

UNIT 1

Have students read the guide for the unit and learn new words that are unfamiliar to them. Have students add these words to the glossary. Words: *Walt, along with, definition.*

You may also want to assign these guides to a whole group in the classroom for the duration of this unit, allowing you and your students to revisit the guide orally and gauge progress toward achieving goals throughout the unit.

VOCABULARY DEVELOPMENT

In your term paper in this unit, you should use *newly* vocabulary words you have learned in multiple contexts (new and literary terms, which are specific to the students' curriculum and language arts).

Adding to vocabulary knowledge is important for reading fluency. Students will encounter new vocabulary in this course in multiple ways.

- Academic Vocabulary
- Literary Terms
- Misconceptions in oral presentations (often glossed)
- Word Connections
- Oral Discussions

Encourage students to focus on *Reader/Writer Notebooks* in which they record new words and their meanings and grammatical functions. Encourage students to use word study guides, organizers to study any vocabulary terms in-depth and greatly enhance their understanding of new words and their connection to unit concepts and to the broader use of vocabulary terms.

See the Resources section at the back of this book for examples of graphic organizers suitable for word study. As students become more familiar with using graphic organizers to explore the meaning of words, you may want them to create their own graphic organizers.

UNIT 1

Cultural Conversations

Objectives

- To understand cultural effects (identity and community)
- To practice effective reading/writing strategies (including multi-revision for collaboration and communication)
- To understand the concept of voice in reading/writing
- To understand the concept of voice in reading/writing
- To understand the concept of voice in reading/writing

ACADEMIC VOCABULARY

- Academic
- Academic
- Academic
- Academic
- Academic
- Academic

Literary Terms

- Literary
- Literary
- Literary
- Literary
- Literary
- Literary

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