

Critical Analysis Essay Example

HEADING

Parker Jones
English 101

October 16, 2024
Mrs. Jenkins

What Is Cool?

TITLE

INTRO

The party is one of the most well-known social events across all cultures. Once reserved for celebrating birthdays, holidays, and other specific occasions, the modern party has grown beyond those limits, often sprouting up without singular intent or reason. Parties are a hub for social interaction among youths and have naturally been a space of uncertainty as attendees attempt to both "have fun" and "be cool." While the instructional video *Show Off! How To Be Cool At Parties* engages with some decidedly uncool ideas, it presents the idea of "coolness" as attainable, and grounds the archetype of the "Cool Person at the Party" within historical contexts.

SUMMARY

Show Off! How To Be Cool At Parties (Stunts, Tricks and Gags to Amaze Your Friends) is an instructional video released on VHS in 1986. Nearly a half-hour long, the video stars Malcolm-Jamal Warner, best known for his role on *The Cosby Show*, and a cast of relatively unknown actors and comedians as they attempt to instruct the viewer on the fine art of being cool around other people. Despite the central thesis of the video, much of its material is uncool, impractical, or downright strange. For example, there is some suspension of disbelief that even young children of the 1980s would find coolness in pretending to be attacked by a dog or playing the air piano.

Through a modern lens, *Show Off!* possesses a toothlessness, but this may be a direct response to the events of its time. According to Haynes Johnson of the *Washington Post*, 1986 was "A Year of National Shocks," a time when "events seemed out of control." In the waning years of the Cold War, 1986 was underlined by two major disasters: the failed launch of the Space Shuttle *Challenger* in January and the nuclear explosion at Chernobyl in April. These events sowed doubt about global technologies and fear in the systems and infrastructure designed to care for us. Retreating to the mundanities of nose whistling and "catching" an invisible ball in a paper bag were as much about staying grounded as they were maintaining a sense of control.

CONCLUSION

In conclusion, *Show Off! How To Be Cool At Parties* is an instructional video that acts as a direct response to politics and trauma of the time through the social archetype of the cool person at a party. Although it presents a hazy idea of what "coolness" could look like, the video begs the opposite question: How does one become uncool at parties? Warner's introduction to the video includes the rule of having fun, not for one's own sake, but to ensure that one's friends are having fun. Perhaps the true turning point of "cool" is thinking outward.

BODY

Include:

- your opinion about the piece
- evaluation of author's success in achieving their goal
- larger idea or argument within the text

Analysis Response Essay Example

James A. Reinking



Analysis Response Essay Example:

Writing and Reading Connections Zoi A. Philippakos, Steve Graham, 2022-10-13 Writing skills are essential for success in the 21st century school and workplace but most classrooms devote far more time to reading instruction with writing often addressed in isolation or excluded In this insightful professional development resource and text leading researchers discuss why and how to integrate writing and reading instruction in grades K 12 and beyond Contributors explore how to harness writing reading connections to support learning in such areas as phonics and spelling vocabulary understanding genre and text structure and self regulated strategy development as well as across content areas and disciplines Special considerations in teaching emergent bilingual students and struggling literacy learners are described User friendly features include guiding questions classroom examples and action questions that help teachers translate the research and concepts into practice An NCTQ Exemplary Text for Reading Instruction

Practical Ideas for Teaching Writing as a Process Carol B. Olson, 1996-02 Contains a collection of specific classroom strategies suggestions for teaching writing to elementary school students according to an eight stage process Specific techniques for teaching each stage of the writing process descriptions of proven approaches for using these techniques are also included A wonderful resource a labor of love from a large talented group of educators Had its beginnings in the California Writing Project at the Univ of California Irvine Best Seller Illustrated

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A Guide to Special Writing and Speaking Occasions gives students helpful advice on working in groups giving speeches and presentations writing essay exams assembling portfolios and writing reflective self evaluations Part Six A Guide to Editing is a concise handbook of grammar usage mechanics punctuation style and editing

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Writing Argumentative Essays Nancy V. Wood, 2000-05 This brief rhetoric helps students develop strategies for critical reading critical thinking research and writing that will help them argue clearly and convincingly It teaches them to identify and develop arguments to read and form reactions and opinions of their own to analyze an audience to seek common ground and to use a wide realistic range of techniques to write argument papers that express their individual views and original perspectives on modern issues It includes clear explanations and examples of argument theory and reading and writing processes research and documentation skills and offers engaging class tested writing assignments and activities 49 Essays for Analysis cover several broad issue and sub issue areas all of contemporary concern Unique chapters discuss student argument styles Rogerian argument and argument and literature

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clearly and convincingly It teaches them to identify and develop arguments to read and form reactions and opinions of their own to analyze an audience to seek common ground and to use a wide realistic range of techniques to write argument papers that express their individual views and original perspectives on modern issues The Rhetoric portion includes clear explanations and examples of argument theory and reading and writing processes research and documentation skills and offers engaging class tested writing assignments and activities The Reader portion includes 75 reading selections covering seven broad issue areas and 18 more focused areas all of contemporary concern Unique chapters discuss argument styles Rogerian argument and argument and literature Material covered includes engaging with argument for reading and writing understanding the nature of argument for reading and writing writing a research paper that presents an argument and visual and oral argument Readings cover a range of issues including those concerning families and relationships education crime and the treatment of criminals race culture and identity freedom war and issues concerning the future For anyone interested in a clear presentation of argument theory applied to written visual and oral forms Custom Guide to Writing ,2005

The Prentice Hall Guide for College Writers Stephen Reid,2002-08 This best selling writing guide used at hundreds of colleges and universities offers the clearest explanation of college writing Every chapter contains advice on choosing a subject collecting data drafting and revising for a specific purpose while also integrating the appropriate rhetorical strategies Effective student examples professional essays and journal exercises further illustrate how the writing process changes with each different purpose NEW FEATURES Twelve new professional essays by authors such as Barbara Kingsolver Margaret Talbot Deborah Tannen David Ansen Nicholas Lemann Emily Prager Robin Morgan and Jeremiah Creedon Companion Website TM www.prenhall.com/reid and complete online courses in BlackBoard WebCT and CourseCompass course management platforms Increased emphasis on writing a variety of genres based on real world situations *Writing in the Disciplines* Mary Lynch Kennedy,William John Kennedy,Hadley M. Smith,2004 *Writing in the Disciplines* A Reader for Writers Fifth Edition provides an anthology of readings that represents various rhetorical approaches across academic disciplines such as humanities the natural sciences and technology and the social sciences New to the Fifth Edition New selections featuring exciting and often controversial articles on topics ranging from cloning to saving endangered species to security in the wake of September 11th to the changing American family All new suites of articles dedicated to current topics such as Rethinking School and Religion and Identity Many collaborative activities are offered to facilitate group work and strategies for learning through interaction *Practical Ideas for Teaching Writing as a Process at the High School and College Levels* Carol Booth Olson,1997 The concept of writing as process has revolutionized the way many view composition and this book is organized by the stages of that process Each section begins with a well known author presenting specific techniques followed by commentaries which include testimonials applications of writing techniques and descriptions of strategy modifications all contributed by classroom teachers The book includes the following sections and initial chapters Section 1 The Process

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Wordsmithing Arlene F. Marks, 2014-06-04 Literacy Made for All is a classroom ready teacher friendly resource for English and Writing teachers of Grades 9 through 12 Organized buffet style it is designed to complement an existing English curriculum by providing a tested repertoire of strategies for teaching both writing skills and literary analysis techniques Benefits and Features tested and proven effective at all learning levels from Remedial to Pre AP provides complete lesson plans including reproducible materials can be implemented as is or modified to suit individual teaching styles and or students need each skill assignment or project begins by teaching the teacher giving an inexperienced teacher the knowledge to provide effective instruction first time out and the confidence to modify and experiment thereafter comprised of reading writing literary criticism and language study components moves students from writing effectively to reading analytically approaching text from the authoring point of view a proven highly successful methodology can turn any English course into a Literacy course extremely versatile and cost effective can deepen an existing English course or complete the framework for a new one WORDSMITHING focuses on the creation production and sharing of a variety of nonfiction writing projects The text can be implemented in the classroom alone or in tandem with the two other titles in the Literacy Made for All Series

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