

Sample Action Research Proposal
IMPROVING READING COMPREHENSION
THROUGH THE USE OF HIGHER ORDER THINKING ACTIVITIES

I - Proponent:

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II - Background of the Study:

The area of focus for my project is improving Reading Comprehension Through the Use of Higher Order Thinking Skill Activities. Without the solid foundation of reading skill the researcher feels the children will be struggle hard throughout their schooling and adult life. By learning the best comprehension strategies and how to best teach these strategies to the pupils, the researcher hopes to provide the solid foundation needed to succeed. Although the school's NAT result has meet or exceed its expectation, still the researcher has a thought of a way to improve it. In reading class, the grade three pupils scored 84%, but the scores dropped in the 4th grade. So the researcher concludes that the pupils score decreases because of the pupils have very poor higher - order thinking skills to increase reading test scores and develop meaningful reading experience to the pupils.

III - Statement of the Problem:

As the researcher of this research, I have found out that many of my pupils in grade III are able to read fluently, but still have difficulty in answering the "how" and "why" questions. I am hoping that by incorporating higher order thinking skills my pupils would be able to transfer and make connections to reading. This is important in order for a child to be successful. I feel that incorporating reading strategies and showing students how to reflect about what they have read, would improve their reading comprehension and to become life-long learners. I am looking forward to working on this area of concern, and sharing my findings with my co-teachers.

IV- Significance of the Study:

The study will be deemed important for the proper recognition of the improving Reading Comprehension Through the use of higher - order thinking activities on the academic Performance of the grade III pupils. Likewise, the findings of this research may prove useful to the following, to wit:

Pupils. Having a clearer view and firsthand experience of the teacher's performance, this will further enhance pupil's knowledge of the importance of mastering the basic skills of their competencies so they will make an effort to do best. This may lead to better enthusiasm and develop good study habit.

Teachers. This study may heighten their awareness in identifying the learning tasks that are well developed as well as the least. This may further be a motivating factor to adapt measures and new strategies for the improvement of instructions in reading.

Parents. The result of this study will serve as bird's eye view of the parent to know the needs of their children with regards to improving their reading comprehension.

Action Research Proposal Guide In Mathematics

Douglas B. Aichele



Action Research Proposal Guide In Mathematics:

Professional Development for Teachers of Mathematics. 1994 Yearbook National Council of Teachers of Mathematics, Inc., Reston, VA.,1994 This National Council of Teachers of Mathematics yearbook organized into three parts provides a collection of articles on the professional development of teachers of mathematics Based on known research part 1 examines the issues associated with professional development and addresses the stages of the continuum of professional development from general to mathematics specific perspectives The articles in part 2 address the initial preparation of teachers of mathematics in grades K 12 A call for changing preservice programs is followed by descriptions of exemplary mathematics teacher education programs at all levels K 12 including a model for a preservice program to prepare elementary mathematics specialists Part 3 focuses on professional development for practitioners These articles describe very creative projects and programs from the educational and business communities High levels of cooperation and collaboration among those constituencies committed to reforming mathematics education are showcased throughout MKR *Professional Development for Teachers of Mathematics* Douglas B. Aichele,1994 **Action Research for Teacher Candidates** Robert P. Pelton,2010-10-16 Teachers are the most essential element in a child s success in school Action Research for Teacher Candidates provides teachers in training with the skills needed for action research a process that leads to focused responsive and effective methods that generate success in school for both teachers and students This book provides a formula for data driven results It details a process ensuring high level student achievement **Resources in Education** ,1985 **A Short Guide to Action Research** Andrew Paul Johnson,2005 This compact user friENDly text provides readers with everything a pre service or in service teacher needs to know about conducting an action research project in a clear step by step format A Short Guide in Action Research Second EDITION guides the learner through the comprehension and interpretation of both qualitative and quantitative techniques in educational research methods and then describes all phases of the process including selecting a topic collecting analyzing and reporting data reviewing the literature and presenting the report Data collection techniques reflecting popular authentic assessments and real life examples enliven concepts throughout the text This user friENDly practical text provides readers with the skills they need and the steps to take for conducting accurate action research Provides readers information on Action Research with an emphasis on collecting analyzing writing and reporting action research Pre service and in service teachers and researchers **Resources in Education** ,1997 **Notices of the American Mathematical Society** American Mathematical Society,1989 *Annual Register of Grant Support* ,2000 *Subject Guide to Books in Print* ,1993 **Bulletin - Institute of Mathematical Statistics** Institute of Mathematical Statistics,1991 *El-Hi Textbooks & Serials in Print* Bowker Editorial Staff,2004-02 **The National Union Catalogs, 1963-** ,1964 *ERIC Educational Documents Index, 1966-69: Major descriptors* ,1970 *National Guide to Funding for Children, Youth and Families* ,1997 **Hispanic Link Weekly Report** ,1988 *Choice* ,2004 *Federal Aid*

for Schools, 1967-1968 Guide Howard S. Rowland, Richard L. Wing, 1967
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Current Index to Journals in Education, 1987

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