

Overview: Module 4

So, now that you know the different approaches to lesson planning, it's time to go about actually creating your plan!

There are a number of factors to consider when planning, and a variety of materials, resources and aids you can use to make the best lesson possible for your students.

In this module we're going to look at lesson aims, components of a lesson plan, planning an individual lesson and how to choose assessment tasks, course books, reference materials, supplementary resources and teaching aids.

Much of what is covered corresponds to what is examined in part of the Teacher Knowledge Test (the TKT): a qualification teachers can take to show their knowledge of language and EFL teaching.

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Unit 1: Lesson Aims

Every lesson must have some sort of purpose or end goal, otherwise what's the point?? This doesn't necessarily mean that every lesson will have the final aim of learners understanding a particular grammar point though. The goal could be anything from developing listening skills to practising language for some kind of 'real-life' situation like booking a hotel.

Although it may seem quite formal to 'identify the aim' of every lesson, it really can help you concentrate on delivering a successful lesson as well as naturally leading you to materials which will best fulfill this aim.

However, aims aren't all necessarily direct learning objectives. They could be aims for yourself, for example, limiting your Teacher Talk Time as much as possible, or even aims focused on a particular student to make sure they're keeping up. As well as overall aims, therefore, you will also have a number of secondary or personal goals.

Look at the following table taken from *The Teacher Knowledge Test Course* focusing on different types of aims:

1. Subsidiary Aims
2. Main Aim
3. Personal Aims

Main Aim	Subsidiary Aims	Personal Aims
To practise making polite requests in the context of making holiday arrangements. Example: 'Could you give me some information about hotels?'	Grammar: to revise modal auxiliary verbs. Functional example: Could/Would you...? Vocabulary: to consolidate lexis for travel, accommodation. Phonology: to focus on intonation. Speaking: to give controlled practice	To improve my organisation of the whiteboard. To give clearer examples.

In order to fulfil your lesson objectives, you will have to work out a procedure to do so. For example, if your aim is to 'consolidate vocabulary for travel', the procedure could be 'give students a crossword of travel/transport vocabulary'.

Aims Perform E Learning Module Answers

Helen Davis Dell



Aims Perform E Learning Module Answers:

Resources in Education ,1982-04 Resources in Vocational Education ,1979 Innovative Techniques in Instruction Technology, E-learning, E-assessment and Education Magued Iskander,2008-08-20 Innovative Techniques in Instruction Technology E Learning E Assessment and Education is a collection of world class paper articles addressing the following topics 1 E Learning including development of courses and systems for technical and liberal studies programs online laboratories intelligent testing using fuzzy logic evaluation of on line courses in comparison to traditional courses mediation in virtual environments and methods for speaker verification 2 Instruction Technology including internet textbooks pedagogy oriented markup languages graphic design possibilities open source classroom management software automatic email response systems tablet pcs personalization using web mining technology intelligent digital chalkboards virtual room concepts for cooperative scientific work and network technologies management and architecture 3 Science and Engineering Research Assessment Methods including assessment of K 12 and university level programs adaptive assessments auto assessments assessment of virtual environments and e learning 4 Engineering and Technical Education including cap stone and case study course design virtual laboratories bioinformatics robotics metallurgy building information modeling statistical mechanics thermodynamics information technology occupational stress and stress prevention web enhanced courses and promoting engineering careers 5 Pedagogy including benchmarking group learning active learning teaching of multiple subjects together ontology and knowledge representation 6 Issues in K 12 Education including 3D virtual learning environment for children e learning tools for children game playing and systems thinking and tools to learn how to write foreign languages Online Information 94 David I. Raitt,Ben Jeapes,1994 Zbornik referatov o na inih in pripomo kih online poizvedovanja v bazah podatkov **International Online Information Meeting** ,1994 **Resources in Education** ,1996 Research in Education ,1972 **Individualizing Instruction; Materials and Classroom Procedures** Helen Davis Dell,1972 *The Software Encyclopedia* ,1988 *Performing with Objectives* Florence Steiner,1975 Illustrates ways of developing a performance curriculum for foreign language education Preface **Introduction to Industrial Hygiene Engineering and Control (552) : Industrial Illumination** National Institute for Occupational Safety and Health. Division of Training & Manpower Development,1978 Introduction to Industrial Hygiene Engineering and Control (552) : Introduction to Industrial Hygiene Engineering and Control National Institute for Occupational Safety and Health. Division of Training & Manpower Development,1978 AMRL-TR. ,1964-11 Documentation Abstracts ,1986 *Vocational Education Administration of Competency Based Education* Illinois. East Central Curriculum Management Center,1980 *New York Education* ,1897 **Government Reports Announcements & Index** ,1985 **Resources for Performance-based Education** W. Robert Houston,1973 *Performing Arts Yearbook for Europe* ,2008 **Proceedings** ,2003

Decoding **Aims Perform E Learning Module Answers**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Aims Perform E Learning Module Answers**," a mesmerizing literary creation penned by a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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