

ED equity initiatives will continue to develop a more diverse, inclusive, and accessible learning environment for students, families, and employees. This will be achieved through the implementation of equity initiatives, such as the following:

- **ED equity initiatives** will continue to support the growth of equity initiatives across the organization. This will include the following:
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Manuel R. S. Tavares,2021-04-11 This book contains the latest research work presented at the International Conference on Computing and Communication Systems I3CS 2020 held at North Eastern Hill University NEHU Shillong India The book presents original research results new ideas and practical development experiences which concentrate on both theory and practices It includes papers from all areas of information technology computer science electronics and communication engineering written by researchers scientists engineers and scholar students and experts from India and abroad

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15-Day Challenge Maria Nielson,2024-02-13 Get to the heart of essential PLC work when you implement the 15 day challenge for unit planning and design This book offers a step by step process for collaborative teams that builds on the three big ideas and four critical questions of a PLC at Work In each chapter you'll find practical actions for how to support all students in mastering essential learning standards This book will help K 12 collaborative teams Establish essential learning standards and design common assessments with easy to use templates Utilize Tier 2 intervention plans that address learning gaps year round Reflect with colleagues at each step of the process by assessing strengths and weaknesses in crucial PLC skills Glean insights from educators seasoned in the 15 day unit structure with real world elementary and secondary examples Create a collaborative cohesive PLC culture Contents Introduction Chapter 1 Overview of the 15 Day Challenge Chapter 2 Identify Standards to Teach for a 15 Day Unit of Study Step 1 Chapter 3 Unpack Standards Step 2 Chapter 4 Prioritize Standards Into Three Categories Step 3 Chapter 5 Create Common Formative Assessments Step 4 Chapter 6 Pace and Design the Unit Step 5 Chapter 7 Plan Tier 2 Intervention and Extension While Pacing and Designing the Unit Step 6 Chapter 8 Teach the Unit and Act On the Data Step 7 Chapter 9 Sustain the Process With a Yearlong and Beyond Pacing Guide Epilogue Appendix Sample 15 Day Challenge Unit Plans References and Resources Index

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Grade level 1 2 3 4 5 6 7 8 9 10 11 12 k p e i s t **Math Connects** MCGRAW HILL.,Macmillan,2007-07 English Language Learner s Guide provides additional support for English learners that can be used alone or along with core instruction in Math Connects Contains lesson activities modeling opportunities and multi level strategies to meet the needs of English language learners

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