

QUICK ReferenceChart

OSHA/GHS HAZARD COMMUNICATION STANDARD

HAZARD PICTOGRAMS



EXPLODING BOMB

- Explosives
- Self-Reactives
- Organic Peroxides



CORROSION

- Skin Corrosion/Burns
- Eye Damage
- Corrosive to Metals



ENVIRONMENT

- Aquatic Toxicity



FLAME OVER CIRCLE

- Oxidizers



SKULL AND CROSSBONES

- Acute Toxicity (Fatal or Toxic)



GAS CYLINDER

- Gases Under Pressure



FLAME

- Flammable
- Pyrophoric
- Self-Heating



HEALTH HAZARDS

- Carcinogen
- Mutagenicity
- Reproductive Toxicity



EXCLAMATION MARK

- Irritant (Skin and Eye)
- Skin Sensitizer
- Acute Toxicity (Harmful)
- Narcotic Effects

- Devote Flammable Gas
- Self-Reactives
- Organic Peroxides

- Respiratory Sensitizer
- Target Organ Toxicity
- Aspiration Toxicity

- Respiratory Tract Irritant
- Hazards to Ozone Layer (Non-Mandatory)

PRECAUTIONARY STATEMENTS

PREVENTION: Statements meant to prevent harm.
EXAMPLE: Do not get in eyes, on skin, or on clothing.

STORAGE: Statements explaining safe storage.
EXAMPLE: Store in a well-ventilated place.

RESPONSE: Statements giving instructions in case of exposure to a chemical hazard.
EXAMPLE: Rinse skin with water (Gaseous).

DISPOSAL: Statements explaining proper disposal practices.
EXAMPLE: Dispose of contents/container to _____

MINIMUM REQUIREMENTS FOR A SAFETY DATA SHEET

- IDENTIFICATION:** This section identifies the chemical on the SDS as well as the recommended uses. It also provides the essential contact information of the supplier.
- HAZARD IDENTIFICATION:** This section identifies the hazards of the chemical, presented on the SDS and the appropriate warning information associated with these hazards.
- COMPOSITION/INFORMATION ON INGREDIENTS:** This section identifies the ingredients contained in the product indicated on the SDS, including impurities and stabilizing additives. This section includes information on mixtures, mixtures, and all chemicals where a trade secret is claimed.
- FIRST-AID MEASURES:** This section describes the initial care that should be given by untrained responders to an individual who has been exposed to the chemical.
- FIREFIGHTING MEASURES:** This section provides recommendations for fighting a fire caused by the chemical.
- ACCIDENTAL RELEASE MEASURES:** This section provides recommendations on the appropriate response to spills, leaks, or releases, including containment and cleanup practices to prevent an immediate exposure to people, properties or the environment. It may also include appropriate actions distinguishing between responders for large and small spills where the spill volume has a significant impact on the hazard.
- HANDLING AND STORAGE:** This section provides guidance on the safe handling practices and conditions for safe storage of the chemical.
- EXPOSURE CONTROLS/PERSONAL PROTECTION:** This section indicates the exposure limits, engineering controls, and personal protective measures that can be used to minimize worker exposure.
- PHYSICAL AND CHEMICAL PROPERTIES:** This section identifies physical and chemical properties associated with the substance or mixture.

- STABILITY AND REACTIVITY:** This section describes the reactivity hazards of the chemical and the chemical stability information. This section is broken into three parts: reactivity, chemical stability, and other.
- TOXICOLOGICAL INFORMATION:** This section identifies toxicological and health effects information or indicates that such data are not available.
- ECOLOGICAL INFORMATION (NON-MANDATORY):** This section provides information to evaluate the environmental impact of the chemical if it were released into the environment.
- DISPOSAL CONSIDERATIONS (NON-MANDATORY):** This section provides guidance on proper disposal practices, including an explanation of the chemical's or its container and safe handling practices. To ensure safe disposal, this section should refer to the material in Section 8 (Exposure Controls/Personal Protection) of the SDS.
- TRANSPORT INFORMATION (NON-MANDATORY):** This section provides guidance on disposal of the information for shipping and transporting of hazardous chemicals by road, air, rail, or sea.
- REGULATORY INFORMATION (NON-MANDATORY):** This section identifies the safety, health, and environmental regulations specific to the product that are not indicated anywhere else on the SDS.
- OTHER INFORMATION:** This section indicates when the SDS was prepared or when the last known revision was made. The SDS may also state where the changes have been made to the previous version. You may wish to contact the supplier for an explanation of the changes. Other useful information also may be included here. While labels have a six-month update requirement for information regarding hazards, the new SDS has a three-month requirement. GHS pictograms may be used in the SDS; the symbol name may be substituted if use of the pictogram is not feasible. Also, the material name or identifier must ensure the SDS is provided in Spanish and must provide copies in other languages, as applicable.

MINIMUM REQUIREMENTS FOR A CHEMICAL LABEL

PENTANE
CAS 109-65-0

DANGER

Extremely flammable gas. Contains gas under pressure. May explode if heated. Gas may require a cylinder in confined spaces.

Keep away from heat, open flames, hot surfaces. No smoking. Protect from sunlight. Store in a well-ventilated place. Leaking gas fire: Do not extinguish unless the leak can be stopped safely. Complete extinguishment should be attained. Gas cylinder: For reported gas, flush eyes with lukewarm water. Seek immediate attention. Skin contact: Unpressurized gases may cause cryogenic burns. Test burned or frostbitten skin by flushing or covering the affected area(s). Unknown cause: Do not rub the affected area. Inhalation: If respiratory symptoms develop, move the victim away from the source of exposure and into fresh air. Seek medical attention.

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- GHS Pictograms:** Standardized set of symbols which convey health, physical, and environmental hazard information.
- Product Identifier:** Name or number used for a hazardous product on a label or in the SDS.
- Signal Words:** "Danger" or "Warning" are used to emphasize hazards and indicate the relative level of severity of the hazard assigned to a GHS hazard class and category.
- Hazard Statements:** Standard phrases assigned to a hazard class and category that describe the nature of the hazard.
- Precautionary Statements:** Measures to minimize or prevent adverse effects.
- Supplier Identification:** Company name, address, and phone number should be listed on the label.

Osha Quick Reference Guide

Richard Wirz

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Osha Quick Reference Guide:

HVAC/R Terminology: A Quick Reference Guide Richard Wirz, 2009-04-01 This one of a kind HVAC R technical reference guide incorporates all the HVAC R technical terms used in the industry today and is an indispensable resource for professionals dealing with electricity controls refrigeration cycle heating psychometrics boilers heat pumps heat transfer load calculations and more Covers the entire industry providing the most comprehensive collection of HVAC R terms available in one concise location For those just starting in and seasoned veterans of the HVAC R industry The 71 pages of appendices include common industry association abbreviations business computer and medical terminology area of circles color codes for resistors CFM tables decibel ratings hazardous time exposure of common noises duct sizing conversion charts and much much more

Burt and Eklund's Dentistry, Dental Practice, and the Community - E-Book Amer Assoc of Public Health Dentistry, 2020-03-22 Learn about the challenges current trends and the positive role that you can play in improving the dental health of the community Completely revised and updated by members of the American Association of Public Health Dentistry Burt and Eklund's Dentistry Dental Practice and the Community 7th Edition presents dentistry and dental practice against the ever changing backdrop of economic technological and demographic trends as well as the distribution of the oral diseases that dental professionals treat and prevent Readers will learn the latest techniques of research and measurement and how oral disease may be limited through control and prevention This updated text also addresses the new educational competencies for predoctoral post doctoral dental students and dental hygiene students with updated and new content on cultural competency oral health literacy social responsibility motivational interviewing and oral systemic associations All in all this text takes a comprehensive look at the social context of dental care and the difference you can make in improving the health of the community you serve Logical four part organization divides content into dentistry and the community dental care delivery methods and measurement of oral diseases and conditions and health promotion and prevention of oral diseases A focus on need to know content emphasizes the important core information while providing comprehensive coverage of dental public health Comprehensive analysis of dentistry's social and professional role examines issues such as epidemiology of oral diseases prevention and the provision of care Evidence based recommendations reflect the latest literature on today's public health issues Illustrations tables and graphics illustrate the key material and visually enhance discussions NEW Completely revised and updated content looks at populations oral health and dental care as well as how it fits into a changing world NEW Coverage of new educational competencies provides predoctoral post doctoral dental students and dental hygiene students with updated and new content on cultural competency oral health literacy social responsibility motivational interviewing and oral systemic associations NEW New chapters cover the applications of epidemiology and biostatistics in dental public health oral health as it related to quality of life oral health education health literacy social determinants of health and health disparities and delivery of oral healthcare in Canada NEW Newly revised

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,1998-07 *OSHA Construction Safety Essentials Quick-Card* ,2014-06-30 OSHA CONSTRUCTION SAFETY
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page guide covers the OSHA Construction Safety Great for contractors builders architects and engineers anyone who needs a
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COMMUNICATION *Job Safety & Health Quarterly* ,1995 **The Software Encyclopedia 2000** Bowker Editorial
Staff,2000-05 *Instruments & Control Systems* ,1975 **Safety & Health** ,1991 *New Technical Books* New York
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provide guidance to laboratories who must comply with 29 CFR 1910.1450 Occupational exposures to hazardous chemicals in
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Figurative Language in In Cold Blood | Study.com Figurative Language in In Cold Blood | Study.com Key Literary Devices

Metaphors: "Wearing an open-necked shirt (borrowed from Mr. Meier) and blue jeans rolled up at the cuffs, [Perry] looked as lonely and inappropriate as a ... In Cold Blood by Kendall Cheval Personification - "his memory...haunting the hallways of his mind" (pg 44); Alliteration - "...the whisper of the wind voices in the wind-bent wheat.. In Cold Blood Metaphors ' Perry knows that there is no way he can come out ahead. He will be running for the rest of his life, or he will be caught and possibly hanged. 'Running a race ... Figurative Language In Truman Capote's In Cold Blood " [He] pulled up the covers, tucked her in till just her head showed..." the use of 'tucked her in' expresses a calm and cozy tone which contrasts with the ... Figurative Language In Truman Capote's In Cold Blood One example of imagery is used in line 5 "I'm stone. I'm flesh." The narrator is using metaphoric and literal imagery describing his body. The reader can ... Metaphor, Make-believe and Misleading Information in ... Sep 10, 2022 — Packed with metaphor, language play and allegory - such as that found in the noted tomcat extract above - In Cold Blood can surely only ever be ... Rhetorical Strategies Mar 7, 2011 — However, one of the most important rhetorical devices written in the novel is in the form of a metaphor: "He and Dick were 'running a race ... In Cold Blood - LitDevices.com Jul 1, 2019 — The author uses vivid imagery to create a sense of place and atmosphere, such as when he describes the Clutter home as "a home with absolutely ... Language Devices In Truman Capote's In Cold Blood Truman Capote uses variety of language devices to vividly develop Perry Smith in his novel In Cold Blood. These language devices include, diction, similes ... Chapter 27: Bacteria and Archaea The chapter opens with amazing tales of life at the extreme edge. What are the "masters of adaptation"? Describe the one case you thought most dramatic. Chapter 27: Bacteria and Archaea Genome. Membranes. Location of genome. Plasmids. Ribosomes. Page 3. AP Biology Reading Guide. Chapter 27: Bacteria and Archaea. Fred and Theresa Holtzclaw. Ap Biology Chapter 27 Reading Guide Answers - Fill Online ... Fill Ap Biology Chapter 27 Reading Guide Answers, Edit online. Sign, fax and printable from PC, iPad, tablet or mobile with pdfFiller ☐ Instantly. Try Now! Chapter 27 Reading Guide Flashcards Study with Quizlet and memorize flashcards containing terms like Which two domains include prokaryote?, Are prokaryotes multicellular or unicellular?, ... AP Bio chapter 27 reading Guide Flashcards Study with Quizlet and memorize flashcards containing terms like What are the masters of adaptation ?

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