

Part A. 3rd/4th Grade Reading/Writing Lesson Plan

General Information

Lesson Title: Vocabulary Synonyms & Antonyms

Subject(s): Reading/Writing

Grade: 3rd/ 4th grade

Class Setting: A general education classroom including 30 student's total. There is a mixture of on-level reading, above grade level reading, gifted and talented, and special education students within this class. There will be a teacher desk at the back of the classroom and a large whiteboard and Smart board at the front of the classroom. Each student will have a copy of the lesson's instructions at their table grouping to follow along. The whiteboard will have class expectations/rules on the left side and the new directions for this specific lesson plan on the right side of the board for all to see visually. The Smart board will be used periodically throughout the lesson. Students will be divided into multiple heterogeneous groups to work together on the lesson.

The classroom is a self-contained class consisting of 28 students, including 16 boys and 12 girls. 19 students are on grade level for reading, 5 are two grades above grade level for reading with 2 being identified as Gifted and Talented. The class has two students that are English Language learners and two students that receive Special Education services.

Prerequisite Skills/Prior Knowledge:

- Familiarity with current grade level vocabulary list
- Prior basic knowledge of what synonyms/antonyms mean
- Comfortable with interactive group setting during lesson
- Overall basic grade level reading/writing skills
- Ability to use organizational chart
- Students are familiar with using 21OCLC 4C's (communication, collaboration, critical thinking, creativity)

Standards and Objectives

State/National Academic Standard(s):

Wyoming State Standard - 2014 Wyoming Content Extended Standards
EEL.4.5.c. Demonstrate understanding of antonyms and synonyms

Level IV Students will:

EEL.4.5.c. Demonstrate understanding of antonyms and synonyms. Ex. Provide opposites during a shared writing activity

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Resources in Education ,1992-10 Texas School Journal ,1886 Preparing to Teach Texas Content Areas Janice L. Nath,John M. Ramsey,2007-09 Connect History an innovative online assignment and assessment platform which combines a fully integrated eBook with powerful learning and teaching tools Tools that make assessment easier learning more engaging and studying more efficient For example within Connect History engaging interactivities such as Critical Missions immerse students in pivotal historical events ask them to explore these situations and then make recommendations based on their findings Connect History sharpens students analytical skills increases historical understanding and improves overall course success **Lesson Plans in Fourth Grade History** M. Annie Grace,Emma C. Monroe,1917 *Research in Education* ,1968 **English/language Arts Curriculum Resource Handbook** ,1992 *The Texas Outlook* ,1967 Texas Public Schools, Standards and Activities of the Division of Supervision Texas. State Department of Education,1941 **Texas State Plan for Bilingual Education** Texas Education Agency,1978 *Catalogue of the University of Texas* University of Texas,1938 *Linguistics and Language Behavior Abstracts* ,1997 **Latin-American Studies** ,1966 Texas High Schools Texas. State Department of Education,1926 **Resources in Education** ,1997 **State Education Journal Index** ,2007 *State Education Journal Index and Educators' Guide to Periodicals Research Strategies* ,2005 An index of state education journals *Multicultural Education* ,2004 *Private Independent Schools* ,1984 **Annual Catalogue of the Agricultural and Mechanical College of Texas. Session ...** Agricultural and Mechanical College of Texas,1932 **Listening and Speaking in the English Classroom** Roger L. Cayer,1971

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