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UPNG Em i Go We? Paraka M. Pena,1998 **Personnel Training and Education** ,1989 *Working as Indigenous Archaeologists* George Nicholas,Joe Watkins,2024-09-30 *Working as Indigenous Archaeologists* explores the often contentious relationship between Indigenous and other formerly colonized peoples and Archaeology through their own voices Over the past 35 plus years the once novel field of Indigenous Archaeology has become a relatively familiar part of the archaeological landscape It has been celebrated criticized and analyzed as to its practical and theoretical applications and its political nature No less important are the life stories of its Indigenous practitioners What has brought some of them to become practicing archaeologists or heritage managers What challenges have they faced from both inside and outside their communities And why haven t more pursued Archaeology as a vocation or avocation This volume is a collection of 60 autobiographical chapters by Indigenous archaeologists and heritage specialists from around the world some community based some academic some in other realms who are working to connect past and present in meaningful and especially personal ways As Archaeology continues to evolve there remain strong tensions between an objective science oriented evidentiary based approach to knowing the past and a more subjective relational humanistic approach informed by local values traditional knowledge and holistic perspective While there are no maps for these new territories hearing directly from those Indigenous individuals who have pursued Archaeology reveals the pathways taken Those stories will provide inspiration and confidence for those curious about what lies ahead This is an important volume for anyone interested in the present state and future of the archaeological discipline *Papua and New Guinea Journal of Education* ,1969-02 A New Guinea Bibliography ,1984 **Science in New Guinea** ,1989 **Papua New Guinea Journal of Education** ,1988

The University of Papua New Guinea Vincent Lynn Meek,1982 A case study of the first 10 years of the University of Papua New Guinea is presented with attention focused on the function structure and character of a new university in a newly independent nation The analysis is based on the three issues of adaptation conflict and change and the case study is designed to test how well past social theories fit the reality of a new university in a Melanesian environment which is characterized by oral transmission of culture an agricultural economy until recently and its history as a colony The establishment of the University difficulties with the Australian Department of Territories early university leaders and various kinds of struggles are described Additional considerations include the contribution of staff to the educational and political life of the colony and new nation problems facing new students social problems arising from bringing together sometimes antagonistic people and the special problems of the small minority of women on campus Finally the complex organization of the university and the external environment are examined including the challenge of reconciling the problems of local relevance with the demands of international standards of scholarship The methodological and theoretical frameworks for the analysis are also discussed SW *Minami Taiheiyō Kenkyū* ,1992 *Psychopathology in Papua New Guinea* Rob Robin,1979 *A New Guinea*

Bibliography: Economics, Commerce, Transport, Psychology and Education ,1984 **Melbourne Studies in Education** ,1983 **Women and Education in Papua New Guinea and the South Pacific** Eileen Wormald, Anne Crossley, 1988
Papers originally presented at the Women in Education Conference organized by the Education Faculty of the University of Papua New Guinea and held Sept 1 4 1987 *Report of the Expert Committee to Review Dental Education and Training in Papua New Guinea* Expert Committee to Review Dental Education and Training in Papua New Guinea, 1972 **Papua New Guinea Law Reports** Papua New Guinea. Supreme Court, 1996 **Post-independence Economic Development of Papua New Guinea** P. A. S. Dahanayake, 1982 Conference report on the economic development of Papua New Guinea since independence examines economic conditions development policy labour utilization wage policy regional disparity trade policy import substitution monetary policy fiscal policy hard currency strategy foreign exchange balance of payments exports infrastructure development rural development and regional development contains economic indicators Bibliography graphs and statistical tables Conference held in Waigani 1981 *Commonwealth Universities Yearbook* ,1981 A directory to the universities of the Commonwealth and the handbook of their association *The Rise of Pacific Literature* Matthew Hayward, Maebh Long, 2024-09-03 In the 1960s and 1970s the staff and students of two newly founded universities in the Pacific Islands helped foster a golden age of Oceanian literature At the University of Papua New Guinea and the University of the South Pacific bold experiments in curriculum design recentered literary studies around a Pacific modernity Rejecting the established British colonial model writer scholars placed Pacific oratory and a growing body of Oceanian writing at the heart of the syllabus From this local core students ventured outward to contemporary postcolonial literatures where they saw modernist techniques repurposed for a decolonizing world Only then did they turn to foundational modernist texts encountered at last as a set of creative tools rather than a canon to be copied or learned by rote The Rise of Pacific Literature reveals the transformative role and radical adaptations of global modernisms in this golden age Maebh Long and Matthew Hayward examine the reading and teaching of Pacific oral narratives European and American modernisms and African Caribbean and Indian literature tracing how Oceanian writers appropriated and reworked key texts and techniques They identify the local innovations and international networks that spurred Pacific literature s golden age by reading crucial works against the poetry prose and plays on the syllabi of the new universities Placing internationally recognized writers such as Albert Wendt Subramani Konai Helu Thaman Marjorie Crocombe and John Kasaipwalova alongside lesser known authors of works published in Oceanian little magazines this book offers a wide ranging new account of Pacific literary history that tells a fresh story about modernism s global itineraries and transformations **The Pacific Islands and the USA** R. G. Crocombe, 1995 The world s most powerful nation and more than a dozen of the world s smallest have been interacting for 200 years Beginning with whaling in the 1700 s it has continued through many trades investment education churches media diplomacy and strategic issues As significant as the movement of Americans to the Pacific is that of 150 000 Pacific Islanders

to the USA This important book documents the growing interaction with the USA to the pinnacle of involvement in World War II The importance of USA to the Pacific Islands remained high until the end of the 1980 s but has declined since then on almost every dimension While USA will remain significant for the Pacific Islands its relative profile will continue to decline

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