

8th GRADE Social Studies

UNIT 3: Theme - Social Injustice

Essential Question: Has America overcome social injustice?

Contemporary Issues: Are there still social injustices today?

Guiding Questions:

1. What were the reasons behind the large immigration of Europeans and Asians to America?
2. Why did the Emma Lazarus poem, "The New Colossal" become the new symbol for immigration?
3. Is illegal immigration a necessary evil or a burden for the United States?
4. What were the living conditions faced by many Americans as depicted in Jacob Riis' "How the Other Half Live"?
5. What were the labor conditions before labor laws were put into place during the Progressive Era?
6. How did *The Jungle*, by Upton Sinclair, perpetuate the need for the FDA?
7. How did the political machine bring to light the corruption in U.S. politics?
8. How did women's suffrage impact U.S. politics?

NYS Common Core Standards for Literacy in History and Social Studies Assessed:

Reading: RH6-8.1-2, 4, 6, 7, 8

Writing: WHST 6-8.1-2

Teacher Designed Standards Assessed:

Students will reflect upon their work as Historians/students by:

- a) Analysis of Primary Sources
- b) Support arguments with facts and evidences
- c) Formulate point of views to develop critical thinking.

ASSESSMENT EVIDENCE

Performance Task(s): ↓	Alignment to NYS Common Core Standards for Literacy:
1. Based on the immigration interview you conducted, in 1-2 paragraphs describe the reasons for the interviewee's immigration and the impact it has had on their life.	RH6-8.1 – Cite textual evidence to support analysis of primary and secondary sources WHST.6-8.1.b – Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
2. Using the chart provided, describe the social changes in each of the provided areas. Be sure to include the conditions before, the changes made and the outcomes as a result of the changes.	RH6-8.1 – Cite textual evidence to support analysis of primary and secondary sources WHST.6-8.1.b – Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.

8th Grade Social Studies Unit 10 Lesson 02

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Resources in Education ,1998 **Research in Education** ,1973 **Math Trailblazers, K-5** ,2002 *Research in Education* ,1971 *Curriculum Connections Through the Library* Barbara K. Stripling,Sandra Hughes-Hassell,2003-10-30 A collection of essays which explore the educational principles and research and connects national curriculum trends to current library practice **Everyday Mathematics 4 Grade Teacher's Lesson Guide Volume 2** Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific **Journal of Education** ,1881 **Southern School Journal** ,1900 Subject Guide to Books in Print ,1996 *Cornell University Resource Guide for Agricultural Education* Cornell Educational Resources Program,1998 The Elementary School Library in Action Lora Palovic,Elizabeth B. Goodman,1968 Resources in Education ,1997 *Index to Educational Audio Tapes* National Information Center for Educational Media,1974 *Teaching Children Science* Joseph Abruscato,2004 Intended for both pre service and practicing teachers Teaching Children Science provides elementary science methods content and activities using Abruscato s discovery approach and presents contemporary ideas in a motivating engaging writing style that captivates future classroom teachers and enhances his her instruction in the science classroom This text is divided into three parts Earth Space Life and Physical Sciences Each of these three areas begins with a lesson and unit planning chapter followed by A Chapters presenting science content and B Chapters containing children s activities and demonstrations cross referenced to the NSE K 8 Science Standards *Reading and Writing in Elementary Classrooms* Patricia Marr Cunningham,2004 This K 4 text follows the style of the successful Cunningham Allington franchise It is very practical with tons of activities and grounded on solid research With new chapters on Fluency Assessment and a new organization this text offers the most current insight on thinking processes on reading and writing as language and on the importance of the affective domain Other Books by These Authors Phonics They Use Words for Reading and Writing Third Edition Patricia M Cunningham Wake Forest University ISBN 0 321 02055 3 Classrooms That Work They Can All Read and Write Third Edition Patricia M Cunningham Wake Forest University Richard L Allington University of Florida ISBN 0 205 35541 2 Schools That Work Where All Children Read and Write Second Edition Richard L Allington The University of Florida Patricia M Cunningham Wake Forest University ISBN 0 8013 3246 X Reading and Writing in Elementary School Classrooms 4e was well conceived and will only grow in popularity as more and more teachers seek support for the teaching of reading The book is a great effort on the part of the authors Professor Lee T Person Ed D Associate Dean for Education Ottawa University Its clear that these authors know the research know the history of reading instruction and know the classroom They have a keen sense of how to help the teachers move forward in

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inclusion of the appropriate activities within each chapter so that students can read about and practice the concepts first
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State University West where his teaching centers about literacy development His publication record balances research
reports professional articles book chapters and books Recent co authored books include Developing readers and writers in
the content areas K 12 4th ed and Starting out A guide for teaching adolescents who struggle with reading Patricia M
Cunningham is a professor at Wake Forest University in Winston Salem North Carolina In addition to university teaching she
worked for ten years in public school positions that included first grade teacher fourth grade teacher remedial reading
teacher curriculum coordinator and director of reading Dr Cunningham has published numerous research and applied
articles She is also the author of Phonics They Use and coauthor of Schools That Work Along with Dorothy Hall she
developed the Building Blocks and Four Blocks frameworks for providing balanced literacy instruction in kindergarten and
primary grades James W Cunningham is Professor of Literacy Education at the University of North Carolina Chapel Hill He
teaches undergraduate and graduate courses in reading and writing education He has over 85 publications in professional
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