

AP Psych - Clinical Psychology Test

NAME _____

1. **Supervisor:** During a campus interview, a counselor explains that abnormal behavior is defined by four basic standards: unusual, maladaptive, disturbing, and distressing.
Question: Which of the following is **NOT** one of the four basic standards used to identify abnormal behavior?
A. Unusual
B. Maladaptive
C. Culturally accepted
D. Distressing

2. **Supervisor:** A student argues that a traumatic childhood should not be used as a criterion for diagnosing abnormal behavior.
Question: Is "traumatic childhood" not a defining standard of abnormal behavior?
A. It is too common among many people.
B. It is an etiological factor rather than a description of behavior.
C. It is irrelevant to mental functioning.
D. It is only used in developmental psychology.

3. **Supervisor:** In a lecture, a professor describes the DSM-IV-TR and its primary tool for classifying mental disorders.
Question: In that class, DSM stands for
A. Diagnostic and Statistical Manual
B. Developmental and Social Manual
C. Differential Systems of Mental illness
D. Diagnostic Standards for Medicine

4. **Supervisor:** A clinician uses a multiaxial system to assess a patient's overall functioning.
Question: In which axis in the DSM-IV-TR provides a global assessment of functioning?
A. Axis I
B. Axis II
C. Axis III
D. Axis IV

5. **Supervisor:** A therapist explains that the psychoanalytic therapeutic view of mental disorders are resulting from unconscious conflicts and repressed thoughts etc.
Question: Which statement best describes the psychoanalytic therapeutic view of abnormal behavior?
A. Disorders are solely due to biological imbalances
B. Therapy stems from conflicts between the id, ego, and superego
C. Therapy results only from healthy reasoning processes

2013 Multiple Choice Psych Test

**Karen R. Huffman, Katherine
Dowdell, Catherine A. Sanderson**

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Bernstein, 2014-06-26 This volume provides thoroughly updated guidelines for preparing and teaching an entire course in psychology. Based on best principles and effective psychological and pedagogical research it offers practical suggestions for planning a course choosing teaching methods integrating technology appropriately and effectively developing student evaluation instruments and programs and ideas for evaluation of your own teaching effectiveness. While research based this book was developed to be a basic outline of what to do when you teach. It is intended as a self help guide for relatively inexperienced psychology teachers whether graduate students or new faculty but also as a core reading assignment for those who train psychology instructors. Experienced faculty who wish to hone their teaching skills will find the book useful too.

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"Code of Massachusetts regulations, 2013", 2013 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

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Catherine A. Sanderson, Karen R. Huffman, 2016-11-16 Real World Psychology 2nd Edition balances comprehensive coverage of the key concepts in introductory Psychology with a concise writing style and engages students with current and interesting research that explores these concepts in real life contexts. Students will leave the course with an appreciation of how a basic knowledge of psychology can benefit them in their careers and daily lives.

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anticipation of the fully revised 2015 MCAT. 500 Review Questions for the MCAT Behavioral Sciences has been updated to comprehensively cover the biology portion of the Psychological, Social and Biological Foundations of Behavior section. This book provides the problem solving practice you need to take the exam with confidence. 500 questions organized by subject. Thoroughly reviews the topics covered by this new MCAT section. Complete explanations to every question given in the answer key.

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Sanderson, 2017-12-08 Psychology in Action 12e is a comprehensive introductory Psychology product that fosters active learning and provides a wealth of tools that empower students to master and make connections between the key concepts. Students will leave the classroom with a solid foundation in basic psychology that will serve them in their daily lives no matter what their chosen field of study and career path.

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Handbook of Adolescent Psychology, Volume 2 Richard M. Lerner,Laurence Steinberg,2009-04-06 This multidisciplinary handbook edited by the premier scholars in the field reflects the empirical work and growth in the field of adolescent psychology **Public Personnel Administration** William Eugene Mosher,John Donald Kingsley,1941

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