

Report Card Comments - Grade 1

Language Reading and Writing	Fluently uses three-order words such as first, then, next, last to retell a story or make up a story or make up and answer questions.	Occasionally uses three-order words such as first, then, next, last to retell a story or make up information.	When directed uses three-order words such as first, then, next, last to retell a story or make up information.
	Can identify first, then, next, last and explain their thinking with detail.	Can identify first as, then, next and explain their thinking.	Can identify first, then, next, last and explain their thinking with guidance.
	Communicates ideas and information orally to a class, other adult members using first, then, next, last as substitutions and expansions to identify own thoughts specifically.	Communicates ideas and information orally to a class with some detail.	Communicates ideas and information orally with increasing clarity.
	Decodes and reads simple words fluently.	Decodes and reads simple words with accuracy.	Decodes and reads simple words with increasing accuracy but is developing understanding of all phonetic sounds and letter blends.
	Use a strong grasp of all phonetic sounds and letter blends.	Use an increasing understanding of all phonetic sounds and letter blends.	Is beginning to identify the point of view presented in a text and suggest a possible alternative perspective.
	Is able to identify the point of view presented in a text and suggest a possible alternative perspective.	Is beginning to identify the point of view presented in a text and suggest a possible alternative perspective.	Is beginning to identify the point of view presented in a text and suggest a possible alternative perspective with evidence.
	Authentically reads and understands many high- frequency words in a confident, fluent and expressive manner.	Authentically reads and understands many high- frequency words in a confident, fluent and expressive manner.	Is beginning to authentically read and understand a few high-frequency words.

1st Grade Report Card Comments

**David John Bateson, British Columbia.
Ministry of Education and Ministry
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Human Rights. Assessment,
Examinations and Reporting
Branch, British Columbia. Ministry of
Education and Ministry Responsible
for Multiculturalism and Human
Rights. Classical Component Contract
Team**

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Writing Effective Report Card Comments Susan Shafer,1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket Your Mentor Mary Presson Roberts,2001-04-24 I would love to put this book in the hands of my new K 2 teachers The clear and explicit directions for setting up a behavior plan creating a weekly newsletter and planning for the first day of school are just what new teachers need to get off to a great start Nancy D Beasley Principal Selwyn Elementary School Charlotte NC I plan to use this text as an outstanding example of best teaching practices Mary Roberts is a skilled writer who communicates to beginning and veteran teachers the requisite skills for successful teaching I urge school leaders to use the book as a guide for exemplary classroom teaching John A Brown Associate Professor The Citadel The Military College of South Carolina Department of Education Division of Leadership Mary Presson Roberts remembers her first year of teaching fourteen years ago and the less than positive experience she had to overcome as she struggled alone to become the dedicated and excellent teacher she is today Your Mentor A Practical Guide for First Year Teachers in Grades 1 3 is Roberts way of making sure other new teachers have the support they need when they need it This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Their wide ranging responses to what they wanted to see included in a teaching reference covered setting up a classroom developing themes instructional presentation student assessment parent communications field trips and more Your Mentor was written as a stand alone reference guide when no other support is available or as a supplement to existing school support programs Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Lesson plans Record keeping Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book will be a valuable reference tool for those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as daily companion like the experienced teacher we all want and need The Principal's Companion Pam Robbins,Harvey B. Alvy,2009-03-18 In the heroic effort to improve our nation s schools this newly revised volume is a gift to the profession and to the professionals Roland S Barth Former Public School Teacher and Principal Founding Director Harvard Principals Center The Principal s Companion is rightfully regarded as the bible of resource books for current and aspiring principals No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership Jay McTighe Author and Educational Consultant A guide on the side to help you excel in all areas of the principalship This third edition of a bestseller serves as a personal mentor for principals providing the practical

resources and tools to help inservice and aspiring administrators manage the challenges of leading a learning organization and facilitating school improvement Educational leadership consultant Pam Robbins and experienced principal Harvey B Alvy guide school leaders on such critical areas as leadership skills developing vision and a mission teacher evaluation and supervision curriculum technology use and conducting faculty meetings This revised and updated guide reflects recent changes in a wide range of educational issues including data driven decision making and high stakes accountability instructional implications of brain research federal legislation cyberbullying and social responsibility This book provides Research based strategies for succeeding with issues deemed critical to the principalship by practicing principals An interactive format with reflective questions at the end of each chapter A matrix that aligns practices with ISLLC standards The Principal's Companion is the principal's ideal accompaniment for creating an environment that supports teachers efforts to bring about successful student performance

First Year Teacher's Survival Guide Julia G. Thompson, 2012-06-14 The best selling First Year Teacher's Survival Kit gives new teachers a wide variety of tested strategies activities and tools for creating a positive and dynamic learning environment while meeting the challenges of each school day Packed with valuable tips the book helps new teachers with everything from becoming effective team players and connecting with students to handling behavior problems and working within diverse classrooms The new edition is fully revised and updated to cover changes in the K 12 classroom over the past five years Updates to the second edition include New ways teachers can meet the professional development requirements of the No Child Left Behind Act Entirely new section on helping struggling readers to address the declining literacy rate among today's students Expanded coverage of helpful technology solutions for the classroom Expanded information on teaching English Language Learners Greater coverage of the issues challenges facing elementary teachers More emphasis on how to reach and teach students of poverty Updated study techniques that have proven successful with at risk students Tips on working effectively within a non traditional school year schedule The latest strategies for using graphic organizers More emphasis on setting goals to help students to succeed More information on intervening with students who are capable but choose not to work Updated information on teachers rights and responsibilities regarding discipline issues Fully revised Resources appendix including the latest educational Web sites and software

The First-Year Teacher's Survival Guide Julia G. Thompson, 2013-06-20 Thoroughly revised edition of the bestselling resource for new teachers complete with discussion questions downloadable handouts and a staff development guide This award winning book gives beginning educators everything they need to survive and thrive in the classroom The third edition covers new material including working as a part of a professional learning community PLC teaching media literacy and social responsibility incorporating Common Core State Standards handling homework push back from parents changes in classroom technology techniques for motivating students seeking feedback and much more A fully revised edition of a trusted resource offering solutions to challenges and typical scenarios encountered by new teachers Bonus CD features

downloadable versions of the book's checklists forms worksheets and self assessments Includes Discussion Questions and a handy training guide for Professional Development providers This popular resource offers teachers an essential guide for knowing what to expect when they begin their career and ideas for solving classroom problems *The Other Side of the Report Card* Maurice J. Elias,Joseph J. Ferrito,Dominic C. Moceri,2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you'll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students

Multifaceted Assessment for Early Childhood Education Robert J. Wright,2010 Multifaceted Assessment in Early Childhood is ideal for those on upper division undergraduate courses and first level graduate courses in early childhood education assessment The book covers the various measures used in a range of assessment dimensions and includes valuable information regarding young children with special needs and English Language Learners which has rarely been touched upon in other textbooks The chapters are focused on student accessibility and include practical applications of key concepts Features and benefits Covers a range of assessment concepts including Formative uses feedback from learning to adapt teaching Summative i.e. tests quizzes Authentic focuses on complex deeper tasks Standardized STAR SAT Includes coverage of assessment for English language learners and children with special needs topics that are not provided enough coverage in other books including Wortham McAfee Puckett and Mindes Wright's writing style grabs and engages the reader in the topic Two of our reviewers who use Wortham specifically cited Wright's writing style as a reason they would adopt our book A McAfee reviewer is likely to switch for the same reason

Writing Effective Report Card Comments Kathleen Crane,2007 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases

Reading Behavior, Achievements and Attitudes of First Grade Boys Daniel Emil Johnson,1959 *An Analysis of Kindergarten & Elementary Report Cards* D. Keith Osborn,Janie Dyson Osborn,1989 Teaching Reading Pamela J. Farris,Carol J. Fuhler,Maria P. Walther,2004 A Balanced Approach to Literacy Instruction provides students with a strong background in using a balanced approach to literacy instruction Using the National Standards for English Language Arts as a guide the book calls for classroom teachers to become knowledgeable of and to master several literacy instructional practices applying each when appropriate A wide variety of literacy instructional practices are clearly presented Theories are accompanied by practical research based ideas that students can use as they complete their field based experiences and go

out into their own classrooms In addition to its in depth coverage of phonics comprehension assessment and vocabulary instructional strategies A Balanced Approach to Literacy Instruction has wide coverage of technology and writing Ways to meet the needs of diverse student populations are discussed throughout the book Students also are provided with thorough lesson plans in reading writing and technology for them to consider using or adapting for their field based experiences

Developing Presentation Skills Kathleen Schmalz,Arlene Moliterno,2001 Workbook for in service teachers offering practical strategies for preparing highly focused instructional presentations Directs teachers to take on tasks of planning instruction presenting lessons and assessing learning within the systematic framework of the Instructional Plan to improve presentation skills Enhances teachers presentation skills by helping them to design creative interactive and student centered learning experiences for their students Part II a collection of essays written by education professionals provides teachers with pedagogical tools and assignment ideas for their own classroom presentations Explores technology use in the classroom professional development and developing a professional portfolio The ABC's of Running an Elementary Classroom Peggy E. Wicker,Harriet U. Schultz,1995 A reference for experienced teachers showing how to implrment simple programs and get substantial results British Columbia Assessment of Science, 1991 David John Bateson,British Columbia. Ministry of Education and Ministry Responsible for Multiculturalism and Human Rights. Assessment, Examinations and Reporting Branch,British Columbia. Ministry of Education and Ministry Responsible for Multiculturalism and Human Rights. Classical Component Contract Team,1992 Grade level 3 4 5 6 7 8 9 10 p e i s t Educational Psychology Robert J. Sternberg,Wendy Melissa Williams,2010 Written with an emphasis on helping readers understand and develop expertise in both teaching and learning this book focuses on the science of educational psychology and the art of what it takes to become an expert teacher

Manual of Instructions, 1954-1955 Green Bay (Wis.). Public Schools,1954 **School Executive ,1942** **National Forum of Educational Administration and Supervision ,1998** UCLA Educator University of California, Los Angeles. Graduate School of Education,1976 Missouri Schools ,1949

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