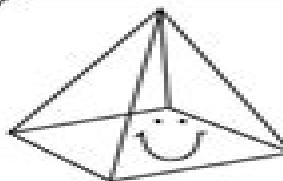


Name _____

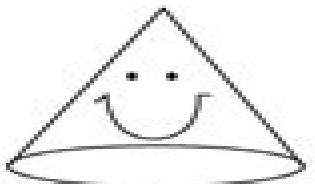
Look at the shapes in the boxes. Write how many faces, edges, and vertices there are for each shape. Cut and paste the name of the shape inside the smaller box.



faces _____ edges
vertices _____



faces _____ edges
vertices _____



faces _____ edges
vertices _____



faces _____ edges
vertices _____

sphere

cone

cylinder

pyramid



3 Dimensional Shapes Lesson First Grade

**Jean Bell, University of Chicago. School
Mathematics Project**

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Everyday Mathematics Jean F. Bell, University of Chicago. School Mathematics Project, 2007 The core of the Everyday Mathematics program for Grades 1-6 the Teacher's Lesson Guide provides teachers with easy to follow lessons organized by instructional unit as well as built in mathematical content support. Lessons include planning and assessment tips as well as multilevel differentiation strategies to support all learners

Eureka Math Curriculum Study Guide Common Core, 2015-03-23 Eureka Math is a comprehensive content rich PreK-12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics (CCSSM) and carefully sequences the mathematical progressions into expertly crafted instructional modules. The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non-users of Eureka Math can benefit equally from the content presented. Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year, information on alignment to the instructional shifts and the standards, design of curricular components, approaches to differentiated instruction, and descriptions of mathematical models. The Study Guides can serve as either a self-study professional development resource or as the basis for a deep group study of the standards for a particular grade. For teachers who are new to the classroom or the standards, the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful. Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics. The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year. The Eureka Math Curriculum Study Guide Grade 1 provides an overview of all of the Grade 1 modules including: Sums and Differences to 10, Introduction to Place Value Through Addition and Subtraction Within 20, Ordering and Comparing Length Measurements as Numbers, Place Value Comparison, Addition and Subtraction to 40, Identifying Composing and Partitioning Shapes, and Place Value Comparison, Addition and Subtraction to 100.

First Grade Everyday Mathematics, 1995 30

Mathematics Lessons Using the TI-15 Christine Dugan, 2009-11-21 This book is designed for grades 3-5 instruction and provides step by step mathematics lessons that incorporate the use of the TI-15 calculator throughout the learning process. The 30 lessons included present mathematics in a real world context and cover each of the five strands: number and operations, geometry, algebra, measurement, and data analysis and probability. 248pp plus Teacher Resource CD

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Education for All and Multigrade Teaching Angela W. Little,2007-09-25 This book based on original research explores the challenges and opportunities in multigrade teaching in Colombia England Ghana Malawi Nepal Sri Lanka Sudan Peru Turks and Caicos Islands and Vietnam It raises awareness among policymakers and practitioners in education of the realities of multigrade classes Moreover the book explores the implications for teachers teacher educators curriculum developers and educational planners *Towards a Balanced Assessment for K-3 Everyday Mathematics* Jean Bell,University of Chicago. School Mathematics Project,1999 **Everyday Mathematics** Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific **Everyday Mathematics: Grades 4-6**

teacher's reference manual ,2002 The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett,Ruth Harbin Miles,Lois A. Williams,2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students **Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 2** Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific **Mathematics for Every Young Child** Karen A. Schultz,Ron Colarusso,Virginia W. Strawderman,1989
Teaching Children Mathematics ,2001 The Irish Teachers' Journal and Assistant ,1876 **21883 Developing Number Concepts Planning Guide** Kathy Richardson,1999 The Planning Guide for Developing Number Concepts

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