

# EDITABLE 2ND GRADE PACING GUIDE

*2nd grade overview*

		Operations and Algebraic Thinking	Number and Operations in Base Ten
		• Add and subtract within 20. • Solve word problems involving addition and subtraction within 20, using strategies such as counting on, making ten, decomposing a number leading to a ten, using the relationship between addition and subtraction, and creating equivalent but easier or known sums.	• Understand place value. • Use place value understanding and properties of operations to add and subtract.
		Measurement and Data	
		• Measure and estimate lengths in units. • Relate addition and subtraction to length.	• Represent and interpret data.

*Domain Overview*

Domain	Standard	CCSS	Skill(s)	Pacing
Operations and Algebraic Thinking	Represent and solve problems involving addition and subtraction.	2.OA.A.1	• Solve word problems involving addition and subtraction within 20, using strategies such as counting on, making ten, decomposing a number leading to a ten, using the relationship between addition and subtraction, and creating equivalent but easier or known sums.	8 weeks
	Work with equal groups of objects to gain foundations for multiplication.	2.OA.A.3	• Describe and compare measurable attributes.	8 weeks
	Work with equal groups of objects to gain foundations for multiplication.	2.OA.A.4	• Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, using concrete objects, drawings, and equations with a symbol for the unknown.	8 weeks

*Yearly Overview*

Domain	Pacing
Operations and Algebraic Thinking	30 weeks
Operations in Base 10	30 weeks
Measurement and Data	43 weeks
Geometry	14 weeks
Total	180 weeks (5)

*Weeks 9-12*      *Date:* \_\_\_\_\_

Week	Domain	Standard(s)	Pacing	Skill(s)
9	Number and Operations in Base 10	Count within 1000 and skip-count by 5s, 10s, and 100s. (2.OA.B.2)	3 weeks	skip-count within 1,000.
10		Compare two three-digit numbers based on meanings of the digits in each place, using <, =, and > symbols to record the results of comparisons. (2.OA.B.3)	3 weeks	Compare two three-digit numbers.
11		Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, using concrete objects, drawings, and equations with a symbol for the unknown.	3 weeks	estimate totals using addition and subtraction within 100 based on 100s charts.
12	Operations and Algebraic Thinking	Find the value of an unknown in an equation.	1 week	

**MATH & ELA**

# 2nd Grade Pacing Guide With Making Meaning

**Holt Rinehart & Winston**

## **2nd Grade Pacing Guide With Making Meaning:**

*Critical Thinking and Formative Assessments* Todd Stanley,Betsy Moore,2013-09-05 Develop your students critical thinking skills and prepare them to perform competitively in the classroom on state tests and beyond In this book Moore and Stanley show you how to effectively instruct your students to think on higher levels and how to assess their progress As states implement the Common Core State Standards teachers have been called upon to provide higher levels of rigor in their classrooms Moore and Stanley demonstrate critical thinking as a key approach to accomplishing this goal They explore the benefits of critical thinking and provide the tools you need to develop and monitor critical thinking skills in the classroom Topics include The Difference Between Higher Level and Lower Level Thinking Writing Higher Level Thinking Questions Assessing Critical Thinking Strategies to Develop Higher Level Thinking Skills     *The Mathematics Lesson-Planning Handbook, Grades K-2* Beth McCord Kobett,Ruth Harbin Miles,Lois A. Williams,2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan

math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students    *Close Reading with Paired Texts Level 2* Lori Oczkus,Timothy Rasinski,2015-06-01 Teach second grade students close reading strategies that strengthen their fluency and comprehension skills Students will read and analyze various types of texts to get the most out of the rich content Their reading skills will improve as they answer text dependent questions compare and contrast texts and learn to use close reading strategies on their own The lessons are designed to make close reading strategies accessible interactive grade appropriate and fun The lesson plans are easy to follow and offer a practical model built on research based comprehension and fluency strategies    *The Complete Year in Reading and Writing* Patty Vitale-Reilly,Pam Allyn,2008 Grade specific books that take all the guesswork out of teaching reading and writing Each book provides a detailed curricular calendar tied to a developmental continuum and the standards Includes monthly units of study that integrate reading and writing so both work together to provide maximum support for students The units are organized around four essential components process genre strategy and conventions addressing everything students need to know about reading and writing Packed with ready to use lessons that offer exemplary teaching and continuous assessment Features a flexible framework that shows how to frame a year of teaching a unit and a lesson all easily adapted to fit the unique needs and interests of students at all levels of learning    **Performance Objectives in Education** ,1973    *The Journal of Business Education* ,1978    *Resources in education* ,1991    Communication Explosion Globe Fearon,1997

**The Breeder's Gazette** ,1890    **Harness Horse** ,1889    **Video Rating Guide for Libraries** ,1991    TX Ate Eol  
2000 G 9 Holt Rinehart & Winston,2000    **National Stockman and Farmer** ,1896    New Breeder's Gazette ,1891  
  Werner's Magazine ,1894    Werner's Voice Magazine Edgar S. Werner,1894    *The Cultivator & Country Gentleman*  
,1875    **Cycling** ,1893    **Handbook of Research on Curriculum** Philip Wesley Jackson,American Educational Research Association,1992 Provides information about a wide range of curricular issues affecting elementary and high school education exploring methodological and conceptual issues looking at the forces that shape the curriculum studying the impact of the curriculum on special groups of students and discussing conventional subjects like reading and math    *The Complete Sourcebook on Children's Software* Children's Software Review,2001-03 5000 critical reviews of CDs videogames smart toys for ages 1 to 16

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