

Algorithm 2: Biomass Final Exam Study Guide Fall 2017

1. Divide $\frac{3x^2 - 25x^3 - 10x^4 - 10x^5 - 2x^6 - 10x^7 - 2x^8 - 4}{2x^2 - 2x - 4}$

2. Rewrite the equation of the parabola in vertex form: $y = 20x^2 - 80x + 40$ by completing the square: $x = -\frac{b}{2a} = -\frac{-80}{40} = 2$.

3. Simplify: $\frac{20x^2 - 80x + 40}{2x^2 - 2x - 4}$

4. State any obvious restrictions, and simplify:

a) $\frac{20x^2 - 80x + 40}{20x^2 - 20x - 40}$

b) $\frac{20x^2 - 80x + 40}{20(x^2 - 4x - 2)}$

c) $\frac{20(x^2 - 4x - 2)}{20(x^2 - 4x - 2)}$

5. The point-slope form of a line is $y = p_1 + m(x - p_2)$.

a) A line of slope -1 passes through the point $(5, -7)$. Write the equation of this line in point-slope form.

b) Consider the equation $y = 2x + 3(x - 7)$.

i) Name one obvious point this line passes through.
ii) What is the slope of this line?

6. When is multiplying a polynomial $P(x)$ by $(x - a)$ equal to its roots, and determine the sign of the factors for the following value assignments:

x	$x = -7$	$x = -3$	$-7 < x < -3$	$x = 0$	$0 < x < 3$	$x = 3$	$3 < x < 7$	$x = 7$	$x = 9$
$P(x)$	—	0	+	0	—	0	+	0	—

a) Make a sketch of this function, clearly labeling the roots.

b) Assuming one root has a multiplicity greater than 1, what is the degree of $P(x)$?

7. Sketch an analysis of each function for determine if it is an even function, an odd function, or neither.

a) $y = x^3 + x^5 + x^7$

b) $y = x^3 + x^5 - x^7$

c) $y = x^3 - x^5 + x^7 - x^9$

8. A polynomial with a given degree is shown. In each case, the number and nature of the roots are indicated. Show in a polynomial of the same degree that each graph matches the roots as described.

a) Degree 4 polynomial, three distinct real roots.



b) Degree 4 polynomial, three distinct real roots, one of which has a multiplicity of 2.



c) The questions in part (a) are possible. Show in a polynomial of the same degree that each graph matches the roots as described.

i) Degree 3 polynomial, 3 conjugate roots and 2 distinct real roots.



ii) Degree 3 polynomial, no real roots.



9. Carl the construction worker needs to travel 200 miles, because there is little traffic, but without the traffic, he has to drive 200 miles per hour rather than 60 mph. It takes him 2 hours longer to get home. Assuming he drives the same distance to and from work, how far is his round trip home like home? (Assume Carl's car uses efficiency with route of travel.)

10. A solution has 2 liters of a solution which is 100% acid, and an unlimited amount of a solution which is 100% acid. When exactly 100% solution of acid must be added to the 2 liters to bring it to a 27.78% concentration of acid?

11. Apply the remainder theorem to show that $x + 1$ is a factor of $20x^4 + 4x^3 - 3$.

Algebra 2 Study Guide Final Exam

**Margaret L. Lial, John Hornsby, Terry
McGinnis, Abby Tanenbaum**

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Algebra II for Beginners Reza Nazari, 2023-01-29 Algebra II for Beginners is a comprehensive resource designed to equip students with the vital tools and knowledge needed for success in Algebra II courses. Featuring a wealth of examples over 1 500 skill enhancing exercises and two practice tests this extensive guide ensures thorough preparation for the Algebra II final exam boosting math proficiency self assurance and problem solving abilities. Covering all Algebra II concepts Algebra II for Beginners is aligned with both national and state standards. Its dynamic layout and interactive activities make learning captivating and tangible while focused practice sessions develop crucial skills. With all exercise solutions provided students can easily track their understanding and growth making this comprehensive Algebra II textbook an ideal resource for those seeking to review core content hone their math skills and excel in their Algebra II course. Suitable for both individual study and classroom instruction Algebra II for Beginners presents a well rounded approach to mastering Algebra II. For additional online math practice opportunities visit [EffortlessMath.com](https://www.EffortlessMath.com)

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Algebra Facts Theodore John Szymanski, 1993 Provides easy access to the most crucial concepts and formulas in basic algebra

The Macmillan Guide to Correspondence Study Modoc Press, 1996

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Resources in Education, 1994

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Student's Study Guide and Journal Margaret L. Lial, John Hornsby, Terry

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Algebra for College Students James Hall, Lial, 1999-12 [The Teaching Portfolio](#) Peter Seldin, 2004 This third edition continues its focus on self reflection and documenting teaching performance and has also been significantly revised and expanded Its straightforward approach practical suggestions step by step instructions and field tested recommendations will prove invaluable to those involved in evaluating and improving teaching Now organized into five parts this edition includes new information on web based electronic teaching portfolios descriptions of how seven colleges and universities have actually implemented portfolios and 22 new sample teaching portfolios from an array of disciplines and institutions All were developed under the guidance of a skilled portfolio mentor

Directory of Distance Learning Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

The Publishers' Trade List Annual , 1899 **Intermediate Algebra Graph Aie Sup**

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