

Common App Essay

1. It's okay to be stressed. This is normal, and a sign that you care about your future.

If you didn't care, then you wouldn't be worried about this process. It's like getting the jitters before a presentation – just know that the outcome will be the sum of the best of your efforts, and that's all you can hope for.

2. Don't try to squish your entire life story into a 650-word essay.

650 words may seem like a small amount of space compared to the vast life experiences you've had. In order to avoid writing a long and boring summary of life events, opt for choosing a specific experience or area of interest. Only you have lived your life and experiences and know them as well as only you can – make a list of some past life experiences that you feel were important in making yourself who you are today. *Was it a trip somewhere? Your relationship with a friend or loved one? Your work for an organization? Your relationship to a hobby or passion?*

3. Give yourself the space and time to write – and truly enjoy it.

Write a small paragraph about how each of these experiences exhibit your strengths and unique characteristics. Focus in on one topic or moment from your life – being as specific as possible will create a more engaging and unique essay. Oftentimes, the best topic is one whose writing comes most naturally to you; it's what feels "easy." Take this topic, write about it casually; almost like you're journaling. When inspired, write bits and pieces. Don't think too much about what you're writing. Enjoy writing about a specific topic that truly interests you. It is those nuggets of invention that you can string together to create a strong essay filled with personal moments that speak to who you truly are in a genuine way.

An essay that takes an experience and breaks it down to showcase your abundance of great qualities certainly is not written in a day. It will take a period of invention to find your topic. Take your time doing edits. Fully consider what each sentence

is saying and that you are filling them with specific language. Every sentence is a chance to convey something about yourself. Afterwards, you edit this content down and screen it for relevance to your topic and whether it's appropriate or not to include in the next draft of the essay.

4. Avoid general statements about your experience – use detail.

Which of these two statements would you rather read? 1. My favorite activities included fishing and cooking my daily catch. 2. My friends and I woke up early every morning to catch bass on Lake Michigan, cooking our spoils with herbs picked from a local farm. The second statement is much more provoking because it furnishes the reader with exact detail that transports us along on that experience with you. It showcases a deeper aspect to the activity than the first statement. It shows the reader how the applicant not only had these interesting experiences, but that it was a habit and social activity that they devoted great time to. This helps your essay to break through the wall of boring, impersonal essays – and can really help you impress college admissions staff and make you memorable. Using detail makes your essay read more like an anecdote than a personal statement – a story that will keep the reader interested and invested in your story and you as an applicant.

5. Make sure to structure your essay correctly and effectively.

This means following the classic essay structure with a compelling introduction, well-organized body paragraphs that create a sense of an arc or story, and a conclusion that ties the entire narrative into a pleasing (and memorable) package.

6. How does your essay imagine you at your new school?

The Common Application essay is the perfect time for you to show what characteristics or experiences you have and how they can benefit their campus, both inside and outside of the classroom. Are you planning on being a social activism leader on your campus or excel during physics laboratory experiments? Use your past experiences to show admissions officers your vision of what you can bring to their campus community.

7. Look at and learn from past examples of Common Application essays.

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candidates a college applicant needs more than an introduction three paragraphs and a conclusion in their writer s tool belt they need the skills to stand out from the crowd Is It Easy Being Green Writing the NEW College Application Essay offers every applicant the skills needed to write a powerful and successful application essay Using real life examples and testimonials Is It Easy Being Green moves away from a strictly academic point of view and uses creative writing techniques memoir personal essay genre in particular to teach students how to write engaging and effective application essays Centering on a narrative and lyrical balance Is It Easy Being Green is written in an approachable and easy to understand style

Supporting Student Literacy for the Transition to College Shauna Wight,2021-06-28 Focusing on the needs and experiences of underrepresented students in the US this text explores how pre college outreach programs can effectively support the development of students writing skills in preparation for the transition from high school to college Synthesizing data from a longitudinal study focusing on multilingual low income and first generation students this volume provides in depth exploration of the strategies and resources used in a pre college literacy program in the US Grounded in an expansive qualitative study chapters reveal how outreach practices can encourage student led research writing confidence and collaboration More broadly programs are shown to help tackle issues of inequality increase college readiness and reduce difficulties with writing which can restrict minority students access to higher education and their longer term college attainment This text will benefit researchers academics and educators with an interest in English and literacy studies multicultural education and pre college writing instruction Those interested in bilingualism translingualism writing studies English as a second language ESL and applied linguistics will also benefit from the volume

How Students Write: A Linguistic Analysis Laura Louise Aull,2020-04-01 Broad generalizations about people today are a familiar feature of first year student writing How Students Write brings a fresh perspective to this perennial observation using corpus linguistics techniques This study analyzes sentence level patterns in student writing to develop an understanding of how students present evidence draw connections between ideas relate to their readers and ultimately learn to construct knowledge in their writing Drawing on both first year and upper level student writing the book examines the discourse of students at different points in their education It also distinguishes between argumentative and analytic essays to explore the way school genres and assignments shape students choices In focusing on sentence level features such as hedges perhaps and boosters definitely this study shows how such rhetorical choices work together to open or close opportunities for thoughtful exchanges of ideas Attention to these features can help instructors foster civil discourse design effective assignments and expose and question norms of higher education

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