



COMPARING TWO NONFICTION TEXTS

Directions: Read the two nonfiction texts below. Then complete the graphic organizer.

Text 1

A hurricane is a dangerous storm. This type of strong storm has high winds. It can bring a large amount of rain. Hurricanes are dangerous because they are very large storms. They cover a wide area as they move.

There are steps to take before a hurricane hits. It is important to watch the news and have a plan. Before a hurricane hits, board up windows. Bring in outside pets and furniture. Create a supply kit with first aid equipment, food, and water. Flashlights and batteries are good supplies to have in a hurricane. The high winds in hurricanes sometimes make the power go out. These are helpful tools when there is no electricity.

During hurricanes, it is important to stay inside. Stay away from windows. If there are warnings to evacuate, or leave your home because of danger, follow the directions.

After the hurricane, stay inside until it is safe to go outside. Check on neighbors to see if anyone is hurt. Stay with the adults in charge who can tell you what is safe. They will tell you how to help.

Hurricanes are dangerous storms because they are large and sometimes slow-moving. There are important steps to take to prepare and to be safe during and after the storm. It is important to be aware and ready.

Text 2



There have been many devastating hurricanes to hit the United States. These hurricanes are famous in a bad way. They have been large disasters.

Hurricane Katrina was a deadly storm in 2005. It hit New Orleans, Louisiana. The storm was stronger than anyone thought it would be. The lakes around New Orleans had too much water, and it flooded homes. The damage was so expensive. Many people lost their homes. Many people lost their lives.

Hurricane Sandy was a large storm that hit in 2012. It hit New Jersey and the New York City area. Many other states were affected by the storm, but the worst damage was in the northeast. Streets and subways flooded. Many businesses and homes were destroyed.

Hurricane Harvey was a destructive hurricane that hit the Houston, Texas, area in 2017. It moved very slowly, so it stayed in one area for a long time. The powerful storm rained over 50 inches. It flooded the city and many small towns. Thousands of people had to be rescued out of their homes.

Many hurricanes do not bring as much damage as these hurricanes did. Hurricane Katrina, Hurricane Sandy, and Hurricane Harvey are just a few of the most notable ones in the United States.

Part 1	Text 1	Text 2
Topic		
Main Idea		

Part 2 | What information is the same in the two passages?

1st Grade Comparing Two Passages

Chris Wheddon, Robert Linggard



1st Grade Comparing Two Passages:

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Baldwin, Comingore, Adams, 2012-05-29 The ACCESS Curriculum Framework Implementation Guide is designed to take pre service teachers and practitioners who are learning to use ACCESS through a step by step process of creating high quality authentic and intentional curriculum for infants and toddler preschoolers and children in kindergarten and the primary grades Designed to be an essential companion to The ACCESS Curriculum Framework of the University of Dayton Bombeck Family Learning Center ACCESS readers are provided with a series of questions charts diagrams planning and assessment tools and lists of content standards and developmental guidelines used in the ACCESS planning process Using Developmentally Appropriate Practices to Teach the Common Core Lisa S. Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and

cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers

A COMPARISON OF THE EYE-MOVEMENTS OF AVERAGE FIFTH-AND SEVENTH-GRADE PUPILS READING MATERIALS OF CORRESPONDING DIFFICULTY. WILLIAM C. MORSE,1948

T. E. S. L. Talk ,1977 *Reading Research Quarterly* ,1983 *The Everything Guide to Informational Texts, K-2* Kathy H. Barclay,Laura Stewart,Deborah M. Lee,2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts

Summary of Reading Investigations (July 1, 1924-) William Scott Gray,1926

Language Arts ,1983 Composing and Comprehending ,1990 *Comprehensive Dissertation Index* ,1984

Reading Skills Problem Solver Wilma H. Miller,2001-12-15 Publisher Description

Speech and Language Processing Chris Wheddon,Robert Linggard,1990 Evaluating Early Reading Assessments Robert Douglas Carpenter,2003

Music Trade Review ,1879 *The Teaching of High School English* Virginia Judith Craig,1930

Diagnosis and Correction of Reading Problems, First Edition Darrell Morris,2008-02-26 Darrell Morris demonstrates how to conduct a comprehensive diagnostic assessment interpret reading scores and provide individualized instruction that takes each student s specific strengths and weaknesses into account Small group and whole class applications are discussed and a special chapter describes an exemplary teacher training approach from publisher description

Drafting Documents in Plain Language ,1979 *GCSE English for AQA A* ,2009-01-02 Collins Revision GCSE English is an all in one revision guide and exam practice workbook for Key Stage 4 Written by experienced test markers it shows how each student can follow their level test their knowledge check their answers and improve

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