

# 5TH GRADE PACING GUIDE

New Standards are introduced into the spiral reviews and quizzes each week. This chart will show you when each standard is introduced.

Quarter	Week #	Common Core Standard	Brief Description
1	1	5.OA.A.1 5.OA.A.2	Order of Operations
1	2	5.NBT.B.5 5.NBT.B.6	Multiplying and Dividing Whole Numbers
1	3	5.NBT.A.3.A 5.NBT.A.3.B	Decimal Place Value
1	4	5.NBT.A.2	Compare Decimals & Patterns with Base 10
1	5	5.NBT.A.4	Rounding Decimals
1	6	5.NBT.B.7	Modeling and Multiplying Decimals
1	7	5.NBT.B.7	Modeling and Dividing Decimals
1	8	5.NBT.B.7	Dividing Decimals
2	1	Review	Modeling Fractions & Equivalent Fractions
2	2	Review	Add & Subtract Fractions (Decompose) with Like Denominators
2	3	Review	Add & Subtract Fractions with Like Denominators
2	4	5.NF.A.1 5.NF.A.1	Add & Subtract with Unlike Denominators (with models)
2	5	5.NF.A.2	Add & Subtract with Unlike Denominators
2	6	5.NF.A.2	Add & Subtract with Unlike Denominators
2	7	5.NF.B.4	Multiplying Fractions
2	8	5.NF.B.4	Multiplying Fractions
2	9	5.NF.B.6 5.NF.A.2	Solving Real-World Fraction Problems
3	1	5.NF.B.7	Dividing Fractions
3	2	5.NF.B.7	Dividing Fractions
3	3	5.NF.B.7.C 5.NF.B.6 5.NF.A.2	Solving Real-World Fraction Problems
3	4	5.NF.B.7.C 5.NF.B.6 5.NF.A.2	Solving Real-World Fraction Problems
3	5	5.G.A.1	Coordinate Planes
3	6	5.G.A.2	Coordinate Planes
3	7	5.OA.B.3	Coordinate Planes (Function Tables)
3	8	5.G.B.3	2D Figures (attributes)
3	9	5.G.B.4	2D Figures
4	1	5.MD.A.1	Measurement
4	2	5.MD.A.1	Measurement
4	3	5.MD.C.3 5.MD.C.4	
4	4	5.MD.C.5	Volume
4	5	5.MD.C.5	Volume
			Test Prep/Review

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**Thirumalaisamy P.  
Velavancorresponding**

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Los Angeles Unified School District California. Bureau of State Audits,2002    *Recommendations for Improving the School Facility Program in Los Angeles Unified School District* Commission on California State Government Organization and Economy,1999    **Resources in Education** ,1991-07    **The Special EDge** ,1998    *Equity and Education Since Brown v. Board* Na'ilah Suad Nasir and Linda Darling-Hammond,    **Critical Race Counterstories along the Chicana/Chicano Educational Pipeline** Tara J. Yosso,2013-02-01 Chicanas/os are part of the youngest largest and fastest growing racial ethnic minority population in the United States yet at every schooling level they suffer the lowest educational outcomes of any racial ethnic group Using a counterstorytelling methodology Tara Yosso debunks racialized myths that blame the victims for these unequal educational outcomes and redirects our focus toward historical patterns of institutional neglect She artfully interweaves empirical data and theoretical arguments with engaging narratives that expose and analyse racism as it functions to limit access and opportunity for Chicana/o students By humanising the need to transform our educational system Yosso offers an accessible tool for teaching and learning about the problems and possibilities present along the Chicano/a educational pipeline    *Charter School Facility Funding* California. State Allocation Board,2003    **Education Diverse Pop Perspectives** Orozco,1998    **Who's Who Among African Americans** Gale Group,2002-07 This critically acclaimed reference provides biographical and career details on notable African Americans including leaders from sports the arts business religion and more    **Community Leaders and Noteworthy Americans** ,1975    The Christian Science Monitor Index ,1994    Who's Who Among African Americans ,

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