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MEMORANDUM

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This memorandum consists of 11 pages.

2014 Gradegeography Exemplar

Frank Machens

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

2014 Gradegeography Exemplar:

Exemplars of Assessment in Higher Education, Volume Two Jane Marie Souza, Tara A. Rose, 2023-11-09 In this second volume of the successful Exemplars of Assessment in Higher Education editors Souza and Rose share examples of assessment practice from over fifteen distinct and diverse Higher Education Institutions including international contributions Building upon the work of the first volume the case studies in this book reflect the changes in assessment and higher education in the post Covid education environment The institutions that appear in this book were chosen for having an effective assessment approach in one or more of the following areas career readiness distance education diversity equity and inclusion or general education Each part of the book discusses one of these four areas with chapters that feature real life examples from the educators who teach at the college or university Featuring a Foreword by AAC U President Lynn Pasquerella the work highlighted in this book is also aligned with AAC U s Valid Assessment of Learning in Undergraduate Education VALUE initiative to help educators make the best decisions about measuring student learning This book is ideal for university educators and assessment practitioners looking to diversify and enhance their assessment practices A Co Publication with AAC U

Assessment in Geographical Education: An International Perspective Theresa Bourke, Reece Mills, Rod Lane, 2022-02-27 In recent years there has been increased attention paid to the importance of assessment in Geographical Education the chosen subject for this book Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students teachers parents and policymakers To be effective assessment needs to be valid reliable and fair Validity is about ensuring that we assess what we claim we are assessing Reliability is about measuring performance and understanding in a consistent way Without validity and reliability assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning While there is a substantial literature on evidence based assessment in secondary school contexts research exploring best practice assessment in geography is rare This is a concern given the distinctive nature of geography and the important role of assessment in the learning process This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography The chapters are written by leading researchers in Geographical Education from across the globe These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia USA South Korea Germany Switzerland and Singapore What unifies the work in this book is that each chapter focuses on a key feature of the discipline of geography providing scholarly examples of evidence based practices for assessing student s knowledge and skills

Academic Standards in Higher Education Nicola Reimann, Ian

Sadler, Jennifer Hill, 2024-08-15 Academic standards in higher education are important but largely misunderstood This book examines the notion of academic standards explaining what they are and why they are important and identifying the many myths that surround them Based on the lessons learnt from the UK wide Degree Standards Project which developed piloted and evaluated a professional development course on degree standards aimed at external examiners the book offers practical suggestions for ways in which higher education staff can develop a more sophisticated understanding of standards It discusses the implications of rethinking academic standards for higher education policy and practice through examples and case studies derived from research evidence the Degree Standards Project and contributors own experience and expertise As a broader approach to assessment literacy this volume aims to develop readers standards literacy by challenging routine practices and proposing promising alternatives Written with a diverse readership in mind this book is relevant to discipline based academics quality officers academic developers university leaders and managers as well as policy makers **Using**

Literacy Strategies to Enhance Social Studies Education in Elementary Classrooms Kristy A. Brugar, Kathryn L. Roberts, 2025-04-09 Elementary teachers often with their students for most or all of the day have the opportunity to creatively integrate instruction across classes In this text we explore meaningful pedagogical cross over that goes beyond the surface level to build strong foundations and deep connections for teaching and learning in interdisciplinary ways *United States of America Congressional Record, Proceedings and Debates of the 113th Congress Second Session Volume 160 - Part 5* , *Collecting for the Curriculum* Amy J. Catalano, 2015-09-28 If you re a librarian charged with collecting curriculum materials and children s literature to support the Common Core State Standards then this book the only one that offers explicit advice on collection development in curriculum collections is for you While there are many publications on the Common Core for school librarians and K 12 educators no such literature exists for curriculum librarians at the post secondary level This book fills that gap standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards CCSS The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices The book begins with a primer on the CCSS and how curriculum librarians can support them Discussion of the Standards is then woven through chapters arranged by content area that share research based practices in curriculum development and instruction to guide you in curriculum selection Material types covered include games textbooks children s literature primary sources counseling and nonfiction Additional chapters cover the management of curriculum collections testing collections and instruction and reference as well as how to support and collect for special needs learners Current practices in collection development for curriculum materials librarians are also reviewed The book closes with a discussion of the future of curriculum materials

Learning Analytics in Higher Education John Zilvinskis, Victor Borden, 2017-09-28 Gain an overview of learning analytics technologies in higher education including broad considerations and the barriers to introducing them This volume features

the work of practitioners who led some of the most notable implementations like the Open Learning Initiative now at Stanford University faculty led projects at the University of Michigan including ECoach and SLAM the University of Maryland Baltimore Countys Check My Activity and Indiana Universitys FLAGS early warning system and e course advising initiatives Readers will glean from these experiences as well as from a national project in Australia on innovative approaches for enhancing student experience an informed description of the role of feedback within these technologies and a thorough discussion of ethical and social justice issues related to the use of learning analytics and why higher education institutions should approach such initiatives cautiously intentionally and collaboratively This is the 179th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution

Level 1 Geography AME Workbook Jean McCann, Fiona Delaney, 2015 For exam revision and practising exam questions Covers the three Level 1 External Geography Achievement Standards 1.1.1, 1.1.2 and 1.4 Features brief revision notes examples and questions from 2014 and earlier years Answers have explanations and A, M and E grades

Geosimulation on Cellular Automata Daniel Häußler, 2019-02-19 Seminar paper from the year 2014 in the subject Earth Science Geography General Basics grade 2.0 University of Tübingen language English abstract The following paper will cover an overall view of cellular automata Due to the fact that the method will be considered from the outset it is accessible not only for specialists Further I tried to broach the history of cellular automata and the first well known application Game of Life Moreover a practical application will illustrate the potential of cellular automata on the basis of a NetLogo forest fire model In addition to a short analysis of this geosimulation a continuative and deeper going paper will be mentioned After this example interested readers should be able to appraise the value of cellular automata s implementation Finally the work will be rounded off with the mention of the most significant disadvantages and problems The idea to simulate the behavior of animate beings is as old as the invention of computer itself As we can easily imagine the method of cellular automata has a lot of applications in physics chemistry and biology Scientists in these subjects gladly apply cellular automata because issues follow more deterministic models than in social sciences In the following chapters I will try to illustrate to what extent the cellular automata could also be used in other subjects especially in geographical matters Human geography is often concerned with topics originating sociology economy urban development crisis management and other issues which cannot only be explained by numbers and formulas Nevertheless the method of cellular automata can be useful to understand some important issues An essential problem is the fact that in our digitalized world local development is not necessarily solely based on its direct neighborhood The model of cellular automata suggests that we have access to every direct neighbor but does not account for direct influences from beyond On the other hand such additional factors for which you would have to identify new rules again would produce amounts of data exceeding

the capabilities of the model **Leck Air Base. Conversion of Military Property as a Chance for Renewable Energies**
Frank Machens, 2014-06-26 Academic Paper from the year 2014 in the subject Geography Earth Science Physical Georgraphy
Geomorphology Environmental Studies grade 1 0 Aalborg University language English abstract This paper copes with the
topic of military conversion at hand of the lead example Leck Air Base This former military airport of the German Forces is
located in Schleswig Holstein Germany The aim of this paper is to outline the chances for the integration of renewable
energy based concepts Hereby the special manifolded problematic of conversion processes but also solutions are discussed
The first introductory chapter illustrates the basic idea of this paper together with an outline of the Leck Air Base conversion
project and a definition of relevant terms The second chapter gives explanations about the region involved municipalities and
the special linkage to the Southern Denmark Region This is containing information about geographic and socio economic
relations A deeper economic analysis and an analysis of the overall energy potential is following in the third chapter
Furthermore case studies of similar projects in Germany are analyzed in the subsequent fourth chapter Both the third and
the fourth chapter built up relevant information for the fifth chapter Here the results of both chapters are combined
problems are discussed and possible solutions introduced The final sixth chapter summarizes the results of this paper The
results leads to specific suggestions for the conversion of Leck Air Base and to more general suggestions for the overall
conversion process This paper shows that the usage of mixed concept out of renewable energy park industrial park tourism
and natural reserve is indicated for the example of Leck Air Base but also explains that due to structural economic
characteristics a focus on renewable energy concepts alone is not of advantage General problems as

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