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A Linguistic Approach

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Advanced English Grammar Ilse Depraetere,Chad Langford,2012-04-26 Depraetere and Langford with 40 years of teaching experience between them present a grammar pitched precisely at advanced learners of English who need to understand how the English language really works without getting lost in the specifics Most linguistically oriented grammars of English can be intimidating and complex On the other hand the more basic practical grammars also available are often not advanced enough This book pulls from linguistic theory all the relevant notions that will enable the language student to fully grasp English grammar After introducing form and function the authors cover verbs nouns aspect and tense modality and discourse Readers are led through the underlying principles of language use with the book presupposing only a basic grasp of linguistic terminology It does not get bogged down in huge amounts of detail and focuses on the crucial issues Full of exercises and with attention paid to moving the reader through their course this is the desk reference grammar of choice for both native and non native English speakers [The Oxford Handbook of English Grammar](#) Bas Aarts,Jill Bowie,Gergana Popova,2020 This handbook provides an authoritative critical survey of current research and knowledge in the grammar of the English language The volume s expert contributors explore a range of core topics in English grammar covering a range of theoretical approaches and including the relationship between core grammar and other areas of language

Models of

Modals Ilse Depraetere,Bert Cappelle,Martin Hilpert,Ludovic De Cuypere,Mathieu Dehouck,Pascal Denis,Susanne Flach,Natalia Grabar,Cyril Grandin,Thierry Hamon,Clemens Hufeld,Benoît Leclercq,Hans-Jörg Schmid,2023-04-27 Modal verbs in English communicate delicate shades of meaning there being a large range of verbs both on the necessity side must have to should ought to need need to and the possibility side can may could might be able to They therefore constitute excellent test ground to apply and compare different methodologies that can lay bare the factors that drive the speaker s choice of modal verb This book is not merely concerned with a purely grammatical description of the use of modal verbs but aims at advancing our understanding of lexical and grammatical units in general and of linguistic methodologies to explore these It thus involves a genuine effort to compare assess and combine a variety of approaches It complements the leading descriptive qualitative work on modal verbs by testing a diverse range of quantitative methods while not ignoring qualitative issues pertaining to the semantics pragmatics interface Starting from a critical assessment of what constitutes the meaning of modal verbs different types of empirical studies usage based data driven and experimental drawing considerably on the same data sets shows how method triangulation can contribute to an enhanced understanding Due attention is also given to individual variation as well as the degree to which modals can predict L2 proficiency level [The Routledge Handbook of Semantics](#) Nick Riemer,2015-07-30 The Routledge Handbook of Semantics provides a broad and state of the art survey of this field covering semantic research at both word and sentence level It presents a synoptic view of the most important areas of semantic investigation including contemporary methodologies and debates and indicating possible future directions in the

field Written by experts from around the world the 29 chapters cover key issues and approaches within the following areas meaning and conceptualisation meaning and context lexical semantics semantics of specific phenomena development change and variation The Routledge Handbook of Semantics is essential reading for researchers and postgraduate students working in this area

Modality in Contact Carmelo Alessandro Basile,2024-09-02 This book explores the evolution of modal constructions of necessity and obligation in New Englishes Focusing on Singapore English analysis of corpus data reveals lower levels of grammaticalization compared to its lexifier British English This trend is explained through the lenses of a pan stratist model which considers a spectrum of forces influencing the dynamics of contact On the one hand cognitive mechanisms seem to favour the selection of less grammaticalized and more transparent variants from the lexifier On the other hand the substrate is positioned as a background force actively contributing to the selection of new material to address functional gaps in the system

The Present-day English Gerund System Charlotte Maekelberghe,2020-09-21 This study offers a first comprehensive synchronic account of the Present day English gerundial system Most synchronic studies of gerunds have hitherto focused on the verbal gerund scrutinizing its categorial status or comparing it with other non finite clausal structures A systematic comparison with its nominal counterpart however is lacking Based on a detailed empirical analysis of lexico grammar and semantics this study develops an innovative cognitive constructionist model of the English gerund system which depicts the usage profiles of nominal and verbal gerunds in terms of probabilistic trends rather than by means of categorical labels It is shown that a better understanding of the functioning of the English gerund system requires a description that operates on multiple levels accounting for both the abstract construal gerunds can impose on an event as well as the token level constraints on variation between the two gerund types This multifaceted approach it is argued not only offers a new perspective on the configuration of ing forms in Present day English it can also be of relevance to the description of other complex grammatical structures

Understanding English Grammar Ronald Wardhaugh,2003-09

An Advanced English Grammar with Exercises George Lyman Kittredge,Frank Edgar Farley,2022-07-31 An Advanced English Grammar with Exercises serves as an intellectual venture into the intricacies of English syntax and usage a thematic treasure trove revealing the interconnectedness of grammar with the broader world of literature and communication This anthology balances a deeply analytical approach with practical application offering readers an eclectic mix of theoretical insights and skill building exercises Its pages weave together complexities of linguistic theories with relatable examples and exercises crafting a comprehensive picture of English grammar s evolving narrative significance Varied in style yet harmonious in aim the collection presents a rich panorama of grammatical constructs enhancing both understanding and appreciation of literary art Within this collection the expertise of editors George Lyman Kittredge and Frank Edgar Farley illuminates the pedagogical landscape of the early 20th century Their scholarly legacy in English grammar offers readers a bridge to past traditions while aligning with progressive educational movements Each contributor is a testament to an

evolving literary dialogue that interlaces historical linguistics and modern trends presenting a mosaic of voices to underscore the fluidity and depth of grammar These converging perspectives present an educational endeavor that reflects the dynamic interplay between historical linguistic traditions and contemporary insights A must read for both seasoned linguists and curious learners this collection encourages readers to embrace the depth and diversity of English grammar Enthusiasts will relish the shared voyage into syntax semantics and stylistics made more profound by the varied perspectives of its contributors Readers can expect to find themselves engrossed in a multilayered dialogue that enriches their understanding of English grammar encouraging self exploration and critical reflection *An Advanced English Grammar with Exercises* stands as a beacon of literary and academic value offering a boundless resource for delving into the adaptive and enduring nature of language *Mastering English* Carl Bache,Niels Davidsen-Nielsen,1997 The future of English linguistics as envisaged by the editors of Topics in English Linguistics lies in empirical studies which integrate work in English linguistics into general and theoretical linguistics on the one hand and comparative linguistics on the other The TiEL series features volumes that present interesting new data and analyses and above all fresh approaches that contribute to the overall aim of the series which is to further outstanding research in English linguistics *English Grammar: A Descriptive Linguistic Approach* Gulsat Aygen,1753-01-01 *Better English* Reginald Augustus Langford,1950 *Better English* Reginald A. Langford,1966

The Grammar and Lexis of Conversational Informal English in Advanced Textbooks María Dolores Fernández Gavela,2015-04-01 The Grammar and Lexis of Conversational Informal English in Advanced Textbooks defends the view that the acquisition of conversational English depends highly on the kind of materials available to L2 learners The need to acquire a proficient competence in English is growing exponentially in an incessantly demanding society but it is the oral skill and more specifically the ability to communicate in everyday situations that learners are calling for The current learning process nonetheless is not particularly effective as is shown in the data collected by the Eurobarometer and published in June 2012 which shows that only 38% of the Europeans surveyed were able to maintain a conversation in English although 67% believed it to be the most useful language to learn for personal development The present study supports the idea expressed in The Common European Framework of Reference for Languages which states that a language is learnt reactively following the instructions and carrying out the activities prescribed for them by teachers and by textbooks 2001 141 Consequently these materials should reflect the everyday use of informal discourse and allow learners to analyse understand and interpret the different underlying messages conveyed by means of lexico syntactic as well as paralinguistic elements The book is divided into seven chapters in which various different linguistic aspects of conversation are dealt with In the opening chapters spoken language is presented and approached as a multidimensional entity particularly as the sum of lexico syntactic and socio linguistic elements The following chapters provide a description of the main characteristics of conversational English based on corpus informed grammars and publications The final chapter analyses twenty ESL

textbooks in order to determine how corpus data has influenced the materials designed for the acquisition of conversational discourse Better English Reginald August Langford,1940 **Advanced Grammar** Dorothy Disterheft,2004 Advanced Grammar introduces basic concepts of English grammar by reinforcing the fact that the infinite variety of sentences produced by every speaker is governed by a small set of rather simple rules It presents information about history to emphasize that English is a constantly changing language a subject that readers will find intriguing The book provides great detail about a broad array of constructions passive negative questions tag questions existentials clefts fronting left and right dislocation emphasis contrast subordination and conjoined sentences and gives more information about sentence structure especially the auxiliary system than any other book on the market It combines all subfields of linguistics and presents them in an integrated manner so that readers can easily see how all of language is an interconnecting system Excellent as a reference source for employees in fields where writing effectively for business is necessary **An Advanced English Grammar, with Exercises** George Lyman, Farley Kittredge,2001-04-01

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