	The Discipline of Social Work
Lesson 7:	Professionals and practitioners in Social Work
Lesson 8:	Clientele and Audiences in Social Work
Lesson 9:	Settings, Processes, Methods, and Tools in Social work
Lesson 10:	The Discipline of Communication
Lesson 11:	Professionals and Practitioners in Communication
Lesson 12:	Clientele and Audiences in Communication
Lesson 13:	Settings, Processes, Methods, and Tools in Communication
Lesson 14:	Functions of Applied Social Sciences
Lesson 15:	Effects of Applied Social Sciences

CLASS SCHEDULE

• **FIRST QUARTER**

Week 1 (Aug 7-11)	Stay-Home Educational Enrichment Program (SHEEP)
Week 2 (Aug 14-18)	Moral, Intellectual, Spiritual, & Social (MISS) Program
Week 3 (Aug 22-24)	Subject Orientation/ Lesson 1: Course Introduction (Applied Social Sciences)
Week 4 (Aug 29 – Sep 1)	Lesson 2: The Discipline of Counseling
Week 5 (Sep 4-8)	Lesson 3: Professionals and Practitioners in Counseling
Week 6 (Sep 11-15)	Lesson 4: Clientele and Audiences in Counseling
Week 7 (Sep 18-22)	Lesson 5: Setting, Processes, Methods, and Tools in Counseling
Week 8 (Sep 25-29)	FIRST PRELIMINARY EXAMINATIONS
	Lesson 6: The Discipline of Social Work
	Lesson 7: Professionals and practitioners in Social Work

2012 Core Mathematics Syllabus For Shs

Dirk De Bock



2012 Core Mathematics Syllabus For Shs:

Mathematics Curriculum in School Education Yeping Li, Glenda Lappan, 2013-11-19 Mathematics curriculum which is often a focus in education reforms has not received extensive research attention until recently. Ongoing mathematics curriculum changes in many education systems call for further research and sharing of effective curriculum policies and practices that can help lead to the improvement of school education. This book provides a unique international perspective on diverse curriculum issues and practices in different education systems, offering a comprehensive picture of various stages along curriculum transformation from the intended to the achieved and showing how curriculum changes in various stages contribute to mathematics teaching and learning in different educational systems and cultural contexts. The book is organized to help readers learn not only from reading individual chapters but also from reading across chapters and sections to explore broader themes including: Identifying what is important in mathematics for teaching and learning in different education systems; Understanding mathematics curriculum and its changes that are valued over time in different education systems; Identifying and analyzing effective curriculum practices; Probing effective infrastructure for curriculum development and implementation. *Mathematics Curriculum in School Education* brings new insights into curriculum policies and practices to the international community of mathematics education with 29 chapters and four section prefaces contributed by 56 scholars from 14 different education systems. This rich collection is indispensable reading for mathematics educators, researchers, curriculum developers, and graduate students interested in learning about recent curriculum development research and practices in different education systems. It will help readers to reflect on curriculum policies and practices in their own education systems and also inspire them to identify and further explore new areas of curriculum research for improving mathematics teaching and learning.

Modern Mathematics Dirk De Bock, 2023-03-08 The international New Math developments between about 1950 through 1980 are regarded by many mathematics educators and education historians as the most historically important development in curricula of the twentieth century. It attracted the attention of local and international politicians, teachers, and parents and influenced the teaching and learning of mathematics at all levels, kindergarten to college graduate, in many nations. After garnering much initial support, it began to attract criticism. But as Bill Jacob and the late Jerry Becker show in Chapter 17, some of the effects became entrenched. This volume, edited by Professor Dirk De Bock of Belgium, provides an outstanding overview of the New Math modern mathematics movement. Chapter authors provide exceptionally high quality analyses of the rise of the movement and of subsequent developments within a range of nations. The first few chapters show how the initial leadership came from mathematicians in European nations and in the United States of America. The background leaders in Europe were Caleb Gattegno and members of a mysterious group of mainly French pure mathematicians who since the 1930s had published under the name of a fictitious Nicolas Bourbaki. In the United States, there emerged during the 1950s various attempts to improve U.S. mathematics curricula and teaching.

especially in secondary schools and colleges This side of the story climaxed in 1957 when the Soviet Union succeeded in launching Sputnik the first satellite Undoubtedly this is a landmark publication in education The foreword was written by Professor Bob Moon one of a few other scholars to have written on the New Math from an international perspective The final epilogue chapter by Professor Geert Vanpaemel a historian draws together the overall thrust of the volume and makes links with the general history of curriculum development especially in science education including recent globalization trends

Primary Mathematics Pedagogy at the Intersection of Education Reform, Policy, and Culture Sarah Murray, Princess Allotey, 2021-11-29 This volume provides an in depth comparative examination of how primary mathematics education is influenced by national education reform policy local resources and culture in three different countries By drawing on first hand observations and interviews as well as analysis of policy documents and learning resources the book considers the viability of transferring best practices in primary mathematics education across global contexts Three diverse countries Ghana the US and Singapore are explored Similarities and differences are highlighted and the influence of national and regional initiatives related to pedagogical strategies teacher education and cultural expectations are considered to offer an insightful examination of how best practices might be shared across borders This book will benefit researchers academics and postgraduate scholars with an interest in international and comparative education mathematics and educational policy Those with a specialization in primary mathematics education including pedagogy and teacher preparation will also benefit from this book

School Mathematics Textbooks In China: Comparative Studies And Beyond Jianpan

Wang, Lianghuo Fan, Binyan Xu, 2021-01-28 Our collected work contains mathematics education research papers Comparative studies of school textbooks cover content selection compilation style representation method design of examples and exercises mathematics investigation the use of information technology and composite difficulty level to name a few Other papers included are about representation of basic mathematical thought in school textbooks a study on the compilation features of elementary school textbooks and a survey of the effect of using new elementary school textbooks

Proceedings Of The 14th International Congress On Mathematical Education (In 2 Volumes) Jianpan Wang, 2024-06-07 The International Congress on Mathematical Education ICME is the largest international conference on mathematics education in the world This quadrennial event is organized under the auspices of the International Commission on Mathematical Instruction ICMI This book the Proceedings of ICME 14 presents the latest trends in mathematics education research and mathematics teaching practices at all levels Each chapter covers an extensive range of topics in mathematics education Volume I consists of 4 Plenary Lectures 3 Plenary Panels 5 Lectures of Awardees 4 Survey Teams 62 Topic Study Groups 13 Discussion Groups 20 Workshops a Thematic Afternoon and an Early Career Researcher Day Plenary Lectures recognize substantial and continuing contributions to the growth of the field of Mathematics Education Plenary Panels address three major challenges currently facing mathematics educators across the globe The Survey Teams have a particular emphasis on identifying and

characterizing important new knowledge recent developments new perspectives and emergent issues The Topic Study Groups provides a coverage of important topics in mathematics education Volume II consists of 50 invited lectures which present the work and reflections of both established and emerging researchers from around the world These lectures cover a wide spectrum of topics themes and issues that reflect the latest challenges and development in the field of mathematics education Daily Graphic Ransford Tetteh,2014-04-09

Unveiling the Magic of Words: A Overview of "**2012 Core Mathematics Syllabus For Shs**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**2012 Core Mathematics Syllabus For Shs**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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Table of Contents 2012 Core Mathematics Syllabus For Shs

1. Understanding the eBook 2012 Core Mathematics Syllabus For Shs
 - The Rise of Digital Reading 2012 Core Mathematics Syllabus For Shs
 - Advantages of eBooks Over Traditional Books
2. Identifying 2012 Core Mathematics Syllabus For Shs
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 2012 Core Mathematics Syllabus For Shs
 - User-Friendly Interface
4. Exploring eBook Recommendations from 2012 Core Mathematics Syllabus For Shs
 - Personalized Recommendations
 - 2012 Core Mathematics Syllabus For Shs User Reviews and Ratings
 - 2012 Core Mathematics Syllabus For Shs and Bestseller Lists

5. Accessing 2012 Core Mathematics Syllabus For Shs Free and Paid eBooks
 - 2012 Core Mathematics Syllabus For Shs Public Domain eBooks
 - 2012 Core Mathematics Syllabus For Shs eBook Subscription Services
 - 2012 Core Mathematics Syllabus For Shs Budget-Friendly Options
6. Navigating 2012 Core Mathematics Syllabus For Shs eBook Formats
 - ePub, PDF, MOBI, and More
 - 2012 Core Mathematics Syllabus For Shs Compatibility with Devices
 - 2012 Core Mathematics Syllabus For Shs Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 2012 Core Mathematics Syllabus For Shs
 - Highlighting and Note-Taking 2012 Core Mathematics Syllabus For Shs
 - Interactive Elements 2012 Core Mathematics Syllabus For Shs
8. Staying Engaged with 2012 Core Mathematics Syllabus For Shs
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 2012 Core Mathematics Syllabus For Shs
9. Balancing eBooks and Physical Books 2012 Core Mathematics Syllabus For Shs
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 2012 Core Mathematics Syllabus For Shs
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine 2012 Core Mathematics Syllabus For Shs
 - Setting Reading Goals 2012 Core Mathematics Syllabus For Shs
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of 2012 Core Mathematics Syllabus For Shs
 - Fact-Checking eBook Content of 2012 Core Mathematics Syllabus For Shs
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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