



DIVINE WORD UNIVERSITY NON SCHOOL LEAVER APPLICATION FORM FOR 2026 STUDIES

A non-refundable fee of K100.00 Administration Fee must accompany this application.

Before submitting your physical application to the Divine Word University (DWU), please make sure:

- that you met the program entry requirements of the program you are applying for
- that you fill out all required sections in this application form
- that you have paid all required fees as part of the application process.

The final selections for Non-School Leaver applicants will be carried out via the National Online Selection System (NOSS), therefore you will be required to apply to your choice of program through the NOAS. The NOAS is administered by the Department of Higher Education, Research, Science and Technology (DHERST).

Below, you will find the data sheet. The information provided in this data sheet will be used by DHERST to create your login credentials on the online system. You will receive an invitation through your nominated personal email as indicated on your data sheet to apply directly through the NOAS. **It is a requirement that the applicant must have completed their formal Grade 12.** For any student who has undergone studies through FODE or Matriculation Centers, must contact the respective centers to ensure their results have been uploaded to NOAS. Applicants must contact the Support Office of NOAS at DHERST to address any issues pertaining to your data and results.

Applicants will only be able to see programs for which the applicant meets the program entry requirement that they are eligible to apply for on NOAS. Spaces for each program are limited. To increase your chance of securing a space in the DWU program for which you apply, ensure that you make it your first choice when completing your online registration.

PART 1. APPLICANT'S DATA SHEET

Field	Details
Full Name	
Current accessible mobile number	
Nominated Email Address	
Current Residential Address	
Last GR12 Exam Location (Province)	
Date of last GR 12 Exam	
Secondary School Last Attended	
Gr SLF Number	
FODE Certificate Number	
Name of Study Center	
Date of Birth	
Gender	
Home Province	
Religion	

Please tick **ONLY ONE (1)** program of your choice (one application is required per program).

ARTS & SOCIAL SCIENCES

- ☐ Communication Arts (Journalism)
☐ Arts (PNG and International Studies)
☐ Arts (Social and Religious Studies)
☐ Arts (Social Work)

BUSINESS & INFORMATICS

- ☐ Business Studies (Accountancy & Management)
☐ Information Systems
☐ Mathematics and Computing Science
☐ Tourism & Hospitality Management

MEDICINE & HEALTH SCIENCES

- ☐ Environmental Health
☐ Health Sciences (Rural Health)
☐ Health Management
☐ Physiotherapy
☐ Advanced Diploma in Eye Care

Medicine & Surgery (MBBS)

*Do not use this Application Form. Use the MBBS Application Form.

EDUCATION and NURSING PROGRAMS

*Apply through the respective campuses.

PART 2. APPLICANT'S ACADEMIC INFORMATION

Which academic qualifications do you have to support your application? Enter your Grade 12 results in the space near the subjects taken. Indicate n/a for subjects not taken.

	Year	Institution	Results			
Grade 10			English	Maths	Science	Social Science
Grade 12			L&L	Maths A	Maths B	Biology
			Chemistry	Physics	Geography	Economics
			History	Business Studies	Computer	Others

Application Form Of Dwu 2016

**Karen Trimmer,Tara
Newman,Fernando F. Padró**

Application Form Of Dwu 2016:

Ensuring Quality in Professional Education Volume II Karen Trimmer,Tara Newman,Fernando F. Padró,2019-01-11 This book examines quality teaching in professional education in the fields of engineering and international knowledge structures The second of a two volume series the editors and contributors structure the book around case studies which highlight the elements constituting good practice within professional education While there is no one specific route to prepare well qualified professionals this volume explores the decisions the academics responsible for delivering this education make to ensure quality curricula Ultimately the key to effective preparations rests with the value employers place on the focus emphasis and balance between the academic and practical in relation to their own expectations for skills that graduates must have The second volume in this collection will appeal to students and scholars of professional pedagogy and engineering pedagogy more specifically

Race, Gender and Contemporary International Labor Migration Regimes Leticia Saucedo,Robyn Magalit Rodriguez,2022-12-13 Migrant workers around the world are subject to exploitative labor practices that give employers extraordinary bargaining power This book brings together researchers practitioners and advocates who explore the many ways that contracted migrant workers are rendered vulnerable in the workplace In this book the term 21st century coolie is deployed as a heuristic device that foregrounds the deeply unequal structures shaping the transnational flows of short term migrant workers The term coolie harkens back to the labor arrangements of earlier centuries that involved conscripted labor indentured servitude and contract labor across national borders Like those of past centuries today s coolies are subject to legal constraints inside and outside the employment relationship that force them into subjugated positions within the workplace

Handbook of Sustainability Science and Research Walter Leal Filho,2017-10-03 This multidisciplinary handbook explores concrete case studies which illustrate how sustainability science and research can contribute to the realization of the goals of the 2030 Agenda for Sustainable Development It contains contributions from sustainability researchers from across the world

Protecting the Rights of Women Migrant Domestic Workers Sophie Henderson,2022-02-09 Migrant women across Asia disproportionately work in precarious insecure and informal employment sectors that are subject to few regulations pay low wages and expose women to harm of which domestic work is among the most prevalent This book uses the cases of the Philippines and Sri Lanka to develop a comprehensive intersectional rights based approach to better protect women migrant domestic workers against exploitation As accounts of exploitation gender based violence torture and death among migrant domestic workers increase the recognition and defence of their human and labour rights is an urgent necessity The Philippines and Sri Lanka are two of the leading labour sending states of women domestic workers in Asia and their economies have become increasingly dependent on the remittances they send back home Drawing on extensive original research this book argues that these two sending states are guilty of structural violence by sustaining a network of institutions policies and practices which serve to

systematically disadvantage and discriminate against women migrant domestic workers The research covers the entire migration process from pre departure through to overseas employment followed by return and reintegration This book s innovative application of structural violence theory as a way to investigate the role of state institutions in labour sending countries in the Global South will be of interest to researchers from across the fields of migration studies gender studies human rights law and Asian Studies

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