

# lesson Plan

Level: Kindergarten

Topic: Zoo animals

Skill: Reading

objectives:

- Identify some of the four legs zoo animals.
- Read the names of the four legs zoo animal.

## Warm Up

1. Greeting
2. Praying together
3. Checking attendance
4. Asking for readiness
5. Listening to a song

## Wrap Up

1. Summarizing the lesson
2. Setting homework
3. Closing the class by praying together

time: 40 minutes - 1 hour

Structures:

- "What is the name of this animal?"
- "This is ...."

target vocabularies:

- Zoo
- Animal
- Elephant
- Giraffe
- Tiger
- Lion

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(K2220013)

## Main Activities

1. Identifying vocabulary about zoo animals based on the song/video
2. Practice the vocab using flashcards
3. Playing "put in the box" game
4. Do the worksheet



# Animals Lesson Plan First Grade

**Minjie Lin**

## **Animals Lesson Plan First Grade:**

*Resources in Education* ,1982    *The World's Children and Their Companion Animals* Mary Renck Jalongo,2004

*School Education* ,1894    **Animal-Assisted School Counseling** Elizabeth Kjellstrand Hartwig,2024-06-19

Animal Assisted School Counseling AASC is a hands on resource that provides invaluable information for school counselors interested in partnering with a therapy animal on campus to help students meet social and emotional goals This book presents a wealth of resources for school counselors and school based mental health practitioners to incorporate animal partners on school campuses with individual students and groups and in classroom and schoolwide settings Using the American School Counselor Association ASCA National Model framework this book presents AASC interventions that can be implemented as part of the multitiered system of support to address students mental health needs The text also meets the important demand for accountability in school counseling by providing resources for assessing the effectiveness of AASC interventions for meeting student and school outcome goals Addressing such issues as getting school district buy in choosing an animal partner preparing the school for an animal partner theoretical applications of AASC and student affirming AASC services the book is organized such that each chapter builds upon the next so school counselors understand what steps to take to become an effective AASC team Ideal for the school counselor social worker or psychologist who may not have specific training in AASC this book will encourage school mental health practitioners to seek out training programs to become an AASC team

**The Illinois Series Lesson Plans for Teachers in Nature-study Agriculture** Alice Jean Patterson,Lora M. Dexheimer,1912    Pediatric Skills for Occupational Therapy Assistants - E-Book Jean W. Solomon,Jane Clifford O'Brien,2010-12-15

UNIQUE Demonstrates how concepts apply to practice with video clips on the Evolve website that exhibit pediatric clients involved in a variety of occupational therapy interventions UNIQUE Prepares you for new career opportunities with content on emerging practice areas such as community systems UNIQUE Offers new assessment and intervention strategies with the addition of content on Model of Human Occupation MOHO assessments and physical agent modalities PAMS Provides the latest information on current trends and issues such as childhood obesity documentation neurodevelopmental treatment NDT and concepts of elongation

**Lesson Plans for Teachers in Nature-study Agriculture** Alice Jean Patterson,Lora M. Dexheimer,1914    **The New Education** ,1893    **Elementary Education Acts** Great Britain. Royal Commission on Elementary Education Acts,1888    New York Teachers' Monographs ,1900

Methods for Teaching David Jacobsen,1985    **Pediatric Skills for Occupational Therapy Assistants** Jean W. Solomon,2006 Incorporating the AOTA Practice Framework the 2nd edition of this practical clinical reference and comprehensive classroom text is thoroughly updated and expanded to include areas such as therapeutic media orthotics and prosthetics and animal assisted therapy Its focused easy to use approach to pediatrics covers everything from the scope of practice to in depth coverage of normal development pediatric health conditions and treatment planning Readers will also

find a wealth of activities that reinforce learning prompting them to think critically about applying these principles to a clinical setting 129 case stories help apply concepts to practice Utilizes a family centered perspective which focuses on tailoring the OT approach to meets the needs of children within the context of their own environments Includes evidence based content such as clinical trials and outcome studies that demonstrate evidentiary basis for OTA practice Features expert advice and tips from the authors and contributors in highlighted areas called Clinical Pearls Contains valuable information on the OTA s role in prevention Addresses cultural diversity and sensitivity to bring about awareness on the wide groups of people that OTAs treat Contains suggested activities in each chapter that help readers bridge the gap between the classroom and the clinic Key terms chapter outlines and chapter objectives at the beginning of each chapter prepare readers for the information expected to learn from the chapter Completely updated to reflect emerging practices and hot topics such as No Child Left Behind Models of Medical Care Community Mobility Client Factors Functional Implications and OT Intervention IADLs Funding for Assistive Technology Includes the OT Practice Framework which reflects the current approach to occupational therapy Additional case stories that apply key concepts to real life situations have been added 8 chapters that cover information on adolescent development pediatric health conditions therapeutic media handwriting motor control sensory integration orthotics and prosthetics and animal assisted therapy

**New York Education** ,1900 **New Reading 360** Helena Rigby,1993 The New Reading 360 series is designed to provide a solid literary foundation for infants and build on previous literacy knowledge for juniors Teachers resources provide suggestions and tips for lessons and also include photocopyable masters for class use **Debates of the Senate** Canada. Parliament. Senate,1890 **House of Commons Debates** Canada. Parliament. House of Commons,1890 **Curriculum Targets in the Elementary School** Daisy Marvel Jones,1977 **Methods for Teaching** David A. Jacobsen,David Jacobsen,Paul D. Eggen,Donald P. Kauchak,1989

**Teaching Children to Read** Fay Adams,1949 *The School Journal* ,1895

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