



The diagram shows a triangular piece of land PQR in which angle $PQR = 90^\circ$, $PQ = 8\text{ m}$ and $QR = 12\text{ m}$. A rectangle $QUVW$ is to be used as the base of a greenhouse, where U , V and W lie on QR , RP and PQ respectively, $QU = x\text{ m}$ and $QW = y\text{ m}$.

(i) Show that $y = 8 - \frac{2x}{3}$. [2]

(ii) Express the area, $A\text{ m}^2$, of the base of the greenhouse in terms of x . [1]

(iii) Given that x can vary, find the maximum value of A . [3]

Solution:

2. (i) $\triangle PWH \sim \triangle PQR$.

$$\frac{PW}{PQ} = \frac{WU}{QR}$$

$$\frac{8-y}{8} = \frac{x}{12}$$

$$8-y = \frac{8x}{12}$$

$$8-y = \frac{2x}{3}$$

$$y = 8 - \frac{2x}{3} \text{ (shown)}$$

Use similar Δ
concept to
solve part (i)

(ii) $A = xy$

$$= x \left(8 - \frac{2x}{3} \right)$$

$$= 8x - \frac{2x^2}{3}$$

(iii) $\frac{dA}{dx} = 8 - \frac{4x}{3}$

$$\frac{dA}{dx} = 0$$

$$8 - \frac{4x}{3} = 0$$

$$\frac{4x}{3} = 8$$

$$4x = 24$$

$$x = 6$$

$$\frac{d^2A}{dx^2} = -\frac{4}{3} < 0$$

$\therefore A$ is maximum at $x = 6$.

When $x = 6$,

$$A = 8(6) - \frac{2(6)^2}{3}$$

$$= 48 - 24$$

$$= 24\text{ m}^2$$

To find the
maximum value of A .
find $\frac{dA}{dx} = 0$.
Then substitute
value of x into
 A .

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Mathematics Curriculum in School Education Yeping Li, Glenda Lappan, 2013-11-19 Mathematics curriculum which is often a focus in education reforms has not received extensive research attention until recently. Ongoing mathematics curriculum changes in many education systems call for further research and sharing of effective curriculum policies and practices that can help lead to the improvement of school education. This book provides a unique international perspective on diverse curriculum issues and practices in different education systems, offering a comprehensive picture of various stages along curriculum transformation from the intended to the achieved and showing how curriculum changes in various stages contribute to mathematics teaching and learning in different educational systems and cultural contexts. The book is organized to help readers learn not only from reading individual chapters but also from reading across chapters and sections to explore broader themes including: Identifying what is important in mathematics for teaching and learning in different education systems; Understanding mathematics curriculum and its changes that are valued over time in different education systems; Identifying and analyzing effective curriculum practices; Probing effective infrastructure for curriculum development and implementation. *Mathematics Curriculum in School Education* brings new insights into curriculum policies and practices to the international community of mathematics education with 29 chapters and four section prefaces contributed by 56 scholars from 14 different education systems. This rich collection is indispensable reading for mathematics educators, researchers, curriculum developers, and graduate students interested in learning about recent curriculum development research and practices in different education systems. It will help readers to reflect on curriculum policies and practices in their own education systems and also inspire them to identify and further explore new areas of curriculum research for improving mathematics teaching and learning.

The Times Index, January -December 2012, 2012

Nurturing Reflective Learners In Mathematics: Yearbook 2013, Association Of Mathematics Educators Berinderjeet Kaur, 2013-03-14 This fifth volume in the series of yearbooks by the Association of Mathematics Educators in Singapore entitled *Nurturing Reflective Learners in Mathematics* is unique in that it focuses on a single theme in mathematics education. The objective is to encourage teachers and researchers to advance reflection among students and teachers in mathematics classrooms. Several renowned international and Singapore researchers in the field have published their work in this volume. The fifteen chapters of the book illustrate evidence-based practices that school teachers and researchers can experiment with in their own classrooms to bring about meaningful learning outcomes. Three broad themes, namely fundamentals, instructional tools, and approaches to teaching for nurturing reflective learners in mathematics classrooms, shape the ideas in these chapters. The book makes a significant contribution towards the learning of mathematics. It is a good resource for mathematics teachers, educators, and research students.

22 Topic-wise CTET Paper 1 Previous Year Solved Papers (2024 - 2011) Class 1 - 5 Teachers | Child Development & Pedagogy, English, Hindi, EVS & Mathematics Disha Experts, 2024-10-22 The First

edition of the book 22 TOPIC WISE CTET Paper 1 Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024 The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III EVS has 13 Topics Section IV English 11 Topics Section V Hindi has 10 Topics The detailed solutions are provided immediately after each topic Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam

Education Policy in England 2010-2024 Rebecca Morris, Thomas Perry, 2025-08-28 This text presents an informative overview of Conservative led education policy over the last 14 years The book provides a broad and detailed picture of the developing education landscape in England during this period highlighting the transformational and sometimes radical reforms that the country has seen Crucially the book draws together contributions from over 40 esteemed education researchers working in the UK The chapters showcase work from a range of experienced and early career researchers ensuring original thought provoking and evidence informed perspectives as we examine the impact of recent policy and explore how it might develop into the future Key thematic areas covered include Restructuring and governing the system Teaching policy practice and professionalism Confronting the challenges of inclusion and inequality Steering and transforming the curriculum and assessment This timely collection will interest students at all levels researchers education professionals and policymakers It sheds important light on this tumultuous era for education policy and will inform those interested in this area for years to come

Nurturing Reflective Learners in Mathematics Berinderjeet Kaur, 2013 This annual volume focuses on a single theme in mathematics education The objective is to encourage teachers and researchers to advance reflection among students and teachers in mathematics classrooms Published jointly with the Association of Mathematics Educators in Singapore

Chemistry: The Key to our Sustainable Future Minu Gupta Bhowon, Sabina Jhaumeer-Laulloo, Henri Li Kam Wah, Ponnadurai Ramasami, 2013-11-08 Chemistry The Key to our Sustainable Future is a collection of selected contributed papers by participants of the International Conference on Pure and Applied Chemistry ICPAC 2012 on the theme of Chemistry The Key for our Future held in Mauritius in July 2012 In light of the significant contribution of chemistry to benefit of mankind this book is a collection of recent results generated from research in chemistry and interdisciplinary areas It covers topics ranging from nanotechnology natural product chemistry to analytical and environmental chemistry Chemistry The Key to our Sustainable Future is written for graduates postgraduates researchers in industry and academia who have an interest in the fields ranging from fundamental to applied chemistry

The Armed Forces Covenant in action? Great Britain: Parliament: House of Commons: Defence Committee, 2013-07-18 A series of Ofsted inspections on Army Apprenticeships conducted in 2013 rated the overall effectiveness as good This was an improvement over the last inspection in 2009 rated as satisfactory now called requires improvement Some 28 per cent of Army recruits were less than 18 years of age Further information is needed on why the

Army is so dependent on recruiting personnel under the age of 18 years compared to the other two Services and whether steps are being taken to reduce this dependency Of those recruited in 2012 3 5 per cent of the Army were rated at entry level 2 for literacy that of a 7 to 8 year old and 39 per cent had a literacy level of an eleven year old If as the MoD states it has to recruit personnel at whatever level of attainment is available then it should boost remedial action when recruitment entry standards are particularly low In light of changes brought about by Future Force 2020 it may be that recruiting personnel with higher levels of attainment would better meet the future needs of the Armed Forces Whilst the Committee recognises that some recruits may not be eager to take further academic exams the MoD should encourage more recruits to undertake English and Maths GCSEs which would stand them in good stead for future employment The MoD has carried out some useful pilot projects with paramedic training and should identify more potential projects to ensure that vital skills paid for by the MoD are not lost to the country

Debates in Mathematics Education Gwen Ineson, Hilary Povey, 2020-06-15 This new and updated second edition of *Debates in Mathematics Education* explores the major issues that mathematics teachers encounter in their daily lives By engaging with established and contemporary debates this volume promotes and supports critical reflection and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding Divided into five accessible sections this book investigates and offers fresh insight into topics of central importance in mathematics education with this second edition including new discussions and chapters on Classic and contemporary issues of pedagogy politics philosophy and sociology of mathematics education International comparisons of achievement Digital technologies for teaching Mastery in mathematics Pop culture and mathematics Whether mathematics can be harmful Designed to stimulate discussion and support you in your own research writing and practice through suggested questions and activities throughout *Debates in Mathematics Education* will be a valuable resource for any student or practising teacher and those engaged in initial teacher education continuing professional development or Master's level study This book also has much to offer to those leading mathematics departments in schools and initial teacher education programmes and to beginning doctoral students looking for a survey of the field of mathematics education research

Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons, 2013

Asian Migration and Education Cultures in the Anglosphere Megan Watkins, Christina Ho, Rose Butler, 2019-03-27 Asian migration and mobilities are transforming education cultures in the Anglosphere prompting mounting debates about tiger mothers and dragon children and competition and segregation in Anglosphere schools This book challenges the cultural essentialism which prevails in much academic and popular discussion of Asian success and in relation to Asian education mobilities As anxiety and aspiration within these spaces are increasingly ethnicised the children of Asian migrants are both admired and resented for their educational success This book explores popular perceptions of Asian migrant families through in depth empirically informed accounts on the broader economic social historical and geo

political contexts within which education cultures are produced This includes contributions from academics on global markets and national policies around migration and education classed trajectories and articulations local formations of ethnic capital and transnational assemblages that produce education and mobility as means for social advancement At a time when our schooling systems and communities are undergoing rapid transformations as a result of increasing global mobility this book is a unique and important contribution to an issue of pressing significance This book was originally published as a special issue of the Journal of Ethnic and Migration Studies

The Parliamentary Debates (Hansard). Great Britain. Parliament. House of Lords,2014

Cambridge IGCSE™ Additional Maths Student's Book (Collins Cambridge IGCSE™) Su Nicholson,Peter Ransom,Carol Roberts,Trevor Senior,Brian Speed,Colin Stobart,2021-04-22 Written by an experienced author team Collins Cambridge IGCSE Additional Maths Student s Book provides in depth coverage of every aspect of the latest Cambridge IGCSE Additional Mathematics 0606 syllabus for first teaching from 2018 and examination from 2020

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