

1. Which of the following are NOT examples of living things? (Select all that apply).

- | | |
|------------------------------------|-----------------------------------|
| <input type="checkbox"/> A The Sun | <input type="checkbox"/> B Cars |
| <input type="checkbox"/> C Kittens | <input type="checkbox"/> D Plants |

2. What are the characteristics of living things? (Select all correct answers).

- | | |
|---|---|
| <input type="checkbox"/> A Living things respond to their surroundings. | <input type="checkbox"/> B Living things develop, grow and reproduce. |
| <input type="checkbox"/> C Living things use energy. | <input type="checkbox"/> D Living things are made up of cells. |

3. _____ is the chemical that carries all the information about how a living thing will develop, look and function. It tells your cells how to behave and grow.

- | | |
|--|-------------------------------------|
| <input type="checkbox"/> A DNA | <input type="checkbox"/> B Potatoes |
| <input type="checkbox"/> C Living things | <input type="checkbox"/> D RNA |

4. What are genes? (Select all correct answers.

- | | |
|--|--|
| <input type="checkbox"/> A Genes are segments or parts of DNA. | <input type="checkbox"/> B Genes determine the way an organism looks and behaves. |
| <input type="checkbox"/> C Genes are a type of breakfast. | <input type="checkbox"/> D Genes are inherited from parents and passed down to offspring (children). |

5. Genetics is the study of how _____ are passed on.

- | | |
|---|---|
| <input type="checkbox"/> A Technology. | <input type="checkbox"/> B Traits. |
| <input type="checkbox"/> C Hand-me-downs. | <input type="checkbox"/> D Possessions. |

6. Heredity is the passing of _____ from parents to offspring (children).

- | | |
|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> A Organisms. | <input type="checkbox"/> B Heredity. |
|---------------------------------------|--------------------------------------|

7th Grade Life Science Chapter 14 Test

DJ Losen



7th Grade Life Science Chapter 14 Test:

Life Science (Teacher Guide) Dr. Carl Werner, 2018-05-17 Chapter Discussion Question Teachers are encouraged to participate with the student as they complete the discussion questions The purpose of the Chapter Purpose section is to introduce the chapter to the student The Discussion Questions are meant to be thought provoking The student may not know the answers but should answer with their thoughts ideas and knowledge of the subject using sound reasoning and logic They should study the answers and compare them with their own thoughts We recommend the teacher discuss the questions the student's answers and the correct answers with the student This section should not be used for grading purposes DVD Each DVD is watched in its entirety to familiarize the student with each book in the course They will watch it again as a summary as they complete each book Students may also use the DVD for review as needed as they complete each chapter of the course Chapter Worksheets The worksheets are foundational to helping the student learn the material and come to a deeper understanding of the concepts presented Often the student will compare what we should find in the fossil record and in living creatures if evolution were true with what we actually find This comparison clearly shows evolution is an empty theory simply based on the evidence God's Word can be trusted and displayed both in the fossil record and in living creatures Tests and Exams There is a test for each chapter sectional exams and a comprehensive final exam for each book

Life Science: Origins & Scientific Theory Parent Lesson Plan, 2013-08-01 How to use this lesson planner This course is intended to help a student assess information about evolution and creation and based on the information provided for each form his or her own understanding of this issue The author spent 30 years in a challenge to prove evolution yet the more he learned the more the truth of God's Word became apparent in the evidence and interviews he found while travelling the world speaking to scholars museum officials and viewing artifacts While originally designed for classroom use this course represents substantial value and flexibility for those who choose to home educate The content and organization of the teacher manual means that this course can be used by more than one student at a time or even multiple times for a single student without reusing course testing materials Chapter Objectives These are presented in a way that is perfect for students to answer in a notebook having students copy the question and then answer in the notebook is even more helpful by putting the question and answer in proximity and context These notes in combination with the chapter tests are excellent resources for preparing for sectional tests if given or a final exam at the end Chapter objective can be shared with a student or students and then kept in a binder for future use if needed Students are also encouraged to keep these questions and answers for pre test studying Chapter Exams For each chapter an A B and C test is provided in the teacher's manual Here is how you can extend your use of this material Option 1 You can follow the instructions in the book which are designed for one student Or you can modify one of the following options for your student and still have enough course materials to use the course multiple times Option 2 You could have up to three students taking the course at the same time with each student having different tests if

you assign each Test A to one student Test B to another and Test C to a third This insures each student has a different test and educators can better assess each student s individual understanding of the material at each point Alternate sectional and final exams are included in this manual for your convenience Option 3 Adjust the testing and materials to your educational program For example each chapter test could be used as additional worksheet material for one or more students with only the included sectional exams to be administered Or even just use a final exam for testing comprehension of material if you wish to assign several essays project or a term paper based on individual questions of your choice from the exams and objectives or based on a chapter topic This option would allow for additional writing and research opportunities and for some students while engaging them more fully in comprehension and application of knowledge for this educational material Sectional Exams If used for a single student a combination of B tests from the teacher s manual form the basis of a sectional exam Alternate sectional exams are included in this package to give you added flexibility in using this course per your own educational program needs whether are teaching one or multiple students at one time or for future use Final Exam C tests form a 190 page final exam if you are using the book per its instructions If you are choosing one of the alternate options discussed you will find an alternate final exam in this packet for your convenience

Concepts of Medicine & Biology

Parent Lesson Plan ,2013-08-01 Concepts of Medicine and Biology Course Description This is the suggested course sequence that allows one core area of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials for each semester are independent of one another to allow flexibility Semester 1 Medicine From surgery to vaccines man has made great strides in the field of medicine Quality of life has improved dramatically in the last few decades alone and the future is bright But students must not forget that God provided humans with minds and resources to bring about these advances A biblical perspective of healing and the use of medicine provides the best foundation for treating diseases and injury In Exploring the History of Medicine author John Hudson Tiner reveals the spectacular discoveries that started with men and women who used their abilities to better mankind and give glory to God The fascinating history of medicine comes alive in this book providing students with a healthy dose of facts mini biographies and vintage illustrations Semester 2 Biology The field of biology focuses on living things from the smallest microscopic protozoa to the largest mammal In this book you will read and explore the life of plants insects spiders and other arachnids life in water reptiles birds and mammals highlighting God s amazing creation You will learn about biological classification how seeds spread around the world long term storage of energy how biologists learned how the stomach digested food the plant that gave George de Mestral the idea of Velcro and so much more For most of history biologists used the visible appearance of plants or animals to classify them They grouped plants or animals with similar looking features into families Starting in the 1990 s biologists have extracted DNA and RNA from cells as a guide to how plants or animals should be grouped Like visual structures these reveal the underlying design of creation Exploring the World of Biology is a

fascinating look at life from the smallest proteins and spores to the complex life systems of humans and animals *Harcourt Science: Life science, [grade] 4, units A and B, teacher's ed* ,2000 **Resources in Education** ,1976 *Harcourt Science: Life science, [grade] 3, units A and B, teacher's ed* ,2000 **Children's Books in Print, 2007** ,2006 **Assessment Strategies for Monitoring Student Learning** James S. Cangelosi,2000 Case studies and hands on activities help teachers build a monitoring system to fit their instructional practices **Curriculum Guides for the Science Department of the Highland Park Public Schools for Grades 9-12** Highland Park School District,1958 *Sample Test Items of Illinois Learning Standards for Science* ,2000 **Developmental Psychology Today** Lois Hoffman,Elizabeth Hall,1988

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