

5E Lesson Plan Math

Grade Level: Kindergarten	Subject Area: Math
Lesson Title: Unit 1 – Introducing and Developing Numbers 0 - 5 and Counting to 30	Lesson Length: 15 days

THE TEACHING PROCESS

Lesson Overview: This unit bundles student expectations that address the foundational skills for developing an understanding of numbers 0 – 5, counting forward and backward 0 – 5, cardinality, subitizing, conservation of set, comparing numbers and sets of objects using comparative language, and generating numbers or set of objects less than or greater than a given amount. This unit also includes the student expectation that addresses reciting numbers up to 30 when counting by ones beginning with any number. According to the Texas Education Agency, mathematical process standards including application, tools and techniques, communication, representations, relationships, and justifications should be integrated (when applicable) with content knowledge and skills so that students are prepared to use mathematics in everyday life, society, and the workplace.

Unit Objectives:

Students will:

- Use sets of objects up to 5 to develop an understanding of the concepts of cardinality, meaning that the last number said when counting a set of objects names the number of objects, hierarchical inclusion, meaning each prior number in the counting sequence is included in the set as the set increases, and conservation of set, meaning if the same number of objects are counted and then rearranged, the quantity of objects in the set does not change. Students apply cardinality, hierarchical inclusion, and conservation of set as they begin to grasp the true meaning of numbers.
- Count forward and backward to 5 with and without objects, as well as read, write, and represent the numbers.
- Compose and decompose numbers up to 5 using objects and pictures which parallels the development of subitizing, meaning instantly recognizing the number being represented by a small quantity of objects in random and organized arrangements. Students apply all of these skills as they consider magnitude, or relative size, to compare sets of objects up to 5 and generate a set of objects and pictures that is more than, less than, or equal to a given number.
- Use comparative language to describe the comparison of numbers represented using objects, pictures, or numerals. When given a number up to 5, students are expected to generate a number that is one more than or one less than a given number.
- Recite numbers up to 30 by ones beginning with any number. Practice with note reciting of numbers and learning the correct sequence of numbers aids in

5e Lesson High School Math

Carmia Suzannah Feldman

5e Lesson High School Math:

Preparing STEM Teachers Joanne E. Goodell, Selma Koç, 2020-09-21 This book focuses on the UTeach program a STEM teacher education model implemented in 46 universities across the USA It discusses sustainability program assessment instructional programming and research Objectives include insights into the model theoretical underpinnings and dissemination of program assessments and improvements [Improving Achievement With Digital Age Best Practices](#)

Christopher Moersch, 2013-11-13 This book shows how to increase student academic achievement in the classroom by implementing 21st century skills and themes using a clear set of guidelines or best practices referred to as digital age best practices It offers a proven methodology that includes sample lesson plans benchmarks and instructional units to provide a smooth segue for schools transitioning to the common core state standards The book provides school and district leaders with an implementation model that shows them how to build capacity for change implement the change and then sustain that change

STEM Education with Robotics Purvee Chauhan, Vikram Kapila, 2023-05-11 This book offers a synthesis of research curriculum examples pedagogy models and classroom recommendations for the effective use of robotics in STEM teaching and learning Authors Chauhan and Kapila demonstrate how the use of educational robotics can catalyze and enhance student learning and understanding within the STEM disciplines The book explores the implementation of design based research DBR technological pedagogical and content knowledge TPACK and the 5E instructional model among others Chapters draw on a variety of pedagogical scaffolds to help teachers deploy educational robotics for classroom use including research driven case studies strategies and standards aligned lesson plans from real life settings This book will benefit STEM teachers STEM teacher educators and STEM education researchers

[Pedagogy and Content in Middle and High School Mathematics](#) G. Donald Allen, Amanda Ross, 2017-11-10 The book provides an accumulation of articles included in Focus on Mathematics Pedagogy and Content a newsletter for teachers published by Texas A M University Each article presents a discussion of a middle or high school mathematics topic Many of the articles are written by professors at Texas A M University The book is broken into three parts with the first part focusing on content and pedagogy related to the NCTM content strands of Number Algebra Geometry Measurement and Statistics and Probability Articles include an in depth presentation of mathematical content as well as suggested instructional strategies Thus the integration of content knowledge and pedagogical knowledge is emphasized The second and third parts apply to assessments mathematical games teaching tips and technological applications While other pedagogical reference books may provide an in depth look at how to teach a topic this book includes articles that also explain a topic in great length Thus teachers may develop content knowledge first and then re read each article in order to learn appropriate instructional strategies to use Many articles include technological applications which are interspersed throughout the book In addition a special section which includes helpful information available tools training sessions and other references for using technology in mathematics is also presented

[Making Math](#)

Accessible to English Language Learners (Grades 3-5) r4Educated Solutions,2011-12-30 Making Math Accessible for English Language Learners provides practical classroom tips and suggestions to strengthen the quality of classroom instruction for teachers of mathematics The tips and suggestions are based on research in practices and strategies that address the affective linguistic and cognitive needs of English language learners [Making Math Accessible to English Language](#)

Learners (Grades 9-12) r4Educated Solutions,2011-12-30 Making Math Accessible for English Language Learners provides practical classroom tips and suggestions to strengthen the quality of classroom instruction for teachers of mathematics The tips and suggestions are based on research in practices and strategies that address the affective linguistic and cognitive needs of English language learners Although this resource centers on teaching English language learners many of the tips and suggestions benefit all students Making Math Accessible for English Language Learners follows five case studies of composite student profiles throughout the book with opportunities for reflection to increase personal awareness of both the teacher s role and students needs in the mathematics classroom tasks to provide interaction with the content of the book and hot tips for ideas applicable to real world classroom situations [Handbook of Research on Science Literacy Integration in Classroom Environments](#)

Tai, Chih-Che,Moran, Renee M. R.,Robertson, Laura,Keith, Karin,Hong, Huili,2018-10-12 Secondary schools are continually faced with the task of preparing students for a world that is more connected advanced and globalized than ever before In order to adequately prepare students for their future educators must provide them with strong reading and writing skills as well as the ability to understand scientific concepts The Handbook of Research on Science Literacy Integration in Classroom Environments is a pivotal reference source that provides vital research on the importance of cross curriculum discipline connections in improving student understanding and education While highlighting topics such as curriculum integration online learning and instructional coaching this publication explores practices in teaching students how to analyze and interpret data as well as reading writing and speaking This book is ideally designed for teachers graduate level students academicians instructional designers administrators and education researchers seeking current research on science literacy adoption in contemporary classrooms [Making Math Accessible to English Language Learners \(Grades 6-8\)](#)

r4Educated Solutions,2011-12-30 Making Math Accessible for English Language Learners provides practical classroom tips and suggestions to strengthen the quality of classroom instruction for teachers of mathematics The tips and suggestions are based on research in practices and strategies that address the affective linguistic and cognitive needs of English language learners

Middle School Math, Course 3 McDougal Littell Incorporated,2004 [Current Index to Journals in Education](#) ,2002 **Life Beyond the Classroom** Paul Wehman,2006 For more than two decades the trusted Life Beyond the Classroom text has shaped the practices of thousands of professionals helping students make a smooth transition from school to adulthood Now this landmark textbook is in a NEW fifth edition updated with the cutting edge information professionals need in today s changing world as young people with disabilities face unprecedented financial family

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