

# World History 2<sup>nd</sup> Semester Final Exam Review Sheet

What is historically significant about these terms;

Huguenots	divine right	mercenary	Segregation	abolition movement
electorate	Louisiana Purchase	Trade balance	trade surplus	trade deficit
mercantilism	Jamestown	Monroe Doctrine	Hermit Kingdom	French Indochina
total war	stalemate	neutrality	Bolsheviks	Central Powers
republic	scorched earth	social darwinism	reparations	propaganda
privateers	guillotine	gulag	apartheid	flappers
Gestapo	totalitarian state	Nuremberg Laws	nationalism	Nazism
Facism	Hiroshima	appeasement	Nuremberg Trials	blitzkrieg
anti-semitism	Rosie the Riveter	Manhattan Project	Kamikaze	D-Day
Communism	Truman Doctrine			

Who led the first successful mission to circumnavigate the globe?

**Ferdinand Magellan**

How did European expansion of the slave trade affect African states in the 1600s and 1700s?  
**African states began to compete and kidnap enemies to dominate the slave trade.**

What did the islands that Columbus discovered on his voyage become known as?

**The West Indies**

How did Europeans usually acquire African captives for the slave trade?

**African traders brought captives to ports.**

What was significant about the settlement at Cape Town, South Africa?

**First permanent European settlement in Africa**

To conquer the Aztec empire, Hernán Cortés **formed alliances with conquered people who hated the Aztecs.**

This conquistador conquered present day Peru, Ecuador and Chile. **Pizarro**

The English colonies of Massachusetts, Pennsylvania, and Maryland were mainly set up as **havens for persecuted religious groups.**

When he encountered the Taíno people in the West Indies, Christopher Columbus **claimed their land for the Spanish king.**

What was the basic ideology of The Enlightenment? **Science and intellectual explanations as opposed to superstition, intolerance and abuses in church and state.**

# 2nd Semester Final Exam Review World Civ

**American Council on Education**



## 2nd Semester Final Exam Review World Civ:

**Annual Catalogue** United States Air Force Academy, 1985      *United States Air Force Academy* United States Air Force Academy, 1985      Social Studies Tests and Reviews Oscar Krisen Buros, 1975 Social Science Tests and Reviews consisting of the social science sections of the first seven MMYs and Tests in Print II includes 166 original test reviews written by 72 specialists five excerpted test reviews 71 references on the construction use and validity of specific tests a bibliography on in print social science tests references for specific tests cumulative name indexes for specific tests with references a publishers directory title index name index and a scanning index The 85 tests covered fall into the following categories 22 general 5 contemporary affairs 10 economics 7 geography 24 history 13 political science and 4 sociology      Tests in Print Linda L. Murphy, Jane Close Conoley, James C. Impara, 1994      *Congressional Record* United States. Congress, 1958      *Official Report, of the Student Curriculum Evaluation Committee, 1968-1969* University of Virginia. College of Arts and Sciences. Student Curriculum Evaluation Committee, 1969      *Social Education* Erling Messer Hunt, 1963 Includes section Book reviews      **National Guide to Educational Credit for Training Programs 2004-2005** Jo Ann Robinson, Troy Polite, Nancy Musick, 2004 For more than 25 years this guide has been the trusted source of information on thousands of educational courses offered by business labor unions schools training suppliers professional and voluntary associations and government agencies These courses provide academic credit to students for learning acquired at such organizations as AT T Citigroup Delta Air Lines General Motors University NETg and Walt Disney World Resort Each entry in the comprehensive INational Guide R provides L L DBL Course title L DBL Location of all sites where the course is offered L DBL Length in hours days or weeks L DBL Period during which the credit recommendation applies L DBL Purpose for which the credit was designed L DBL Learning outcomes L DBL Teaching methods materials and major subject areas covered L DBL College credit recommendations offered in four categories by level of degrees and expressed in semester hours and subject areas s in which credit is applicable L L The introductory section includes ACE Transcript Service information For more than 25 years this guide has been the trusted source of information on thousands of educational courses offered by business labor unions schools training suppliers professional and voluntary associations and government agencies These courses provide academic credit to students for learning acquired at such organizations as AT T Citigroup Delta Air Lines General Motors University NETg and Walt Disney World Resort Each entry in the comprehensive INational Guide R provides L L DBL Course title L DBL Location of all sites where the course is offered L DBL Length in hours days or weeks L DBL Period during which the credit recommendation applies L DBL Purpose for which the credit was designed L DBL Learning outcomes L DBL Teaching methods materials and major subject areas covered L DBL College credit recommendations offered in four categories by level of degrees and expressed in semester hours and subject areas s in which credit is applicable L L The introductory section includes ACE Transcript Service information      **The Record of Mankind** A. Wesley Roehm, 1965      The ETS Test

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