

SUMMER MATH REVIEW

RISING 5TH GRADERS

ROUNDING TO THE NEAREST 1,000

Name: _____

thousands	hundreds	tens	ones
2	1	4	2
3	6	6	5

2,000
4,000

ROUNDING RULES

1. Circle the digit to be rounded.
2. Look at the digit to its right.
3. If the digit is less than 5, do not change the circled digit. If the digit is 5 or more, increase the circled digit by 1.
4. Replace all the digits after the circled digit with zeros.

Round to the nearest thousand.

thousands	hundreds	tens	ones
7	6	5	4

thousands	hundreds
6	3

33,372

75,625

If Janel is thinking of a number that is 100 more than 3,000, list 4 possible numbers.



Adding and Subtracting Fractions

Name: _____

Find the sum.

$$2\frac{1}{2} + \frac{1}{2} =$$



$$10\frac{1}{2} + \frac{1}{2} =$$

Find the difference.

$$4\frac{1}{2} - \frac{1}{2} =$$



$$20\frac{2}{3} - \frac{1}{3} =$$

Write the equation for the number line shown.



$$20\frac{2}{3} + \frac{1}{3} =$$



$$4\frac{2}{3} + \frac{1}{3} =$$



$$10\frac{1}{3} - \frac{1}{3} =$$

**10 DAY
PACKET**



4th Grade Review Summer Math Packet

Rachel S Tattersall



4th Grade Review Summer Math Packet:

Resources in Education ,1992 Resources in Education ,1997 Curriculum Review ,1983 Reaching for Excellence Tibbett L. Speer,1998 This report serves as a resource on student achievement initiatives and offers a perspective or framework through which to view them It is divided into five sections Section 1 briefly explores the history of the current student achievement movement and the issues surrounding it Section 2 highlights the findings of the National School Boards Association s NSBA Student Achievement Survey The survey was sent to a stratified random sample of 2 000 urban suburban and rural districts in 1997 The superintendent and the school board president each received a copy of the survey A total of 955 superintendents 49 percent of those who received the survey responded Section 3 provides close ups of eight districts and their student achievement efforts Section 4 summarizes many of the student achievement profiles not included in the previous section These descriptions provide the names of school districts contact names phone numbers and e mail addresses Section 5 lists resources school boards can use to build a knowledge base on student achievement The report concludes with the NSBA s mission statement and a description of its vision Contains 16 figures RT *Back to the Basics* Jane Leigh Schleisman,2000 **McGraw-Hill Reading [Grade 4]** ,2001 *Parents' Magazine & Better Homemaking* ,1968

Harper's Bazaar ,1970 Guide to Microcomputer Courseware for Bilingual Education ,1985 The guide to courseware for computer assisted instruction and computer managed instruction in bilingual education English as a second language and second language instruction contains entries from the National Clearinghouse for Bilingual Education s database and selected courseware for the related areas of special education vocational education and adult basic education Each entry includes 1 the name title of the courseware program 2 the producer s name address and telephone number 3 computer hardware memory equipment requirements software specifications and courseware format 4 the language 5 the type of program or instructional technique 6 the content area 7 the grade or proficiency level and 8 a brief abstract with external evaluation if available The courseware is also indexed alphabetically by title content area and language MSE Catholic School Journal ,1962 *The New York Times Magazine* ,1972 Teaching Children Mathematics ,2008-08 Index de Périodiques Canadiens ,2001 *Good Housekeeping* ,1972 **The Complete Sourcebook on Children's Software** Children's Software Review,2001-03 5000 critical reviews of CDs videogames smart toys for ages 1 to 16 *Who's who in American Education* ,1989 Children's Books in Print ,2007 ,2006 **Parents' Magazine** ,1961 **Instructor** ,1974-08

Vogue ,1975

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