

Chapter 1 Quiz 2

Sections 1.4 through 1.6

Do you know NOW?

Solve each equation. Check your answers.

1. $2x - 3 = 5 + 3$

2. $\frac{1}{2}(x + 4) = x + 3$

3. Write an inequality for each problem. Then solve the equation. Make at least one more than for x and one less than for y . The rate of interest is 5%. The rate of interest is 5%.

Solve each inequality. Graph the solution.

4. $2x - 3 < 5 + 3$

5. $x + 4 > 3$ and $x - 3 < 2$

6. The city's population of 100,000 is less than 10% of the population of the state. How many people will live in the state if the city's population is 100,000?

Solve each equation. Check for extraneous solutions.

7. $2x + 3 = 5 + 3$

8. $x + 3 = 2x + 1$

9. Solve the inequality $\frac{1}{2}(x + 4) = x + 3$ and graph the solution.

10. In a class of 100 students, 10% of the students are added to a million. How many students are added? Write an absolute value inequality describing the amount of students added.

Do you UNDERSTAND?

11. **Writing** Suppose the rate of interest is 5%. How many people will live in the state if the city's population is 100,000?

12. **Compare and Contrast** How do the solutions to $x + 3 = 5$ and $x + 3 = 4$ differ?

Chapter 1 Test

Do you know NOW?

Identify a pattern and find the next three numbers in the pattern.

1. $-4, -1, 2, 5$

2. $1, 3, 5, 7, 9, 11$

3. Identify each step by naming the property used.

a. $4(-3) = -12$

b. $-4(-3) = 12$

c. $-4(-3) = 12$

d. $-4(-3) = 12$

Evaluate the expression for the given value of the variable.

4. $x^2 + 4x - 3$, $x = 5$

5. $\frac{1}{2}(x + 4) = x + 3$, $x = 2$

6. The expression $10.00 + 0.40x$ models the daily cost in dollars of renting a car. In the expression, x represents the number of miles the car is driven. What is the cost of renting a car for a day when the car is driven 100 miles?

Solve each equation.

7. $2x + 3 = 5 + 3$

8. $x + 3 = 2x + 1$

Solve each equation for x . State any restrictions on the variables.

9. $x + 3 = 5$

10. $\frac{1}{2}(x + 4) = x + 3$

Solve each formula for the indicated variable.

11. $P = \frac{1}{2}(x_1 + x_2)$, for x_2

12. $P = 2x + 3y$, for x

Answers For Pearson Algebra Lesson 4

**George A. Morgan, Nancy L.
Leech, Gene W. Gloeckner, Karen C.
Barrett**



Answers For Pearson Algebra Lesson 4:

IBM SPSS for Introductory Statistics George A. Morgan, Nancy L. Leech, Gene W. Gloeckner, Karen C.

Barrett, 2011-02-14 Designed to help students analyze and interpret research data using IBM SPSS this book describes the use of statistics in user friendly non technical language to show readers how to choose the appropriate statistic based on the design interpret output and write about the results The authors prepare readers for all of the steps in the research process from design and data collection to writing about the results Discussions of writing about outputs data entry and checking reliability assessment testing assumptions and computing descriptive and inferential parametric and nonparametric statistics are included SPSS syntax along with the output is provided for those who prefer this format Provided by publisher Math Education for America?

Mark Wolfmeyer, 2013-12-04 Math Education for America analyzes math education policy through the social network of individuals and private and public organizations that influence it in the United States The effort to standardize a national mathematics curriculum for public schools in the U S culminated in 2010 when over 40 states adopted the Common Core State Standards for Mathematics Rather than looking at the text of specific policy documents this book complements existing critical reviews of the national math education curriculum by employing a unique social network analysis Breaking new ground in detailing and theorizing the politics of math education Wolfmeyer argues that the private interests of this network are closely tied to a web of interrelated developments human capital education policy debates over traditional and reform pedagogy the assumed content knowledge deficit of math teachers and the proliferation of profit driven educational businesses By establishing the interconnectedness of these interests with the national math education curriculum he shows how the purported goals of math education reform are aligned with the prevailing political agendas of this social network rather than the national interest Prentice Hall Math Algebra 2 Study Guide and Practice Workbook 2004c

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business and other health behavioral and social sciences **Student Solutions Manual** Mark McCombs, Michael Sullivan, III, Randy Gallaher, 2005-04-14 Fully worked solutions to odd numbered exercises **Student Solutions Manual** Robert F. Blitzer, Daniel S. Miller, 2006-04-21 **Student Solutions Manual** Robert Blitzer, Dan Miller, 2006-04-21 **Intermediate Algebra, with Applications** Richard N. Aufmann, Vernon C. Barker, 1992 Provides a mathematically sound and comprehensive coverage of the topics considered essential in an intermediate algebra course *Algebra Review* Michael Sullivan, Julia Ledet, 2005 Four chapters of Intermediate Algebra review Perfect for a slower paced course or for individual review **Algebra Computer Item Generator Book 1998 Copyright**, 1998 Subject Guide to Books in Print, 2001

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