

Find the measure of the indicated angle.

1.  $\triangle PQR \cong \triangle STU$ . Find  $\angle U$ . \_\_\_\_\_



2.  $EFGH \cong JKLM$ . Find  $\angle M$ . \_\_\_\_\_



Draw a picture to represent  $\triangle JKL \cong \triangle PQR$  and answer the Questions 4 - 6 below.



True or False.

4.  $\angle L = \angle Q$  \_\_\_\_\_

5.  $LK = RQ$  \_\_\_\_\_

6. If  $JK = 3x - 14$  and  $PQ = 2x + 25$ , find the value for  $x$ . \_\_\_\_\_

State the postulate or theorem you would use to prove each pair of triangles congruent. If the triangles cannot be proved congruent, write *not possible*.

7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_



Tell whether the HL Theorem can be applied to prove the triangles are congruent.

13. \_\_\_\_\_



14. \_\_\_\_\_



# 2nd Semester Geometry Chapter 6 Review Packet Answers

**Jerry Cummins**



## **2nd Semester Geometry Chapter 6 Review Packet Answers:**

**Essential Mathematics for the Australian Curriculum Year 9** David Greenwood, Sara Wooley, Jenny Vaughan, Franca Frank, Jenny Goodman, David Robertson, 2011-04 Essential Mathematics For The Australian Curriculum Year 9 Essential Mathematics for the Australian Curriculum builds on established learning sequences and teaching methods to provide an authoritative and practical interpretation of all content strands sub strands and content descriptions It also covers essential prior knowledge and includes some extension topics The essential foundations of the series The three interconnected content strands are incorporated into 11 units of work that can be completed in the school year Let s Start activities provide context and foundation for topics Every question is grouped according to the four proficiency strands of the new Australian Curriculum Understanding Fluency Problem solving and Reasoning Problem solving and Reasoning questions are included in every exercise Enrichment questions in each exercise and investigations challenges and puzzles in every chapter reflect curriculum aims by extending students in depth Literacy and numeracy skills thinking skills creativity and ICT activities including dynamic geometry and calculator activities are incorporated and encouraged in every chapter *Teaching Mathematics for the 21st Century* Linda Huetinck, Sara N. Munshin, 2000 For courses in Mathematics Methods for the Secondary School This is the first middle and secondary math methods text to focus on reform and the national standards It prepares teachers for the challenge of assisting all students in reaching the highest level of mathematics according to their interest and realistic ambitions It also provides contemporary methods of teaching mathematics which facilitates successful instruction with a strong understanding of the philosophy and psychology behind sound practices Coverage includes methodology curriculum materials and use of technology accompanied by many practical suggestions for implementation

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