

Area schools' state report cards

	23-24 Overall	22-23 Overall	Achievement	Progress	Gap Closing	Early Literacy	Graduation
ALLEN COUNTY							
Allen East	★★★★ %	★★★★★	★★★★★	★★	★★★★★	★★	★★★★★
Bath	★★★★	★★★★★ %	★★★★★	★★★	★★★★★	★★★★★	★★★★
Bluffton	★★★★★ %	★★★★★	★★★★★	★★	★★★★★	★★★★★	★★★★★
Delphos	★★★★ %	★★★★ %	★★★★★	★	★★★★★	★★★★★	★★★★
Elida	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★	★★	★★
Lima	★★	★★	★★	★	★★	★★	★
Perry	★★★	★★★	★★★	★★★	★★★	★★	★★★★
Shawnee	★★★★★ %	★★★★★ %	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★
Spencerville	★★★★★ %	★★★★★ %	★★★★★	★★★	★★★★★	★★★★★	★★★★★
AUGLAIZE COUNTY							
Minster	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★
New Bremen	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★
New Knoxville	★★★★★	★★★★★	★★★★★	★★★	★★★★★	★★★★★	★★★★★
St. Marys	★★★★ %	★★★★ %	★★★	★	★★★★★	★★★★	★★★★★
Wapakoneta	★★★ %	★★★ %	★★★★★	★★	★★★	★★★★	★★★★★
Waynesfield-Goshen	★★★★★	★★★★★ %	★★★★★	★★★	★★★★★	★★★★★	★★★★★
PUTNAM COUNTY							
Columbus Grove	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★	★★★	★★★★★
Continental	★★★ %	★★★★★	★★★★★	★	★★★★★	★★★★	★★★★★
Jennings	★★★ %	★★★★★	★★★★★	★	★★★★★	★★★★	★★★★★
Kalida	★★★★★ %	★★★★★ %	★★★★★	★★★	★★★★★	★★★★★	★★★★★
Leipsic	★★★★★ %	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★	★★★★★
Miller City-New Cleveland	★★★★★ %	★★★★★	★★★★★	★★	★★★★★	★★★★	★★★★★
Ottawa-Glandorf	★★★★★	★★★★★	★★★★★	★★	★★★★★	★★★★★	★★★★★
Ottoville	★★★★★ %	★★★★★	★★★★★	★★★	★★★★★	★★★★★	★★★★★
Pandora-Gilboa	★★★ %	★★★★★	★★★★★	★★	★★★★★	★★★★	★★★★★

Source: Ohio Department of Education

David Trinko | The Lima News

Ohio Schools State Report Cards

Brett Zyromski, Melissa A. Mariani



Ohio Schools State Report Cards:

United States Reports United States. Supreme Court, 2004 **Annual Report of the State Board of Education** Ohio. State Board of Education, 2004 State of Ohio Comprehensive Annual Financial Report for the Fiscal Year Ended June 30 Ohio. Office of Budget and Management, 2002 **Resources in Education** , 1996 *State Education Journal Index* , 2008
The Ohio Educator , 1998 **Ohio Schools** , 1980 **State Education Journal Index and Educators' Guide to Periodicals Research Strategies** , 2005 An index of state education journals Improving Ohio's Schools , 2002 *Page's Ohio Revised Code Annotated* Ohio, 1953 **Michigan School Moderator** , 1888 **Journal of Education** , 1881
Landmark Briefs and Arguments of the Supreme Court of the United States United States. Supreme Court, 1975
Educational Weekly , 1878 **Education Daily** , 1999 *State Education Indicators with a Focus on Title I* , 2000
Facilitating Evidence-Based, Data-Driven School Counseling Brett Zyromski, Melissa A. Mariani, 2016-02-26 Counselors make a difference and now you can prove it Your counseling makes a difference in the lives of at risk students every day To meet accountability standards though you need data the number crunchers can understand With this user friendly manual make the shift to evidence based practices and interventions in a data driven comprehensive school counseling program based on ASCA s national model The book includes Visual guides and checklists for every step of the process Examples of successful program evolution Guidance on developing and submitting a successful Recognized ASCA Model Program RAMP application Supporting documents in an online resource center *Leaflet* , 1939 Michigan School Moderator , 1918
The U.S. History Report Card David C. Hammack, 1990 Each of the three parts of this report provides a somewhat different perspective on U S students knowledge and understanding of U S history Part 1 summarizes the assessment performance of approximately 16 000 fourth eighth and twelfth grade students based on the National Assessment of Educational Progress U S history proficiency scale Chapter 1 uses this measure to summarize the levels of proficiency displayed by students in the 1988 assessment offering an overview and examples of their knowledge and understanding Chapter 2 compares U S history proficiency across the grades and across subpopulations defined by race ethnicity gender region and other characteristics Part 2 of the report takes a closer look at the assessment results The chapters in this section provide information not only on the results of the assessment of students in grades 4 8 and 12 but also on trends in the performance of approximately 2 300 eleventh grade students based on a special study conducted in 1986 and 1988 Chapter 3 explores students knowledge of historical periods chronology documents and persons while chapter 4 summarizes their familiarity with the historical contexts of political and economic life as well as of cultural social and family life Part 3 describes the amount and nature of social studies and U S history instruction reported by students who participated in the 1988 assessment and in the special trend assessment Chapter 5 summarizes the extent of students instruction in these subjects and chapter 6 reports on various aspects of this instruction particularly the topics studied and the prevalence of

various instructional activities Many tables of statistical data are included JB

The Enigmatic Realm of **Ohio Schools State Report Cards**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Ohio Schools State Report Cards** a literary masterpiece penned by a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of people who partake in its reading experience.

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