

Classmate Information

Information to be included in the Classmate Information
Section of your resume

Number of years in school:

Year started:

Resumes - Page:

Resumes are the most common form of resume. Please include your other job experience in resume. You can also include other information such as your education, hobbies, interests, and volunteer experience. It is important to keep your resume to one page. If you have more experience, you may need to add another page to the resume.

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1	Elementary	10 years	
2	High School	10 years	
3	Postsecondary	10 years	
4	Other	10 years	
5	Teaching	10 years	

Elementary - 10 years

Elementary school teacher or assistant
Other elementary school teacher or assistant

Postsecondary - Postsecondary teacher or assistant
Postsecondary teacher or assistant
Other postsecondary teacher or assistant

Other postsecondary teacher or assistant

Other

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Online Education Anthony G. Picciano,2025-08-12 Online Education is a comprehensive exploration of fully online and blended teaching platforms addressing history theory research planning and practice As colleges universities and schools around the world accelerate their adoption of large scale technologies and traditional class models shift into seamless digitally interactive environments critical insights are needed into the implications for administration and pedagogy Written by a major contributor to the field this book contextualizes online education in the past and present before analyzing its fundamental changes to instruction program integration social interaction content construction networked media policy and more This substantively revised second edition examines recent developments in services and implementation from the expansion of synchronous online learning experiences to the widened availability of generative artificial intelligence software while updating its research foundations and case studies A provocative concluding chapter speculates on the future of education as the sector becomes increasingly dependent on advanced AI systems massive cloud computing biosensing tools and robotics

Assuring Quality in Online Education Kay Shattuck,2023-07-03 Online distance education continues to grow at a fast pace even outpacing the overall growth of U S higher education Demands for quality are coming from all shareholders involved As if caught by surprise a patchwork response to quality is often the typical organizational response The result can be inconsistent and uncoordinated levels of value to those invested in online learning This often promotes negative images of the educational experience and institution Comprised of highly regarded experts in the field this edited volume provides a comprehensive overview of quality assurance a snapshot of current practices and proven recommendations for raising standards of quality in online education Topics discussed include Improving practices for teaching online Using educational analytics for quality assurance and improvement Accessibility An important dimension of quality assurance Assuring quality in online course design Assuring quality in learner support academic resources advising and counseling The role and realities of accreditation This text clearly answers the call for addressing quality from a broad deep and coordinated understanding It addresses the complexities of quality assurance in higher education and offers professionals top shelf advice and support This text is also appropriate for students enrolled in Educational Technology and Higher Education Administration Masters and PhD programs

Higher Education Management and Policy ,2012

Reusing Open Resources Allison Littlejohn,Chris Pegler,2014-07-17 Every day learners use and reuse open digital resources for learning Reusing Open Resources offers a vision of the potential of these open online resources to support learning The book follows on from Reusing Online Resources A Sustainable Approach to E learning At that time focus was on the creation release and reuse of digital learning resources modeled on educational materials Since then the open release of resources and data has become mainstream rather than specialist changing societal expectations around resource reuse Social and professional learning networks are now routine places for the exchange of online knowledge resources that are

shared manipulated and reused in new ways opening opportunities for new models of business research and learning The goal of this book is to extend the debate of how open online resources might support learning across diverse contexts Twenty four distinguished experts from nine countries distributed across Europe and North America contribute empirical evidence and ideas Collectively they provide a vision of the potential of open online resources to support learning across everyday contexts of education work and life Connected Science Tricia A. Ferrett,David R. Geelan,Whitney M. Schlegel,Joanne L. Stewart,2013-07-10 Informed by the scholarship of teaching and learning SOTL Connected Science presents a new approach to college science education for the 21st century This interdisciplinary approach stresses integrative learning and pedagogies that engage students through open ended inquiry compelling real world questions and data rich experiences Faculty from a variety of disciplines and institutions present case studies based on research in the classroom offering insights into student learning goals and best practices in curriculum design Synthetic chapters bring together themes from the case studies present an overview of the connected science approach and identify strategies and future challenges to help move this work forward **The Times Index, January -December 2012** ,2012 Power, Legal Education, and Law School Cultures

Meera Deo,Mindie Lazarus-Black,Elizabeth Mertz,2019-10-10 There is a myth that lingers around legal education in many democracies That myth would have us believe that law students are admitted and then succeed based on raw merit and that law schools are neutral settings in which professors also selected and promoted based on merit use their expertise to train those students to become lawyers Based on original empirical research this book investigates this myth from myriad perspectives diverse settings and in different nations revealing that hierarchies of power and cultural norms shape and maintain inequities in legal education Embedded within law school cultures are assumptions that also stymie efforts at reform The book examines hidden pedagogical messages showing how presumptions about theory's relation to practice are refracted through the obfuscating lens of curricula The contributors also tackle questions of class and market as they affect law training Finally this collection examines how structural barriers replicate injustice even within institutions representing themselves as democratic and open revealing common dynamics across cultural and institutional forms The chapters speak to similar issues and to one another about the influence of context images of law and lawyers the political economy of legal education and the agency of students and faculty Protective Resources for Psychological Well-Being of Adolescents

Lourdes Rey,Mario Pena,Félix Neto,2020-05-29 The Oxford Handbook of Metamemory John Dunlosky,Sarah Tauber,2016-04-12 The Oxford Handbook of Metamemory investigates the human ability to evaluate and control learning and information retrieval processes Each chapter in this authoritative guide highlights a different facet of metamemory research including classical metamemory judgments applications of metamemory research to the classroom and courtroom and cutting edge perspectives on continuing debates and theory Chapters also provide broad historical overviews of each research area and discussions of promising directions for future research The breadth and depth of coverage on offer in this

Handbook make it ideal for seminars on metamemory or metacognition It would also be a valuable supplement for advanced courses on cognitive psychology of use especially to graduate students and more seasoned researchers who are interested in exploring metamemory for the first time **American Public School Finance** William A. Owings, Leslie S.

Kaplan,2019-08-09 Designed for aspiring school leaders this text presents the realities of school finance policy and issues as well as the tools for formulating and managing school budgets In an era of dwindling fiscal support for public schools increasing federal mandates and additional local budget requirements educational leaders must be able to articulate sound finance theory and application The authors move beyond coverage found in other texts by providing critical analysis and unique chapters on misconceptions about school finance fiscal capacity fiscal effort adequacy and efficiency demographic issues and spending and student achievement Examining local state and federal education spending this text gives readers the foundation to understand school finance and knowledgeably educate colleagues parents and other stakeholders about its big picture issues facts and trends The new edition of American Public School Finance will help educational leaders at all stages of their careers become informed advocates for education finance practice and reform New in this edition Expanded coverage on school choice Discussion of new standards and law Updated exploration of student demographics and its impact on learning Advanced pedagogical features such as connections to the latest Professional Standards for Educational Leaders PSEL Focus Questions Case Studies and Chapter Questions Assignments Complementary electronic resources designed to deepen and extend the topics in each chapter and to provide instructors with lecture slides and other teaching strategies

Final Action Report California. Legislature. Senate. Committee on Budget and Fiscal Review,2012 **Empowered Educators in Australia** Dion Burns,Ann McIntyre,2017-02-22 **BEST PRACTICES FROM AUSTRALIA S HIGH PERFORMING SCHOOL SYSTEMS** Empowered Educators in Australia is one volume in a series that explores how high performing educational systems from around the world achieve strong results The anchor book Empowered Educators How High Performing Systems Shape Teaching Quality Around the World is written by Linda Darling Hammond and colleagues with contributions from the authors of this volume The authors of Empowered Educators in Australia take an in depth look at the policies and practices surrounding teaching quality in two different states New South Wales NSW and Victoria NSW offers significant support for government schools in areas such as staffing and teacher professional development Victoria operates a highly devolved school system Each provides a contrasting view of how federal and state policies combine to shape learning outcomes for students in Australia The interplay between state and federal policy characterizes an intriguing centralizing decentralization Initiatives to create national curricular teaching and teacher education standards all sit in balanced tension with a movement towards greater devolution of authority to schools Together the NSW and Victoria case studies provide insights into policies that can support high quality teaching in a federal education system Australia s current educational reforms place increasing emphasis on issues of teaching quality reshaping teaching as a standards based evidence informed

profession and one that seeks to foster collegiality and professional exchange These reforms encompass many aspects of a system that supports teaching quality and highlight the way teachers are trained how they are inducted into the teaching profession and supported with mentors the professional learning they receive how they are appraised on their work and the career pathways for teachers *Journal of Developmental Education*, 2013 *Science* John Michels (Journalist), 2011

Architectural and Engineering News, 1970 *The Musical Leader*, 1929 America, History and Life, 1978

Provides historical coverage of the United States and Canada from prehistory to the present Includes information abstracted from over 2 000 journals published worldwide *Library Journal* Melvil Dewey, Richard Rogers Bowker, L. Pylodet, Charles Ammi Cutter, Bertine Emma Weston, Karl Brown, Helen E. Wessells, 2007 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Also issued separately National Library Service Cumulative Book Review Index, 1905-1974: Authors. [A-Z National Library Service Corporation, 1975 **Annals of the Carnegie Museum**, 2011

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