

7th Grade Argumentative Essay Example

Topic: Student/Youth Environmental Activism

Issues like climate change, the loss of biodiversity, and deforestation are wreaking havoc on the world. According to a letter written for *The Guardian* by youth climate activists, humans are in the middle of the "sixth mass extinction of species" on our planet. Some students are taking action by skipping school to protest and strike for climate and the environment. However, in my opinion, students should not be environmental activists.

To begin, students should not be environmental activists because it keeps them from learning essential information in school. First of all, according to the *Newsweek* article, "Young People Urged . . .," students from "more than 150 students skipped school" to participate in "another series of worldwide protests." Even though protesting seems like a good way to bring awareness to the issues the world is experiencing with climate, students should not be giving up their time in school. Secondly, University of the People states that "[s]ocieties with higher . . . levels of education tend to be healthier, have higher rates of economic stability, lower crime, and greater equality" ("Benefits of Education Are Societal and Personal"). This shows that school is essential to a thriving society. Without the time in school to learn important and basic skills, youth protesters are just creating a swarm of uneducated and uninformed students who will not be able to clearly explain their cause. And, society will suffer, because of the lack of fully educated members.

Also, students should not be environmental activists because at this point, it is too late to reverse the effects of climate change, so activist efforts are pointless. To begin, in the article, "...Top 5 Environmental Concerns. . ." it states that a "recent United Nations report" said that if we don't make revolutionary changes in human behavior, the "planet will suffer dramatically from global warming in just 12 years." This proves that we really do not have enough time to change the fate of humanity. With most people being selfish and stuck in the ways of instant gratification and greed, it would take a lot longer than a decade to change the minds and behaviors of people on Earth. Additionally, George Marshall, in his book *Don't Even Think About It*, "draws on a wide range of social science research to explain why we, as a species, would prefer not to think about climate change, its implications, or what our response to it should be" ("A Climate of Mind"). This proves that humans are biologically programmed to not be concerned for the future of our climate. People are concerned about living for now. There is no changing their minds—by persuasion or even science.

On the other side, some people believe that students should be taking action and skipping school to protest and strike. In a letter youth climate activists wrote for *The Guardian*, they said "We have the right to live our dreams and hopes. . .we can and will stop this madness. . .we, the young people, will

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SAT 2400 in Just 7 Steps Shaan Patel, 2012-07-06 Let a Student Who Got a Perfect 2400 Show You How to Ace the SAT Shaan Patel was just like you a normal teenager enjoying his high school years and giving little thought to the SAT But after a disappointing first try on a practice exam he buckled down and read everything he could find about SAT prep His research persistence and hard work helped him win the ultimate SAT prize a perfect 2400 score In SAT 2400 in Just 7 Steps Shaan shares the proven strategies winning preparation plans and high scoring methods he used to reach a perfect score Study strategies that can turn an ordinary student into an SAT genius The actual SAT Essay that Shaan wrote when he scored a 2400 The most powerful SAT Reading strategy WYPAD Write Your Personal Answers Down The 15 math strategies you must know to solve any SAT Math question Answer explanations to hundreds of SAT practice questions using a perfect score mind set Shaan Patel is from Las Vegas where he attended public schools Shaan s perfect SAT score took his academic career to new heights His test preparation efforts won him admission to prestigious universities scholarships and national awards such as Presidential Scholar USA Today All USA High School Academic Team Honorable Mention and National Merit Finalist Visit 2400expert.com for more test taking tips from Shaan

Effective School Interventions Matthew K. Burns, T. Chris Riley-Tillman, Natalie Rathvon, 2017-09-29 Natalie Rathvon appears as sole author on first 1999 and second 2008 editions title pages

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Reading and Writing Essays Judith Lambert, Wiener, 1994 This book is a rhetoric reader that opens with several chapters on reading and writing essays followed by a collection of essays organized by rhetorical mode

Each chapter contains an introduction explaining the mode showing how it is used and exploring how to organize an essay using that mode three selections from a professional writer and one from a student illustrating the mode Students are encouraged in each chapter to think critically about the selection and to write essays on related topics Back cover

Preparing Teachers to Teach Writing Using Technology Kristine E. Pytash,Richard E. Ferdig,Timothy V. Rasinski,2013 Technology is changing not only how people write but also how they learn to write These profound changes require teachers to reconsider their pedagogical practices in the teaching of writing This books shares instructional approaches from experienced teacher educators in the areas of writing teacher education and technology Chapters explore teachers personal experiences with writing and writing instruction effective pedagogical practices in methods writing courses and professional development opportunities that effectively integrate technology into the writing classroom and contribute to students growth as writers and users of technology This collected volume provides as up to date understanding of how teachers are prepared to teach writing using technology *Suggested Activities in English Composition, Grades 7-12* Pennsylvania. Department of Public Instruction,1963 **Write Now!** Kathy Ganske,2017 Reissue of ILA bestseller To become truly college and career ready students need to be able to communicate effectively in writing and teachers need to be confident and prepared to teach writing in ways that motivate encourage and challenge students to higher levels In this practical volume a stellar group of researchers and classroom educators come together to provide instructional strategies that can increase student engagement and motivation to write Write Now empowers K 6 classroom teachers to make key instructional decisions that benefit all learners This user friendly e book includes practical tips strategies techniques and concrete examples to help expand the writing expertise of both typical and challenged learners Contributors Rose Cappelli Amber B Chambers Lynne R Dorfman Kathy Ganske Matt Glover Steve Graham Dana L Grisham Karen R Harris Julia D Houston Jon Philip Imbrenda Carol Jago Karen A Pelekis Carole C Phillips Timothy Shanahan Linda Smetana Michael W Smith Jeffrey D Wilhelm Thomas DeVere Wolsey Writing fluently and with cohesion is essential for all young children to master because it is a gateway skill for higher learning Ganske s approach makes the most of current research on writing and makes it instantly applicable to the classroom Nancy Frey San Diego State University *Teaching Middle School Physical Education* Bonnie S. Mohnsen,2008 This text describes how to create a programme that addresses the specific needs and capabilities of middle school students while helping them through the transition from childhood to young adulthood This edition is fully updated and revised **Writing Achievement of California Eighth Graders** Charles Cooper,California. State Department of Education,1989 **Elements of Literature, Grade 7** Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2001-11 **Teaching Language and Literature, Grades 7-12** Walter Loban,1961 Missouri School Journal ,1897 A Study Skills and Writing Process Workbook Phyllis Duda,Patrick Sebranek,1985 **CPA Examination Review: Outlines and study guides** Irvin N. Gleim,1979 **The Best Teachers'**

Test Preparation for PRAXIS PLT Test, Grades 7-12 : Principles of Learning and Teaching Test Anita Price

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