



APPLICATION FOR BURSARY - 2012

FOR OFFICE USE

Name: _____
Surname: _____
Date Received: _____
Signature: _____

NOTES AND INSTRUCTIONS (Read these notes carefully before you complete the application form).

1. Make sure that you read every section and that the information you provide is accurate.
2. INCOMPLETE APPLICATION FORMS WILL NOT BE CONSIDERED.
3. Submit a one page motivational letter stating your reason to request for a Bursary.
4. Your application will not be considered if you do not furnish proof of the following documents:
 - 4.1 Certified copy of valid NSC certificate (if you have completed Grade 12);
 - 4.2 Certified copy of valid and latest results on official School letterhead of currently in Grade 12;
 - 4.3 Certified copy of the latest academic results and full details of academic record. Results for the academic year should accompany this application and must not be submitted separately (if registered at University or College);
 - 4.4 Certified copy of valid South African Identity Document;
 - 4.5 Proof of income of Learner/Parent/Guardian or an affidavit if Parent/Guardian is unemployed.
5. Do not send original documents. Attach required certified copies at the back of the application form.
6. Completed application forms including all the required certified documents named above must be hand delivered to the respective Campus Manager (DM) posted to:
The Bursary Department
The Bursary Officer
PC Training & Business College (Pty) Ltd
Private Bag X23, Umhlanga Rocks, 4320
7. Original application forms must be submitted. Forms submitted via fax and/or electronic media will not be accepted.
8. Prospective applicants who do not receive correspondence relating to this Application by the 31st March of the year of Application can consider their Application to be unsuccessful.
9. Bursary Application forms are available at all PC Training & Business College campuses throughout South Africa.

PART 1 - APPLICATION DETAILS

State the reason you wish to follow: _____

Pc Training College 2016 Application Form

Peterson's Guides, Inc

Pc Training College 2016 Application Form:

Emerging Trends in Learning Analytics, 2019-05-07 The term learning analytics is defined as the measurement collection analysis and reporting of information about learners and their contexts for the purposes of understanding and optimizing learning. In recent years learning analytics has emerged as a promising area of research that tracks the digital footprint of the learners and extracts useful knowledge from educational databases to understand students' progress and success. With the availability of an increased amount of data, potential benefits of learning analytics can be far-reaching to all stakeholders in education, including students, teachers, leaders, and policymakers. Educators firmly believe that if properly harnessed, learning analytics will be an indispensable tool to enhance the teaching learning process, narrow the achievement gap, and improve the quality of education. Many investigations have been carried out and disseminated in the literature, and studies related to learning analytics are growing exponentially. This book documents recent attempts to conduct systematic, prodigious, and multidisciplinary research in learning analytics and present their findings and identify areas for further research and development. The book also unveils the distinguished and exemplary works by educators and researchers in the field, highlighting the current trends, privacy, and ethical issues, creative and unique approaches, innovative methods, frameworks, and theoretical and practical aspects of learning analytics. Contributors are Arif Altun, Alexander Amigud, Dongwook An, Mirella Atherton, Robert Carpenter, Martin Ebner, John Fritz, Yoshiko Goda, Yasemin Gulbahar, Junko Handa, Dirk Ifenthaler, Yumi Ishige, Il Hyun Jo, Kosuke Kaneko, Selcan Kilis, Daniel Klasen, Mehmet Koko, Shinichi Konomi, Philipp Leitner, ChengLu Li, Min Liu, Karin Maier, Misato Oi, Fumiya Okubo, Xin Pan, Zilong Pan, Clara Schumacher, Yi Shi, Atsushi Shimada, Yuta Taniguchi, Masanori Yamada, and Wenting Zou.

Informatics for Digital Education Asma Salman, Assem Tharwat, 2024-02-29 This book, consisting of three separate parts, deliberates extensively on the effects of informatics and digital systems on modern education systems, tackling topics such as inclusivity for special needs students, context-based learning, the ramifications of online instruction, and big data analysis. Informatics data gathering is arguably one of the most vital elements brought forth by technological advancement in the modern age. Digital systems have been thoroughly incorporated into various disciplines in society, most notably in the field of education and pedagogy. The propagation of knowledge shapes nations' futures by empowering younger generations and a comprehensive assessment of the effects of digital education and the increasing incorporation of ICT in pedagogy ensure their continued prosperity. Ensuring a bright future for all students, this title proves invaluable for educators, researchers, policymakers, and practitioners.

Innovative Learning Environments in STEM Higher Education Jungwoo Ryoo, Kurt Winkelmann, 2021-03-11 As explored in this open access book, higher education in STEM fields is influenced by many factors, including education research, government and school policies, financial considerations, technology limitations, and acceptance of innovations by faculty and students. In 2018, Drs. Ryoo and Winkelmann explored the opportunities, challenges, and future research initiatives of innovative learning environments (ILEs).

in higher education STEM disciplines in their pioneering project eXploring the Future of Innovative Learning Environments X FILEs Workshop participants evaluated four main ILE categories personalized and adaptive learning multimodal learning formats cross extended reality XR and artificial intelligence AI and machine learning ML This open access book gathers the perspectives expressed during the X FILEs workshop and its follow up activities It is designed to help inform education policy makers researchers developers and practitioners about the adoption and implementation of ILEs in higher education

Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning Keengwe, Jared,2023-08-18 The Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning is edited by Jared Keengwe an experienced professor in Curriculum Design and Instruction This comprehensive reference guide offers academic scholars a collection of diverse frameworks from empirical studies literature reviews and case studies related to inclusive models for online learning Covering a wide range of topics including pedagogical adaptations to online learning innovative pedagogical theories inclusive teaching and learning and best practices in online course design the handbook provides practical insights to achieve effective pedagogical outcomes grounded on sound theoretical frameworks Whether you are an online educator instructional designer teacher educator librarian student online learning researcher or educational manager this handbook can serve as a valuable resource to guide your research design and practice in online learning The Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning is a must read for academic scholars who want to stay updated on the latest research theories and models for effective online education

[The College Blue Book](#) Huber William Hurt,Harriett-Jeanne Hurt,1969 **Educational Networking** Alejandro Peña-Ayala,2019-11-08 This book is related to the educational networking EN domain an incipient but disrupting trend engaged in extending and improving formal and informal academic practices by means of the support given by online social networks OSNs and Web 2 0 technologies With the aim of contributing to spread the knowledge and development of the arena this volume introduces ten recent works whose content meets the quality criteria of formal scientific labor that is worthy to be published according to following five categories Reviews gather three overviews that focus on K 12 EN practice mixed methods approaches using social network analysis for learning and education and a broad landscape of the recent accomplished labor Conceptual presents a work where a theoretical framework is proposed to overcome barriers that constrain the use of OSNs for educational purposes by means of a Platform Adoption Model Projects inform a couple of initiatives where one fosters groups and networks for teachers involved in distance education and the other encourages students the author academic videos to improve motivation and engagement Approaches offer three experiences related to Wiki and Blog usage for assessment affairs application of a method that encourages OSNs users to actively post and repost valuable information for the learning community and the recreation of learning spaces in context aware to boost EN Study applies an own method to ranking Mexican universities based on maximal clique giving as a result a series of complex visual

networks that characterize the tides among diverse features that describe academic institutions practice In resume this volume offers a fresh reference of an emergent field that contributes to spreading and enhancing the provision of education in classrooms and online settings through social constructivism and collaboration policy Thus it is expected the published content encourages researchers practitioners professors and postgraduate students to consider their future contribution to extent the scope and impact of EN in formal and informal teaching and learning endeavors

Peterson's Colleges with Programs for Students with Learning Disabilities Charles T. Mangrum, Stephen S. Strichart, 1994 Profiles over 800

colleges and universities that offer programs and services for students with learning disabilities

Peterson's Guide to Two-Year Colleges, 1996 Peterson's Guides, Inc, 1995-08-26 A Comprehensive guide to the more than 1 600 junior and community colleges in the U S and Canada as well as general information about application older students financial aid and other topics

Complete Book of Colleges, 2007 Edition Princeton Review, 2006-08-08 Lists more than 1 600 colleges and universities and provides information about admissions and academic programs

Profiles of American Colleges with CD-ROM Barron's Educational Series, 2002-07-12 America's definitive guide to all accredited four year colleges and universities has been updated with the latest information figures and fees More than 1 650 schools are profiled with details

on admission requirements academic programs tuitions and other fees sources of available financial aid library facilities computer facilities descriptions of campus environments athletic facilities extracurricular activities e mail addresses fax numbers web sites and more Each school receives Barron's exclusive academic rating system which advises students on its degree of academic competitiveness from Noncompetitive to Most Competitive Also included on tinted pages for quick reference is a complete index of college majors listed in chart form and including every major offered by every college A CD ROM enclosed with each copy of the book can be used for both Windows and Mac operating systems It is set up in an interactive format allowing students to ask specific questions about individual schools

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Government Reports Annual Index, 1982 Sections 1 2 Keyword Index Section 3 Personal author index Section 4

Corporate author index Section 5 Contract grant number index NTIS order report number index 1 E Section 6 NTIS order report number index F Z

Peterson's Guide to Four-Year Colleges, 1995 Peterson's Guides, Inc, 1994-06 This year's edition of Peterson's bestselling guide features extended coverage of student life faculty and programs career planning services and financial policies in addition to the unparalleled detailed information on nearly 2 000 four year colleges that readers have come to expect

Library & Information Science Abstracts, 2001

Barron's Profiles of American Colleges, 2004

The Complete Book of Colleges, 2001

U. S. News Ultimate College Guide Anne McGrath, 2006 Provides guidance for

choosing a school getting accepted and finding financial aid and profiles over 1 400 colleges and universities in the U S

Engineering, 1967-10

Profiles of American Colleges Barron's Educational Series, 2010-07-01 The latest information

on enrollments tuition and fees academic programs campus environment available financial aid and much more make the

29th edition of Profiles of American Colleges America's most comprehensive and authoritative source for college bound high school students Every accredited four year college in the United States is profiled and readers are directed to a brand new Barron's Web site featuring a FREE ACCESS college search engine that presents exclusive on line information to help students match their academic plans and aptitudes with the admission requirements and academic programs of each school The book presents profiles of more than 1 650 colleges each profile including details on Admission requirements Library and computer facilities Admissions procedures for freshmen Campus safety and security Thumbnail descriptions of faculty Requirements for a degree Athletic facilities Extracurricular activities E mail addresses College fax numbers and web sites Admissions Contacts and more Schools are rated according to Barron's reliable competitiveness scale which ranges from Noncompetitive to Most Competitive The book's tinted pages section presents an Index of College Majors that lists all available major study programs at every school Also profiled are excellent colleges in Canada and several other countries as well as brief profiles of religious colleges and American colleges based in foreign countries Electronics & Wireless World
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