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2015 Nsfas Application Form

Adam Habib

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Accessing Post-School Studies Venicia McGhie & Madge du Preez,2017-12-01 Accessing Post School Studies A student s GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and S Ij The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment Prof Victor N Teise Sol Plaatje University Kimberley South Africa *Low-Income Students, Human Development and Higher Education in South Africa* Melanie Walker,Monica McLean,2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen s capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capabilitarian scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capabilitarian scholars practitioners and policy makers **Fees Must Fall** Susan Booysen,2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big

business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and its double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

[The Rise of the Radical Right in the Global South](#) Rosana Pinheiro-Machado,Tatiana Vargas-Maia,2023-05-31 The Rise of the Radical Right in the Global South is the first academic study adopting an interdisciplinary and international perspective to offer a comprehensive and groundbreaking framework for understanding the emergence and consolidation of different radical right movements in Global South countries in the twenty first century From deforestation and the anti vaccine movement in Bolsonaro's Brazil to the massacre of religious minorities in Modi's India the rise of the radical right in the Global South is in the news every day Not long ago some of these countries were globally celebrated as emerging economies that consolidated vibrant democracies Nonetheless they never overcame structural problems including economic inequality social violence cultural conservatism and political authoritarianism Featuring case studies from Brazil India the Philippines and South Africa and more generally from Africa and Latin America this book analyses future scenarios and current alternatives to this political movement to the radical right It proposes a shift of focus in examining such a trend adopting a view from the Global South conventional theoretical tools developed around the experience in Global North countries are not enough The authors show that the radical right in the Global South should be analysed through specific lenses considering national historical patterns of political and economic development and instability They also warn that researching these countries may differ from contexts where democratic institutions are more reliable This does not mean abandoning a transnational understanding of the radical right rather it calls for the opposite the chapters examine how the radical right is invented adapted modified and resisted in specific regions of the globe This volume will be of interest to all those researching the radical right and the politics of development and the Global South [Rebels and Rage](#) Adam Habib,2019-03-01 Adam Habib the most prominent and outspoken university official through the recent student protests takes a characteristically frank view of the past three years on South Africa's campuses in this new book Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years drawing on his own

intimate involvement and negotiation with the students and also records university management and government responses to the events He critically examines the student movement and individual student leaders who emerged under the banners feesmustfall and Rhodesmustfall and debates how to achieve truly progressive social change in South Africa on our campuses and off This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up from the perspective not only of a high ranking member of university management but also Habib as political scientist with a background as an activist during the struggle against apartheid Habib moves between reflecting on the events of the last three years on university campuses and reimagining the future of South African higher education Adam Habib the most prominent and outspoken university official through the recent student protests takes a characteristically frank view of the past three years on South Africa s campuses in this new book Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years drawing on his own intimate involvement and negotiation with the students and also records university management and government responses to the events He critically examines the student movement and individual student leaders who emerged under the banners feesmustfall and Rhodesmustfall and debates how to achieve truly progressive social change in South Africa on our campuses and off This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up from the perspective not only of a high ranking member of university management but also Habib as political scientist with a background as an activist during the struggle against apartheid Habib moves between reflecting on the events of the last three years on university campuses and reimagining the future of South African higher education

National Youth Development Agency Annual Report South Africa. National Youth Development Agency,2016 *Faculty Perspectives on Vocational Training in South Africa* Eunice Ivala,Chaunda Scott,2019-03-06 The Cape Peninsula University of Technology CPUT is one of four Universities of Technology established by the South African government in 2005 with a focus on vocational training This book presents faculty experiences of CPUT s innovative work integrated learning and teaching model as well as findings from practice based research being done in the institution The purpose of this volume is to be a resource for other institutions in South Africa that wish to try similar strategies as well as a to trigger a community of practice with vocationally oriented institutions outside of South Africa **Kaapse bibliotekaris** ,2016 Issues for Nov 1957 include section Accessions Aanwinste Sept 1957

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