

# The Five Paragraph Essay

The five paragraph essay is a formal essay comprising exactly five paragraphs: an introduction, three paragraphs of body (or explanation), and a conclusion. The advantages of the five paragraph essay are that it provides structure for students and that it aids students in developing topics in sufficient depth. The major disadvantages come when the essays rely so heavily on the formula that they become bland or when the topic divisions feel forced or artificial. What follows is a description of a typical five paragraph essay.

## Essay Question:

As high school students, you developed impressions of what college life would be like based on tales told by college students, your teachers, or perhaps your parents. You might even have accepted the visions of college presented in films. What are the dominant impressions you have of college, and what expectations do you have?

### *¶1 Introduction*

The introduction will be a minimum of three sentences in length. The first two or more sentences will provide the context for your response. The last sentence of the essay (the thesis statement) will identify the three paragraph divisions of your essay.

Before entering college, I had many misconceptions and impressions of what it would be like. Now that I am a college student, I have finally discovered some correct impressions of college life. The dominant impressions I have of college revolve around the maturing process that goes on, the long periods of time spent alone, and the colossal studying that is needed.

### *¶2 1st Body Paragraph*

The first body paragraph will develop the first of the three divisions of your topic announced in your thesis statement. The paragraph will be about 8-12 sentences in length, will begin with a topic sentence identifying the first division of your thesis statement, will provide details explaining what is meant by that topic sentence, and will end with a concluding sentence that sums up the paragraph.

First and foremost is the extensive maturing process that every college student must undergo. As college is a "do-it-yourself" lifestyle, I have learned to depend on myself. I have learned to study way ahead for a test instead of waiting until the last minute. For example, I began to prepare for a math test yesterday that will not be given until next week. I set aside one hour every other day to review my exercises, study the formulas we had been learning in class, and to re-read the textbook. In addition, I now set my own sleeping schedule since my first class isn't until 11:00 a.m. and I can sleep later than the rest of my family. These examples show maturity because I have learned that my mother isn't going to be standing behind me telling me to study or coming in my room to wake me up in the mornings. The responsibility is now mine.

### *¶3 2nd Body Paragraph*

# 5 Paragraph Essay Examples

**Everett Ofori**



## 5 Paragraph Essay Examples:

**Ready-to-Use Writing Proficiency Lessons & Activities** Carol H. Behrman, 2003-05-01 This volume of Ready to Use Writing Proficiency Lessons Activities gives classroom teachers and language arts specialists a powerful and effective tool for addressing curriculum standards and competencies at the eighth grade level and preparing their students for comprehensive assessment testing Writing Proficiency Lessons Activities books are also available from Jossey Bass at the fourth grade level and the tenth grade level Included are a variety of easy to use reproducible activity sheets that provide application and review the basic language skills as well as extensive practice in producing the types of writing called for in standardized tests For easy use the 240 plus student activity sheets are printed in a big 8 1 2 x 11 format that lays flat for photocopying The activities are organized into nine sections Here is just a sample of the topics covered in Sections 1 5 CHOOSING THE RIGHT WORD words often confused prefixes suffixes synonyms antonyms homonyms adverbs vs adjectives sensory words similes metaphors and double negatives MAKING MECHANICS AND USAGE WORK FOR YOU apostrophes hyphens end marks commas semicolons colons quotation marks titles and misplaced modifiers WRITING SENTENCES subjects and predicates subject verb agreement simple and compound sentences complex sentences sentence fragments run on sentences and sentence types WRITING PARAGRAPHS writing a topic sentence writing a concluding sentence developing the topic using tense consistently using transitional words and staying on the topic ESSAY WRITING TECHNIQUES brainstorming clustering outlining writing an introductory paragraph with a question or a surprising statement developing the topic using examples avoiding irrelevant details writing a concluding paragraph proofreading and writing a five paragraph essay **Three Simple Truths and Six Essential Traits for Powerful Writing: Book One - Novice** , *Teaching Writing With Rubrics* Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **Guaranteed Formula for Writing Success** Everett Ofori, 2011-02-20 Guaranteed Formula for Writing Success will allow you to learn how to 1 Grab your reader s attention from the get go 2 Write clear crisp

copy 3 Make your meaning clear 4 Make your writing sing 5 Create believable characters and scenarios 6 Transform your mind into an idea factory 7 Perk up pompous flabby prose 8 Write about anything anywhere anytime Who Needs This Book 1 Students preparing for their high school final exams 2 Students preparing to attend college or university where they will have to write term papers theses and other reports 3 English as a Foreign Second Language EFL ESL learners 4 Students planning to take the Test of English as a Foreign Language TOEFL Scholastic Assessment Test SAT Law School Admissions Test LSAT Test of Written English TWE etc 5 Business people including owners who want to get better results from their correspondence and communication 6 Administrative assistants public relations agents sales people aspiring authors etc

About the Author Everett Ofori has extensive experience as an instructor of English Writing and Public Speaking He holds an MBA from Heriot Watt University Scotland UK Everett has helped hundreds of high school and university students around the world to improve their writing and grades He has worked extensively with business executives but is equally at home with helping young people hone their writing skills Other books by Everett Ofori include Succeeding From the Margins of Canadian Society co authored with Francis Adu Febiri PhD and Read Assure Guaranteed Formula for Reading Success with Phonics

*English B for the IB Diploma Coursebook* Brad Philpot, 2013-07-18 This coursebook is a practical and accessible guide to the English B syllabus for the International Baccalaureate IB Diploma Written by an experienced IB english teacher it supports teachers and students in meeting the requirements for IB language B providing a comprehensive course that develops not only students language skills and ability to communicate in English but also their intercultural awareness and understanding of global issues

*The GED Essay: Writing Skills to Pass the Test* Contemporary, 2002-02-12 Contemporary s

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**Writing Paragraphs and Essays** Joy Wingersky, Jan Boerner, Diana Holguin-Balogh, 1995 This text is a comprehensive guide to developing well focused paragraphs and short essays It is an all in one rhetoric reader handbook ideal for instructors who want to order only one book for the course The authors carefully pace instruction and help students actively experience the relationship among reading thinking and writing The book is characterized by an extremely friendly teaching voice simple yet complete explanations and ample opportunity for students to discuss practice and write Paragraphs & Essays Lee E. Brandon, 2001 Paragraph-writing Fred Newton Scott, Joseph Villiers Denney, 1893 **The Nelson Guide to Essay Writing** Grant Heckman, 2002 From idea generation to formatting and all steps in between The Nelson Guide to Essay Writing provides a succinct overview of essay writing Designed to be a brief and portable guide it will serve students well throughout their studies This text is the perfect complement to any course and can be used on its own or packaged with any of our titles **Practical Writing with Readings** Bailey, Edward P. Bailey, Philip A. Powell, 1998-09-08 The Practical Writer with Readings provides both developmental and first year composition students with a step by step approach to writing from the one paragraph essay to the five paragraph essay to the research paper *Paragraphs and Essays* Lee E. Brandon, 2005 **A Manual of Essay-writing ...** John Henry Fowler, 1899 *Writing in the Center* Irene L. Clark, 1998 Mastering Study Skills Thomas G. Devine, Linda D. Meagher, 1989 A practical guide that strengthens readers skills in taking notes learning from textbooks managing schedules and handling tests Emphasizes writing as a way of enforcing learning and devotes a great deal of attention to produce study habits **The Fifty-minute Essay and Other Timed Writing** Rebecca Roxburgh Butler, 2001 This unique workbook instructs students how to write under time constraints across the disciplines and in the workplace and can supplement any handbook and rhetoric reader for freshman composition Beginning with the basics and progressing through planning writing and proofreading this workbook provides students with a multitude of exercises and examples that give them the skills they need to write under pressure in any setting Writing Skills Cambridge Educational Services, 2002-02 Developed on the premise that every adult has different learning needs the Cambridge GED Program offers a flexibility unmatched by any other program Adults may work solely within the Comprehensive Book since it s packed with all the GED preparation tools they need more test taking practice than any other program on the market a variety of test taking tips writing activities throughout a complete essay writing section and so much more Learners who may need even further instruction in a particular content area can turn to any of the five satellites for more in depth instruction Each satellite is accompanied by a helpful Exercise book that offers extra support for each subject What s more the entire program is easy to navigate through Progress charts help adults identify areas where more instruction is needed and all the components are correlated for easy access The accompanying Teacher s Guide offers structured lesson plans and incorporates activities ranging from warm up to wrap up The guide also offers test taking guidelines motivational activities and classroom management suggestions to keep students on task The Cambridge GED

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*Signals* George E. Bell, Carolyn Farkas, 2001-11. *Signals* is a comprehensive developmental writing text that stresses sentence-level writing skills within the context of paragraph development. More than just a grammar text, *Signals* focuses on the choices that writers make to write effectively. In its tone and content, *Signals* treats its students with respect as adults, college students, and as writers. Many of the examples are in paragraph format with continuous discourse exercises for practice. Exercises are also designed to provide useful information to college students. For example, an exercise might give paragraphs of advice on solving math word problems, easily negotiating car prices, or helping a friend involved in an abusive relationship.

Essential Study Skills Linda Wong, 1997. *Essential Study Skills* provides in-depth coverage of study skills with ample room for practice and application through a step-by-step supportive approach. The Fifth Edition includes the contemporary working memory model, helping you take control of your learning potential. Online exercises and case studies from the student website also provide extra practice and application of lessons learned. Through models, exercises, case studies, and readings, *Essential Study Skills* shows you that academic success is a product of skills and behaviors you can acquire, customize, and effectively apply. Book jacket

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