

CHAPTER 2 SECTION 1

Note Taking Study Guide, p. 45

European Exploration Reasons to Explore

- Control trade
- Gain direct access to Asia
- Gain wealth

Portugal Leads

- Rounds southern tip of Africa
- Finds a sea route to India
- Creates a vast trading empire

Columbus Sails West

- Finds route to previously unknown continents
- Trading and exploration rights divided between Portugal and Spain
- Spurs other nations to explore

On-Level Summary (p. 46 ▶)

Reading Check It was a line set by the pope, which divided the non-European world between the Spanish and the Portuguese.

Vocabulary Strategy *Authority* means "the power to give commands and enforce obedience." **Reading Skill Cause:** Europeans wanted to gain direct access to Asia's trade goods. **Effect:** Students should identify any two of the following: Portuguese explorers made it around the southern tip of Africa, the *Cape of Good Hope*. Following the same route, Vasco da Gama was able to cross the Indian Ocean to reach the spice port of Calicut. The Portuguese created a vast trading empire by seizing ports around the Indian Ocean.

Review Questions

1. They wanted to find a direct route to Asian trade goods.
2. He believed that Africa was the source of the riches the Muslim traders controlled. He also hoped to find an easier way to reach Asia by sailing down its coast.

CHAPTER 2 SECTION 2

Note Taking Study Guide p. 47

Effects of European Exploration on Africa

European Footholds

- Portuguese establish forts and trading posts.
- Portuguese attack coastal cities of East Africa.

29 Note Taking Study Guide Answers

**Anita L. Archer, Mary Gleason-
Ricker, Linda Lungren, Curriculum
Associates Staff**

29 Note Taking Study Guide Answers:

A Transdiagnostic Approach to Develop Organization, Attention and Learning Skills Laura K. Hansen,Brandi M. Ellis,Stephanie D. Smith,2022-08-16 A Transdiagnostic Approach to Develop Organization Attention and Learning Skills introduces the GOALS program an innovative and skill based approach that addresses the unique array of academic occupational and socio emotional difficulties commonly faced by college students with underdeveloped executive functions This program consists of ten sessions delivered in a group format to help college students improve their academic performance Over the course of these sessions participants learn strategies to prioritize tasks and assignments schedule and manage life responsibilities cope with life stressors identify relevant on campus resources prepare for upcoming exams take well structured notes maintain motivation and several other strategies designed to reach their academic goals Each session builds on earlier sessions so previously learned skills lay the foundation for the successful implementation of newly learned skills This practical and easy to implement program includes detailed session notes for group leaders and reproducible handouts for participants including in session activities session summaries and homework assignments This treatment manual is an essential resource for mental health providers who deliver interventions to students enrolled in post secondary institutions pursuing undergraduate or graduate level degrees *Student Guide for Note-taking, Review, and Skills Practice [for] Management, Third Edition, Stephen P. Robbins* Jill Austin,1991 Painless Reading Comprehension Darolyn Jones,2021-06 Offers to make reading less intimidating by discovering different reading styles offering preparation advice before reading discussing how to absorb information from reading material and advice on finding appropriate books to read

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