

End of Year Cumulative Test

7th Grade Math

EOG Practice Test



Calculator Inactive

Directions

1. The numbers 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 12 are placed in your answer. Write the first three numbers that are placed in the box provided. Write your answers in the box provided.

2. A hiker is walking her dog at a rate of $1\frac{1}{2}$ miles in 10 minutes. What is her unit rate in miles per hour?

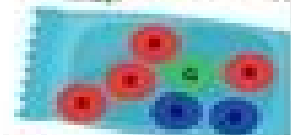
3. Angle $\angle BAC$ and $\angle CAD$ are complementary. What is the measure, in degrees, of angle $\angle CAD$?



4. A store is having a sale on all items. Each item is 20% off the original price. If a customer buys 10 items for \$100.00, what is the total cost?

- A. \$80.00
- B. \$80.00
- C. \$80.00
- D. \$80.00

5. A bag contains 10 marbles. 3 are red, 4 are blue, and 3 are green. What is the probability of drawing a red marble?



- A. $\frac{3}{10}$
- B. $\frac{4}{10}$
- C. $\frac{3}{10}$
- D. $\frac{4}{10}$

6. What is the probability of the spinner landing on 4 then the number cube landing on 5?



7. A car was purchased for \$28,000. One year later, the value of the car was \$25,000. What was the percent of decrease of the value of the car? (Round to the nearest percent.)

8. Two stores have a sale on diapers.

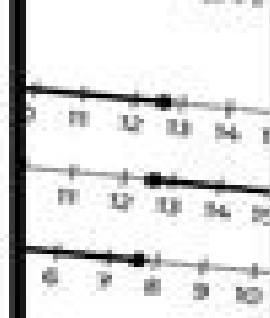
- Walmart's box of diapers is \$65 with 15% off.
- Target's same box of diapers is \$29.50 with 20% off.

What is the difference in the sale prices? Round answer to the nearest cent.

9. The graph shows the pay rates for Helen and George. Who earns more money per hour and by how much?



10. Which of the following is the solution set for the equation $2x + 3 = 11$?



2013 7th Grade Eog Practice Test

**Minkyu Ahn,Hong Gi Yeom,Hohyun
Cho,Sung Chan Jun**



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Official Gazette of the United States Patent and Trademark Office ,2004 *8th International Conference on Bioinformatics and Biomedical Engineering (iCBBE)* ,2014-09-17 It is my great pleasure to present the proceedings of the 8th International Conference on Bioinformatics and Biomedical Engineering ICBBE 2014 held in Suzhou China September 20 22 2014 I would like to take this opportunity to express my sincere thanks to all the authors and participants for their support to our conference The continuous researches on Bioinformatics and Biomedical Engineering are now of critical significance to the sustainable development of science education culture and the society Especially in modern times it plays an important role in the interdisciplinary field among the life science mathematical science computer science and electronic information science More and more scholars and practitioners both within China and abroad are committed themselves to the cause of this area With the development of society and technology a great variety of research results are emerging Here ICBBE provides a platform for academic professionals and industry players to exchange the most updated information and achievements in those exciting research areas On behalf of the organizing committee I would like to express my gratitude to our sponsors Wuhan University and Engineering Information Institute At the same time we appreciate the contribution from all the paper reviewers and the committee members It is impossible to organize such a conference without their help The papers in the proceedings of ICBBE provide details beyond what is possible to be included in an oral presentation and constitute a concise but timely medium for the dissemination of recent research results I hope that you can find these proceedings interesting exciting and informative Thanks again for your support to the ICBBE conference Prof Kuo Chen Chou ICBBE 2014 Committee Chair UTAGS Administration Manual M. Steve McCallum,Bruce Bracken,2023-05-31 This is the technical manual for the Universal Talented and Gifted Screener Universal Talented and Gifted Screener UTAGS features up to date national norms is effective with twice exceptional learners includes bias free items and provides a fair assessment regardless of student demographic characteristics The UTAGS offers schools a time saving screener for identifying gifted and advanced learners Designed to be culturally and linguistically fair the UTAGS is ideal for schools seeking a nationally normed statistically sound identification screener Additionally the UTAGS includes specific considerations for identifying twice exceptional learners UTAGS is designed to screen potentially gifted students in six important areas of school success cognition creativity leadership literacy math and science This theoretically sound instrument provides easily interpretable scores in the IQ metric i e Mean 100 SD 15 and identifies student strengths weaknesses in a quick accurate and cost efficient format UTAGS provides interpretation norms based on a standardization sample of 2 492 participants from 22 states student demographics closely reflect the United States population The authors also provide a guide for local norming Assessment fairness was a strong consideration during the UTAGS development and teacher raters are requested to focus on effective examinee communication strategies rather than addressing the particular language communication mode employed by the

student Consequently examinees from other cultures those who have speech limitations or those who use nonstandard English are not unfairly penalized Ages 5 years 0 months 17 years 11 months

Neural & Bio-inspired Processing and Robot Control Huanqing Wang,2019-01-24 This Research Topic presents bio inspired and neurological insights for the development of intelligent robotic control algorithms This aims to bridge the inter disciplinary gaps between neuroscience and robotics to accelerate the pace of research and development

Biosignal Processing and Computational Methods to Enhance Sensory Motor Neuroprosthetics Mitsuhiro Hayashibe,David Guiraud,Jose L. Pons,Dario Farina,2016-01-22 Though there have been many developments in sensory motor prosthetics they have not yet reached the level of standard and worldwide use like pacemakers and cochlear implants One challenging issue in motor prosthetics is the large variety of patient situations which depending on the type of neurological disorder To improve neuroprosthetic performance beyond the current limited use of such systems robust bio signal processing and model based control involving actual sensory motor state with biosignal feedback would bring about new modalities and applications and could be a breakthrough toward adaptive neuroprosthetics Recent advances of Brain Computer Interfaces BCI now enable patients to transmit their intention of movement However the functionality and controllability of motor prosthetics itself can be further improved to take advantage of BCI interfaces In this Research Topic we welcome contribution of original research articles computational and experimental studies review articles and methodological advances related to biosignal processing that may enhance the functionality of sensory motor neuroprosthetics The scope of this topic includes but is not limited to studies aimed at enhancing 1 computational biosignal processing in EMG Electromyography EEG Electroencephalography and other modalities of biofeedback information 2 the computational method in modeling and control of sensory motor neuroprosthetics 3 the systematic functionality aiming to provide solutions for specific pathological movement disorders 4 human interfaces such as BCI but in the case of BCI study manuscripts should be experimental studies which are applied to sensory motor neuroprosthetics in patients with motor disabilities

Neurotechnologies for Human Augmentation Davide Valeriani,Hasan Ayaz,Pattie Maes,Riccardo Poli,Nataliya Kosmyna,2022-01-06

Deep Learning in Brain-Computer Interface Minkyu Ahn,Hong Gi Yeom,Hohyun Cho,Sung Chan Jun,2022-06-06

Gamification: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2015-03-31 Serious games provide a unique opportunity to engage students more fully than traditional teaching approaches Understanding the best way to utilize games and play in an educational setting is imperative for effectual learning in the twenty first century Gamification Concepts Methodologies Tools and Applications investigates the use of games in education both inside and outside of the classroom and how this field once thought to be detrimental to student learning can be used to augment more formal models This four volume reference work is a premier source for educators administrators software designers and all stakeholders in all levels of education

Mapping Human Sensory-Motor Skills for Manipulation onto the Design and Control of Robots

Matteo Bianchi, Gionata Salvietti, 2019-03-25 Humans are endowed with extraordinary sensory motor capabilities that enable a successful interaction with and exploration of the environment as is the case of human manipulation. Understanding and modeling these capabilities represents an important topic not only for neuroscience but also for robotics in a mutual inspiration both to inform the design and control of artificial systems and at the same time to increase knowledge on the biological side. Within this context synergies i.e. goal directed actions that constrain multi DOFs of the human body and can be defined at the kinematic muscular neural level have gained increasing attention as a general simplified approach to shape the development of simple and effective artificial devices. The execution of such purposeful sensory motor primitives on the biological side leverages on the interplay of the sensory motor control at central and peripheral level and the interaction of the human body with the external world. This interaction is particularly important considering the new concept of robotic soft manipulation i.e. soft adaptable yet robust robotic hands that can deform with the external environment to multiply their grasping and manipulation capabilities. Under this regard a preeminent role is reserved to touch being that skin is our primary organ to shape our knowledge of the external world and hence to modify it in interaction with the efferent parts. This Research Topic reports results on the mutual inspiration between neuroscience and robotics and on how it is possible to translate neuroscientific findings on human manipulation into engineering guidelines for simplified systems able to take full advantage from the interaction and hence exploitation of environmental constraints for task accomplishment and knowledge acquisition.

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