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2014 Regional Convention Not For Kids

Jane McAdam, Fiona Chong

2014 Regional Convention Not For Kids:

Child Trafficking in the Indo- Myanmar Region Shukhdeba Sharma Hanjabam, Sapam Dilipkumar, Ningthoujam Rameshchandra, 2020-01-01 Human trafficking is one of the fastest growing illegal trades in the world which affects both developed and developing countries alike. This book has come to see the light of the day at this crucial juncture when the issue of human trafficking is rising all over the country. The north east region of the country particularly Manipur has been a fertile ground for child trafficking having source transit and destination. With rich material sources and insightful analysis it primarily focuses on the issues and challenges in combating child trafficking in the North East India particularly in the state of Manipur which shares a long and porous international boundary with Myanmar.

Child Marriage in Humanitarian Settings in the Arab Region Samira Atallah, 2016-11-15 This study tackles the issue of female child marriage in the Arab region particularly in conflict and humanitarian settings. It explores the causes of this problem with a distinction between such structural determinants as family and community relations and gender roles that have long been present in many Arab countries and such contextual determinants as instability, displacement and extreme poverty. It also investigates the economic and health effects of child marriage for young brides, their children and their communities especially in post-conflict contexts. The study also provides an overview of national obligations with regard to preventing child marriage as stipulated by international instruments and humanitarian laws. It concludes with policy recommendations to address the multifaceted dimensions of child marriage and its implications for the rights of the girl child.

Refugee Rights and Policy Wrongs Jane McAdam, Fiona Chong, 2019-07-01 Everyone has the right to seek asylum under international law. However, successive governments in Australia have declared the need to stop the boats whatever the cost be it human, economic, moral or legal. In this new book Jane McAdam and Fiona Chong find that Australia's policies towards refugees have hardened since their bestselling *Refugees: Why seeking asylum is legal* and Australia's policies are not. *Refugee Rights and Policy Wrongs* provides a wholly updated account of Australian refugee law and policy. Bringing facts to bear on a highly politicised debate, McAdam and Chong explain why Australia falls short of its own international commitments when it comes to policies on offshore processing, detention and boat turnbacks among others. This up to date account of Australia's refugee laws and policies could not come at a more crucial time and is a compelling reading for anyone seeking to understand the human impacts of Australia's practices. This book should be read by all Australians concerned about the inhumanity demonstrated by successive federal governments when dealing with refugees seeking our protection.

Routledge Handbook of Childhood Studies and Global Development Tatek Abebe, Anandini Dar, Karen Wells, 2024-08-28 The Routledge Handbook of Childhood Studies and Global Development explores how global development agendas and processes of economic development influence children's lives. It demonstrates that children are not only the frequent targets or objects of development but that they also shape and influence processes of economic, political and sociocultural

development The handbook makes the case for the importance of placing children at the heart of development debates and demonstrates how researchers policymakers and practitioners can engage children in development Through reports on field research as well as a critical engagement with theories in development studies and childhood studies contributors contest normative assumptions about childhood and global development They tease out and tease apart the complex social historical cultural economic epidemiological ecological geopolitical and institutional processes transforming what it means to be young in the world today Showcasing research from both established scholars and early career researchers and with particular prominence given to the work of authors from the global south this book will be an essential reference for policymakers practitioners and for researchers and students across childhood studies education geography sociology and global development

Human Trafficking and Exploitation Belachew Gebrewold,Johanna Kostenzer,Andreas Th.

Müller,2017-09-22 Human trafficking is a serious human rights violation that leads to the gross exploitation of its victims who are coerced into forced labor and slavery across the globe As the current migration movement and refugee situation reaches crisis point in Europe the risk of human trafficking from the Mediterranean Sea through Italy into Central and Western Europe has become a critical emergency Focusing on human trafficking along this route into Europe this book discusses the systematic exploitation of victims and the subsequent violation of human rights within an international context providing an overview of the causes regulation and prevention of the issue Academic researchers practitioners and policy makers are brought together to provide both theoretical perspectives and practice based approaches for addressing the issue of human trafficking As well as scholarly contributions from experts in the field the book also includes experiences and strategies of policy makers and practitioners from governmental and non governmental organizations along with the real life scenarios and practice reports Human Trafficking and Exploitation should be considered essential reading for academics policy makers advocates and activists interested in preventing human trafficking and protecting human rights It will also be of interest to those with research interests within the broader themes of law politics and international relations and social and health policy

Annual Report of the Special Representative of the Secretary-General for Children and Armed Conflict

United Nations. General Assembly,2013

Child Marriage, Rights and Choice Hoko Horii,2021-11-18

This book addresses the issue of agency in relation to child marriage In international campaigns against child marriage there is a puzzle of agency While international human rights institutions celebrate girls exercise of their agency not to marry they do not recognize their agency to marry Child marriage usually defined as any formal marriage or informal union where one or both of the parties are under 18 years of age is normally considered as forced which is to say that it is assumed that are not capable of consenting to marriage This book however re examines this assumption through a detailed socio legal examination of child marriage in Indonesia Eliciting the multiple competing frameworks according to which child marriage takes place the book considers the complex reasons why children marry Structural explanations such as lack of opportunities and oppressive

social structures are important but not exhaustive explanations Exploring the subjective reasons by listening to children s perspectives their stories show that many of them decide to marry for love desire to belong to the community and for new opportunities and hopes The book then demonstrates how the child marriage framework and indeed the human rights framework in general is constructed on too narrow a vision of human agency One that cannot but fail to respect and promote the agency of all regardless of gender race religion and age This book will be of interest to scholars students and practitioners in the areas of children s rights legal anthropology and socio legal studies

Encyclopedia of the Anthropocene ,2017-11-27 Encyclopedia of the Anthropocene Five Volume Set presents a currency based global synthesis cataloguing the impact of humanity s global ecological footprint Covering a multitude of aspects related to Climate Change Biodiversity Contaminants Geological Energy and Ethics leading scientists provide foundational essays that enable researchers to define and scrutinize information ideas relationships meanings and ideas within the Anthropocene concept Questions widely debated among scientists humanists conservationists politicians and others are included providing discussion on when the Anthropocene began what to call it whether it should be considered an official geological epoch whether it can be contained in time and how it will affect future generations Although the idea that humanity has driven the planet into a new geological epoch has been around since the dawn of the 20th century the term Anthropocene was only first used by ecologist Eugene Stoermer in the 1980s and hence popularized in its current meaning by atmospheric chemist Paul Crutzen in 2000 Presents comprehensive and systematic coverage of topics related to the Anthropocene with a focus on the Geosciences and Environmental science Includes point counterpoint articles debating key aspects of the Anthropocene giving users an even handed navigation of this complex area Provides historic seminal papers and essays from leading scientists and philosophers who demonstrate changes in the Anthropocene concept over time

Evidence-based Approaches to

Sexuality Education James J. Ponzetti, Jr.,2015-09-16 This is the first book to provide a multidisciplinary and global overview of evidence based sexuality education SE programs and practices Readers are introduced to the fundamentals of creating effective programs to prepare them to design new or implement existing programs that promote healthy sexual attitudes and relationships Noted contributors from various disciplines critically evaluate evidence based programs from around the globe and through the lifespan Examples and discussion questions encourage application of the material Guidance for those who wish to design implement and evaluate SE programs in various social contexts is provided Each chapter follows a consistent structure so readers can easily compare programs Learning Goals Introduction Conclusion Key Points Discussion Questions and Additional Resources The editor taught human sexuality and family life education courses for years This book reviews the key information that his students needed to become competent professionals Highlights of the book s coverage include Interdisciplinary comprehensive summary of evidence based SE programs in one volume Prepares readers for professional practice as a Certified Family Life Educator CFLE or sex educator by highlighting the

fundamentals of developing and implementing SE programs Exposes readers to evidence based SE programs from various social contexts including families schools communities and religious institutions Considers the developmental context of SE across the lifespan along with programs for LGBT individuals and persons with disabilities Critically reviews SE programs from around the world including the US Europe Asia Africa Latin America and other developing countries The book opens with an historical overview Part I focus on general frameworks of sexuality education including UNESCO's International Technical Guidelines How to develop deliver and implement evidence based SE programs including ethical concerns are explored in Part II Part III exposes readers to evidence based programs in various social contexts families schools communities and religious institutions Part IV considers the developmental context of SE from early childhood through adolescence and adulthood along with programs for LGBT individuals and persons with disabilities Part V examines diverse global contexts from the US Latin America Europe Asia Africa and other developing countries The book concludes with future trends and directions Ideal for graduate or advanced undergraduate courses in sex education sexual health human sexuality sex or marriage counseling intimate relationships family life education or home school and community services taught in human development and family studies psychology social work health education nursing education and religion and in seminaries and family clinics the book also serves as a resource for practitioners counselors researchers clergy members and policy makers interested in evidence based SE programs or those seeking to become CFLEs or sexuality educators

Adopted Texts Council of Europe. Parliamentary Assembly,2013 Annual Report of the Special Representative of the Secretary-General on Violence Against Children United Nations. General Assembly,2014 **Concluding Observations on the Combined Third and Fourth Periodic Reports of Ireland** United Nations. Committee on the Rights of the Child,2016

Consideration of Reports Submitted by States Parties Under Articles 16 and 17 of the International Covenant on Economic, Social and Cultural Rights United Nations. Economic and Social Council,2017 **Investing in Boys and Girls**

in Ethiopia ,2012 **Fixing the Broken Promise of Education for All** Angela Hawke,2015 Fixing the Broken Promise of Education for All published by the UNESCO Institute for Statistics and UNICEF presents the latest statistical evidence from administrative records and household surveys to better identify children who are out of school and the reasons for their exclusion from education It aims to inform the policies needed to reach these children and finally deliver the promise of Education for All Based on a series of national and regional studies and policy analysis by leading experts the report explains why better data and cross sector collaboration are fundamental to the design of effective interventions to overcome the barriers facing out of school children and adolescents While highlighting the way forward for system wide policies to improve educational quality and affordability the report also presents the information needed for targeted approaches to address the compounding effects of disadvantage faced by children caught up in armed conflict girls working children children with disabilities or members of ethnic or linguistic minorities This report presents a roadmap to improve the data research and

policies needed to catalyse action for out of school children as the world embarks on a new development agenda for education Concluding Observations on the Combined Third to Fifth Periodic Reports of Benin United Nations. Committee on the Rights of the Child,2016 Yearbook of the United Nations United Nations,2009 Issue for 1946 47 includes a summary of the organization s activities from its inception to July 1 1947 **Texts Adopted by the Congress of Local and Regional Authorities of Europe** Congress of Local and Regional Authorities of Europe, **Concluding Observations on the Second Periodic Report of the Central African Republic** United Nations. Committee on the Rights of the Child,2017 **Official Report of Debates** Congress of Local and Regional Authorities of Europe,2013

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