

I. Choose the best answer:

1. I felt a lotafter she fixed my tooth.

- A. good B. better C. well D. fine

2. You must drink.....water everyday

- A. much B. many C. a few D. a lot of

3. This film is.....than the one we saw last month.

- A. as interesting B. less interesting C. interesting D. much interesting

4. What is he.....? He is 1m60cm

- A. weight B. tall C. height D. high

5.a nice shirt! Did you make it yourself.

- A. How B. What C. Very D. Such

6. You oughtto the dentist

- A. to go B .go C. seeing D. to see

7. Many people.....in this club

- A. take B. participle C. enjoy D. interested

8.does you father like? He like beef.

- a. What food B. What sport C. What drink D. What time

9. I know the worker really.....

- A. careful B.carefully C. carefuly D.care

10. The river is very.....for swimmer

- A. danger B. dangerous C. safely D. saferly

11. Istay in bed because I have a bad cold

- A. can B. shouldn't C. must D. ought

12. What time did he.....home last night?

- A. get B. come C. arrive D. all are correct

7th Grade Language Arts Multiple Choice Questions

Shelby L. Johnson, Wayne C. Fredrick



7th Grade Language Arts Multiple Choice Questions:

Roadmap to the MCAS Grade 7 English Language Arts Christian Camozzi, Princeton Review (Firm), 2003-11-18 If Students Need to Know It It's in This Book This book develops the English and language arts skills of seventh graders It fosters skill mastery that helps them succeed both in school and on the Massachusetts Comprehensive Assessment System MCAS Why The Princeton Review We have more than 20 years of experience helping students master the skills needed to excel on standardized tests Each year we help more than 2 million students score higher and earn better grades We Know the Massachusetts Comprehensive Assessment System Our experts at The Princeton Review have analyzed the MCAS and this book provides the most up to date thoroughly researched information possible We break down the test into its individual skills to familiarize students with the test's structure while increasing their overall skill level We Get Results We know what it takes to succeed in the classroom and on tests This book includes strategies that are proven to improve student performance We provide content review based on Massachusetts standards and objectives detailed lessons complete with skill specific activities 2 complete practice MCAS English language arts tests **Paired Passages - Linking Fact to Fiction, Grade 7** Ruth Foster, 2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions

Resources in Education , 1987 Mobile Technologies in Educational Organizations Forkosh Baruch, Alona, Meishar Tal, Hagit, 2019-03-15 The use of mobile technology for learning in organizations and the workplace is spreading widely with the development of infrastructure and devices that allow ubiquitous learning and training Since learning teaching and training in a mobile saturated environment is a developing field implications for a combined overview of these topics may be beneficial both for research and practice in the broader view of a user's lifespan Mobile Technologies in Educational Organizations is a collection of innovative research on the methods and applications of mobile technologies in learning and training and explores best practices of mobile learning in organizations and the workplace While highlighting topics including ethics informal education and virtual reality this book is ideally designed for teachers administrators principals higher education professionals instructional designers curriculum developers managers researchers and students *The ETS Test Collection Catalog* Educational Testing Service. Test Collection, 1993 The major source of information on the availability of standardized tests Wilson Library Bulletin Covers commercially available standardized tests and hard to locate research instruments *Glencoe Language Arts Taas Preparation and Practice Workbook Grade 8* Tae McGraw-Hill Staff, 2002

Teaching Aids in the English Language Arts Illinois Association of Teachers of English. Committee on Teaching Aids, 1957 **OnTrack** , 2010 An Analysis of a Test of Seventh Grade Structural Grammar Concepts Taught in the English Language Arts in Wisconsin Curriculum Shelby L. Johnson, Wayne C. Fredrick, 1970 20-Minute Learning Connection Douglas B. Reeves, 2002 This new guide shows Massachusetts parents how they can help their child succeed in school

Includes 250 learning activities aligned to state standards plus homework advice checklists information about state tests and tips for effective parent teacher communication **Complete Sourcebook on Children's Software** ,1999 **Zimbabwe National Bibliography** ,1986 **Resources in Education** ,1992 **How to Construct and Use Non-standardized Objective Tests** Gale Smith,1929 20-Minute Learning Connection, California Middle School Edition Douglas B. Reeves,2001 Parents of children attending school in California can help their child succeed in school with this guide that includes 250 learning activities aligned to state standards plus homework advice checklists information about state tests and tips for effective parent teacher communication **Report of the 1981 Field Trials in English and Mathematics--intermediate Division** Leslie D. McLean,Ontario Assessment Instrument Pool,Ontario. Ministry of Education,1982 **Roadmap to the California High School Exit Exam** Princeton Review (Firm),2002-11-19 If Students Need to Know It It s in This Book This book develops the English and reading comprehension skills of 10th graders It fosters skill mastery that helps them succeed both in school and on the California High School Exit Exam Why The Princeton Review We have more than 20 years of experience helping students master the skills needed to excel on standardized tests Each year we help more than 2 million students score higher and earn better grades We Know the California High School Exit Exam CAHSEE Our experts at The Princeton Review have analyzed the CAHSEE and this book provides the most up to date thoroughly researched practice possible We break down the test into its individual skills to familiarize students with the test s structure while increasing their overall skill level We Get Results We know what it takes to succeed in the classroom and on tests This book includes strategies that are proven to improve student performance We provide Content review based on California standards and objectives Detailed lessons complete with skill specific activities 2 complete practice CAHSEE English Language Arts tests For more information about our other test preparation products for school and home call 1 800 Review 2 or visit k12 princetonreview com *Canadiana* ,1991 Linguistics and Language Behavior Abstracts ,1994

Glencoe Language Arts Parent's Guide to Taas Preparation and Practice Wkbk 6-8 Glencoe,McGraw-Hill Staff,2000-08

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